

GENESIS

The Beginnings and Blessings

FCC Women's Bible Study

GENESIS: *A book of Beginnings and Blessings*

Fall Bible Study 2022

15 week study

Intro to Genesis (Theology and Foundation of the book)

Genesis 1:1

Genesis 1:2-5 (Day 1)

Genesis 1:6-19 (Day 2-4)

Genesis 1:20-25 (Day 5)

Genesis 1:26-27 (Day 6, Image Bearers in humanity)

Genesis 1:28-2:1 (Day 6, Blessing and completion)

Genesis 2:2-3 (Day 7, God rests/Sabbath)

Genesis 2:4-17 (God plants a garden)

Genesis 2:18-25 (God commands man and Creates Woman)

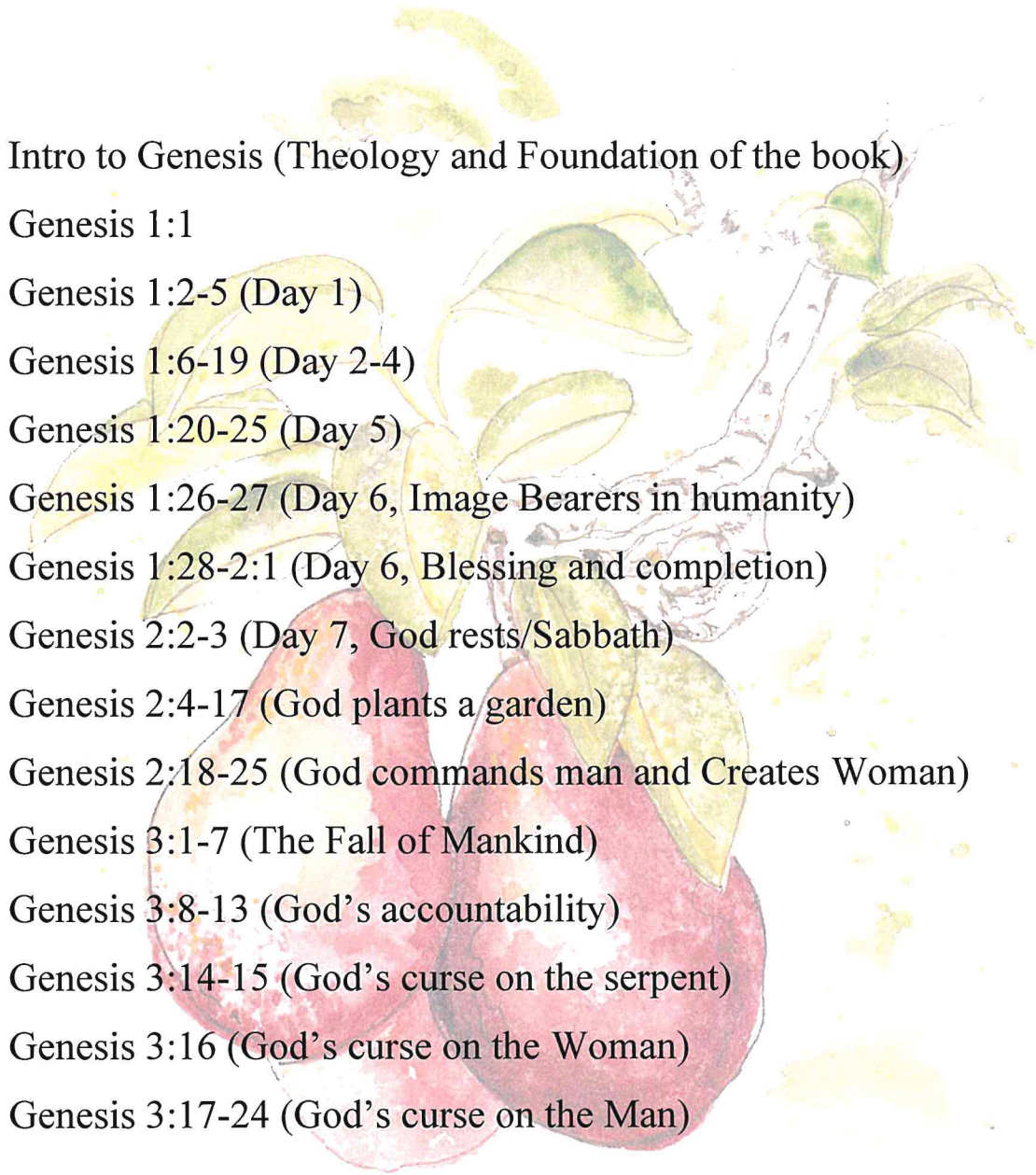
Genesis 3:1-7 (The Fall of Mankind)

Genesis 3:8-13 (God's accountability)

Genesis 3:14-15 (God's curse on the serpent)

Genesis 3:16 (God's curse on the Woman)

Genesis 3:17-24 (God's curse on the Man)



THE INDUCTIVE METHOD OF BIBLE STUDY

This method consists of 3 main steps: observation, interpretation and application.

Observation answers the question: "What does the text say?"

*Interpretation answers the question: "What did the text mean **to the original audience?**"*

Application answers the question: "How should the truth of this passage change me?"

1) **STEPS FOR OBSERVATION:** *"What does the text say?"*

OBSERVATION (also called Comprehension): We are asking the question, "*What does the text say?*" This is the hardest part, in my opinion, because it "feels" like it should be the easiest part. Our tendency is to hurry through this first step, and we can overlook pertinent information that God is laying out for us. Prayerfully slow your heart and mind down, and proceed with these steps:

- 1) Read the entire text (book) from start to finish.
- 2) Read the text again several times slowly. Listening to the text being read by someone else (on an app) can also be helpful.

***You do not need to do this every time you approach a specific text for teaching, but it is good to periodically read the book as a whole as you gain more understanding. You will notice that you pick up on more information.

OBSERVATION FOR A SPECIFIC TEXT: (some of these instructions come from various books and websites I have used in the past, and some are methods I have found through trial and error that help me)

- 1) Get a copy of the text that you can mark up (you can use the one we have provided in the notebook).
- 2) Read the entire passage a few times.
- 3) Mark repeated words (for example, "created, create, creation") or phrases (for example, "according to their kind").
- 4) Underline any "themes" that are listed (for example, "creation, blessing, punishment"). These are ideas that are addressed.
- 5) Circle transition words (for example, "therefore, but, if, then, likewise").
- 6) Make note of any lists that are in the text (for example, "day, night, heavens, earth, seas").
- 7) Make note of any comparisons or contrast (for example, "light, darkness, evening, morning, land, sea").
- 8) Make note of any commands (for example, "do not eat").
- 9) Mark any words that are unclear or confusing (you will use a dictionary later to define these words).
- 10) Use a "?" on any sentence or phrase that you have a question about (but do not worry about finding the answer now...that is for interpretation.)

At this point, I like to write out my observations in a list. You can choose to leave your observations in markings on the text, if that is helpful to you. The point is TO DRAW OUT WHAT THE TEXT SAYS.

TRUST THE PROCESS. This step is so critical in helping us take in the word of God and preparing us to go deeper in our understanding. It guides us to the direction of study where we need to put our efforts to rightly divide the word of God.

With that in mind, next we will apply these steps to the text we are studying each week.

2) **STEPS FOR INTERPRETATION:** *"What did the text mean to the original audience?"*

Read the passage in different versions (ESV, NKJV, NASB, etc.).

- 1) Look up and read the cross references (these are found in the study note section if you are using a study bible, OR in the center column of your bible after the verse number.) Use other verses in the Bible that address the same word, theme or topic that is in your text. This can bring greater understanding to how God defines these words.

- 2) Look up definitions of key words in a dictionary, or in Strong's Concordance. This will give you the original meaning of the word in its original language. (Note: -blueletterbible.org is a great online resource for these study tools.
- 3) Read trustworthy commentaries for greater explanation.

3) QUESTIONS FOR APPLICATION: “*How should the truth of this passage change me?*” In this step, ask yourself the following questions and spend time thinking through the answers.

- 1) What character of God is revealed in this passage?
- 2) What do I learn about myself in light of this passage? (For example, “Am I in sin in an area of my life?”)
- 3) How should this truth change me? (“What steps can I actively take to apply this truth?”)
- 4) Other questions to meditate on when you think on this passage:
 - a) Is there a truth about God I need to remember in this passage?
 - b) Is there a sin to flee in this passage?
 - c) Is there a command to obey?
 - d) Is there an action or attitude to emulate in this passage?
 - e) Is there something I need to pray about?
 - f) What does this passage reveal about God and His character?
 - g) How should the truth of who God is as revealed in this passage change the way I live?

Genesis

Title

The English title, Genesis, comes from the Greek translation (Septuagint, LXX)¹ meaning “origins”; whereas, the Hebrew title is derived from the Bible’s very first word, translated “in the beginning.” Genesis serves to introduce the Pentateuch (the first 5 books of the OT) and the entire Bible. The influence of Genesis in Scripture is demonstrated by its being quoted over 35 times in the NT and hundreds of allusions appearing in both Testaments. The story line of salvation which begins in Gen. 3 is not completed until Rev. 21, 22 where the eternal kingdom of redeemed believers is gloriously pictured.

Author and Date

While 1) the author does not identify himself in Genesis and 2) Genesis ends almost 3 centuries before Moses was born, both the OT (Ex. 17:14; Num. 33:2; Josh. 8:31; 1 Kin. 2:3; 2 Kin. 14:6; Ezra 6:18; Neh. 13:1; Dan. 9:11, 13; Mal. 4:4) and the NT (Matt. 8:4; Mark 12:26; Luke 16:29; 24:27, 44; John 5:46; 7:22; Acts 15:1; Rom. 10:19; 1 Cor. 9:9; 2 Cor. 3:15) ascribe this composition to Moses, who is the fitting author in light of his educational background (cf. Acts 7:22). No compelling reasons have been forthcoming to challenge Mosaic authorship. Genesis was written after the Exodus (ca. 1445 B.C.), but before Moses’ death (ca. 1405 B.C.). For a brief biographical sketch of Moses read Ex. 1-6.

Background and Setting

The initial setting for Genesis is eternity past. God then, by willful act and divine Word, spoke all creation into existence, furnished it, and finally breathed life into a lump of dirt which He fashioned in His image to become Adam. God made mankind the crowning point of His creation, i.e., His companions who would enjoy fellowship with Him and bring glory to His name. The historical background for the early events in Genesis is clearly Mesopotamian. While it is difficult to pinpoint precisely the historical moment for which this book was written, Israel first heard Genesis sometime prior to crossing the Jordan River and entering the Promised Land (ca. 1405 B.C.). Genesis has 3 distinct, sequential geographical settings: 1) Mesopotamia (chaps. 1-11); 2) the Promised Land (chaps. 12-36); and 3) Egypt (chaps. 37-50). The time frames of these 3 segments are: 1) Creation to ca. 2090 B.C.; 2) 2090-1897 B.C.; and 3) 1897-1804 B.C. Genesis covers more time than the remaining books of the Bible combined.

Historical and Theological Themes

In this book of beginnings, God revealed Himself and a worldview to Israel which contrasted, at times sharply, with the worldview of Israel’s neighbors. The author made no attempt to defend the existence of God or to present a systematic discussion of His person and works. Rather, Israel’s God distinguished Himself clearly from the alleged gods of her neighbors. Theological foundations are revealed which include God the Father, God the Son, God the Holy Spirit, man, sin, redemption, covenant, promise, Satan and angels, kingdom, revelation, Israel, judgment, and blessing.

Genesis 1-11 (primeval history) reveals the origins of the universe, i.e., the beginnings of time and space and many of the firsts in human experience, such as marriage, family, the Fall, sin, redemption, judgment, and nations. Genesis 12-50 (patriarchal history) explained to Israel how they came into existence as a family whose ancestry could be traced to Eber (hence the “Hebrews”; Gen. 10:24, 25) and even more remotely to Shem, the son of Noah (hence the “Semites”; Gen. 10:21). God’s people came to understand not only their ancestry and family history, but also the origins of their institutions, customs, languages, and different cultures, especially basic human experiences such as sin and death.

Because they were preparing to enter Canaan and dispossess the Canaanite inhabitants of their homes and properties, God revealed their enemies’ background. In addition, they needed to understand the actual basis of the war they were about to declare in light of the immorality of killing, consistent with the other 4 books that Moses was writing (Exodus, Leviticus, Numbers, and Deuteronomy). Ultimately, the Jewish nation would understand a selected portion of preceding world history and the inaugural background of Israel as a basis by which they would live in their new beginnings under Joshua’s leadership in the land which had previously been promised to their original patriarchal forefather, Abraham.

Genesis 12:1-3 established a primary focus on God’s promises to Abraham. This narrowed their view from the entire world of peoples in Gen. 1-11 to one small nation, Israel, through whom God would progressively accomplish His redemptive plan. This underscored Israel’s mission to be “a light to the Gentiles” (Is. 42:6). God promised land, descendants (seed), and blessing. This 3-fold promise became, in turn, the basis of the covenant with Abraham (Gen. 15:1-20). The rest of Scripture bears out the fulfillment of these promises.

On a larger scale, Gen. 1-11 set forth a singular message about the character and works of God. In the sequence of accounts which make up these chapters of Scripture, a pattern emerges which reveals God’s abundant grace as He responded to the willful disobedience of mankind. Without exception, in each account God increased the manifestation of His grace. But also without exception, man responded in greater sinful rebellion. In biblical words, the more sin abounded the more did God’s grace abound (cf. Rom. 5:20).

One final theme of both theological and historical significance sets Genesis apart from other books of Scripture, in that the first book of Scripture corresponds closely with the final book. In the book of Revelation, the paradise which was lost in Genesis will be regained. The apostle John clearly presented the events recorded in his book as future resolutions to the problems which began as a result of the curse in Gen. 3. His focus is upon the effects of the Fall in the undoing of creation and the manner in which God rids His creation of the curse effect. In John’s own words, “And there shall be no more curse” (Rev. 22:3). Not surprisingly, in the final chapter of God’s Word, believers will find themselves back in the Garden of Eden, the eternal paradise of God, eating from the tree of life (Rev. 22:1-14). At that time, they will partake, wearing robes washed in the blood of the Lamb (Rev. 22:14).

GENESIS

1

In the "beginning, God created the heavens and the earth. ²The earth was "without form and void, and darkness was over the face of the deep. And the Spirit of God was hovering over the face of the waters.

³ And God said, "Let there be light," and there was light. ⁴ And God saw that the light was good. And God separated the light from the darkness. ⁵ God called the light Day, and the darkness he called Night. And there was evening and there was morning, the first day.

⁶ And God said, "Let there be an expanse" in the midst of the waters, and let it separate the waters from the waters." ⁷ And God made" the expanse and "separated the waters that were under the expanse from the waters that were "above the expanse. And it was so. ⁸ And God called the expanse Heaven." And there was evening and there was morning, the second day.

⁹ And God said, "Let the waters under the heavens be gathered together into one place, and let the dry land appear." And it was so. ¹⁰ God called the dry land Earth," and the waters that were gathered together he called Seas. And God saw that it was good.

¹¹ And God said, "Let the earth sprout vegetation, plants" yielding seed, and fruit trees bearing fruit in which is their seed, each according to its kind, on the earth." And it was so. ¹² The earth brought forth vegetation, plants yielding seed according to their own kinds, and trees bearing fruit in which is their seed, each according to its kind. And God saw that it was good. ¹³ And there was evening and there was morning, the third day.

¹⁴ And God said, "Let there be lights in the expanse of the heavens to separate the day from the night. And let them be for "signs and for "seasons," and for days and years, ¹⁵ and let them be lights in the expanse of the heavens to give light upon the earth." And it was so. ¹⁶ And God "made the

two great lights—the greater light to rule the day and the lesser light to rule the night—and the stars. ¹⁷ And God set them in the expanse of the heavens to give light on the earth, ¹⁸ to rule over the day and over the night, and to separate the light from the darkness. And God saw that it was good. ¹⁹ And there was evening and there was morning, the fourth day.

²⁰ And God said, “Let the waters swarm with swarms of living creatures, and let birds fly above the earth across the expanse of the heavens.” ²¹ So God created the great sea creatures and every living creature that moves, with which the waters swarm, according to their kinds, and every winged bird according to its kind. And God saw that it was good. ²² And God blessed them, saying, “Be fruitful and multiply and fill the waters in the seas, and let birds multiply on the earth.” ²³ And there was evening and there was morning, the fifth day.

²⁴ And God said, “Let the earth bring forth living creatures according to their kinds—livestock and creeping things and beasts of the earth according to their kinds.” And it was so. ²⁵ And God made the beasts of the earth according to their kinds and the livestock according to their kinds, and everything that creeps on the ground according to its kind. And God saw that it was good.

²⁶ Then God said, “Let us make man in our image, after our likeness. And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth.”

²⁷ So God created man in his own image,

in the image of God he created him;

male and female he created them.

²⁸ And God blessed them. And God said to them, “Be fruitful and multiply and fill the earth and subdue it, and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth.” ²⁹ And God said, “Behold, I have given you every

plant yielding seed that is on the face of all the earth, and every tree with seed in its fruit. ¹You shall have them for food. ³⁰And ²to every beast of the earth and to every bird of the heavens and to everything that creeps on the earth, everything that has the breath of life, I have given every green plant for food.” And it was so. ³¹ And God saw everything that he had made, and behold, it was very good. And there was evening and there was morning, the sixth day.

Thus the heavens and the earth were finished, and ¹all the host of them. ²And ³on the seventh day God finished his work that he had done, and he rested on the seventh day from all his work that he had done. ³ So God blessed the seventh day and made it holy, because on it God rested from all his work that he had done in creation.

The Creation of Man and Woman

¹ ¹These are the generations of the heavens and the earth when they were created, in the day that the LORD God made the earth and the heavens.

⁵ When no ²bush of the field¹ was yet in the land² and no small plant of the field had yet sprung up—for the LORD God had not caused it to rain on the land, and there was no man ³to work the ground, ⁶ and a mist⁴ was going up from the land and was watering the whole face of the ground—⁷ then the LORD God formed the man of ⁵dust from the ground and ⁴breathed into his ⁴nostrils the breath of life, and ⁴the man became a living creature. ⁸ And the LORD God planted a ⁶garden in Eden, in the east, and there he put the man whom he had formed. ⁹ And out of the ground the LORD God made to spring up every tree that is pleasant to the sight and good for food. ⁷ The tree of life was in the midst of the garden, ⁸ and the tree of the knowledge of good and evil.

¹⁰ A river flowed out of Eden to water the garden, and there it divided and became four rivers.

¹¹ The name of the first is the Pishon. It is the one that flowed around the whole land of Havilah, where there is gold. ¹² And the gold of that land is good; bdellium and onyx stone are there.

¹³ The name of the second river is the Gihon. It is the one that flowed around the whole land of Cush. ¹⁴ And the name of the third river is the Tigris, which flows east of Assyria. And the fourth river is the Euphrates.

¹⁵ The LORD God took the man and put him in the garden of Eden to work it and keep it.

¹⁶ And the LORD God commanded the man, saying, "You may surely eat of every tree of the garden, ¹⁷ but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die."

¹⁸ Then the LORD God said, "It is not good that the man should be alone; I will make him a helper fit for him." ¹⁹ "Now out of the ground the LORD God had formed every beast of the field and every bird of the heavens and brought them to the man to see what he would call them. And whatever the man called every living creature, that was its name. ²⁰ The man gave names to all livestock and to the birds of the heavens and to every beast of the field. But for Adam there was not found a helper fit for him. ²¹ So the LORD God caused a deep sleep to fall upon the man, and while he slept took one of his ribs and closed up its place with flesh. ²² And the rib that the LORD God had taken from the man he made into a woman and brought her to the man. ²³ Then the man said,

"This at last is bone of my bones
and flesh of my flesh;

she shall be called Woman,

because she was taken out of Man."

²⁴Therefore a man shall leave his father and his mother and hold fast to his wife, and they shall become one flesh. ²⁵ And the man and his wife were both naked and were not ashamed.

Now ²⁶the serpent was more crafty than any other beast of the field that the LORD God had made.

He said to the woman, “Did God actually say, ‘You²⁷ shall not eat of any tree in the garden?’”

²⁸ And the woman said to the serpent, “We may eat of the fruit of the trees in the garden, ²⁹ but God said, ‘You shall not eat of the fruit of the tree that is in the midst of the garden, neither shall you touch it, lest you die.’” ³⁰ But the serpent said to the woman, “You will not surely die.

³¹ For God knows that when you eat of it your eyes will be opened, and you will be like God, knowing good and evil.” ³² So when the woman saw that the tree was good for food, and that it was a delight to the eyes, and that the tree was to be desired to make one wise,³³ she took of its fruit ³⁴ and ate, and she also gave some to her husband who was with her, ³⁵ and he ate. ³⁶ Then the eyes of both were opened, ³⁷ and they knew that they were naked. And they sewed fig leaves together and made themselves loincloths.

³⁸ And they heard the sound of the LORD God walking in the garden in the cool³⁹ of the day, and the man and his wife ⁴⁰ hid themselves from the presence of the LORD God among the trees of the garden. ⁴¹ But the LORD God called to the man and said to him, “Where are you?” ⁴² And he said, “I heard the sound of you in the garden, and I was afraid, ⁴³ because I was naked, and I hid myself.” ⁴⁴ He said, “Who told you that you were naked? Have you eaten of the tree of which I commanded you not to eat?” ⁴⁵ The man said, ⁴⁶ “The woman whom you gave to be with me, she gave me fruit of the tree, and I ate.” ⁴⁷ Then the LORD God said to the woman, “What is this that you have done?” The woman said, ⁴⁸ “The serpent deceived me, and I ate.”

⁴⁹ The LORD God said to the serpent,

“Because you have done this,
cursed are you above all livestock
and above all beasts of the field;
on your belly you shall go,
and /dust you shall eat
all the days of your life.

¹⁵ I will put enmity between you and the woman,
and between your offspring⁷ and ⁸her offspring;
⁹he shall bruise your head,
and you shall bruise his heel.”

¹⁶To the woman he said,
“I will surely multiply your pain in childbearing;
¹in pain you shall bring forth children.
²Your desire shall be contrary to³ your husband,
but he shall ⁴rule over you.”

¹⁷ And to Adam he said,
“Because you have listened to the voice of your wife
and have eaten of the tree
¹of which I commanded you,
“You shall not eat of it,
²“cursed is the ground because of you;
³in pain you shall eat of it all the days of your life;
¹⁸ thorns and thistles it shall bring forth for you;

and you shall eat the plants of the field.

¹⁹ By the sweat of your face

you shall eat bread,

till you return to the ground,

for out of it you were taken;

for you are dust,

and to dust you shall return.”

²⁰ The man called his wife’s name Eve, because she was the mother of all living: ²¹ And the

LORD God made for Adam and for his wife garments of skins and clothed them.

²² Then the LORD God said, “Behold, the man has become like one of us in knowing good and evil. Now, lest he reach out his hand and take also of the tree of life and eat, and live forever—”

²³ therefore the LORD God sent him out from the garden of Eden to work the ground from which he was taken. ²⁴ He drove out the man, and at the east of the garden of Eden he placed the cherubim and a flaming sword that turned every way to guard the way to the tree of life.

GENESIS
Week 1 Homework
Intro to Genesis and Genesis 1:1
The Foundation and Purpose of the book

Welcome to your first week in the book of Genesis! Before we begin taking passages from this book and studying them for understanding, we will take some time to become familiar with the content and the overarching purpose of Genesis. This is a book written to reveal God. It is foundational to our understanding of the entire plan of God laid out in Scripture. I pray that this gives us the context to learn why this book is so important for every Christian to know. I also pray that this study will lead us to love, obey and worship Him with greater depth.

PREPARING YOUR HEART:

- ~Thank God for giving you this privilege and opportunity to know Him more through His word in this Bible study.
- ~As you begin your homework for the week, ask the Lord to prepare your heart to understand His word.
- ~Ask God to open your mind and your heart to comprehend what God reveals about Himself.
- ~ Pray for the other women in this Bible study, that they will know God more through this study.

Read Genesis 1-3 in one sitting. Try doing this every day this week. This will be the Scripture you will use for your homework.

Observation: What does the text say? Use the printed text of Genesis provided for you in this booklet for markings.

Highlight every mention of God in chapters 1-3. How many times does the text mention God?

After every time God is mentioned, draw an arrow pointing to what it says He is doing (for example, verse 1, God ——> created; verse 2, Spirit of God ——>hovered)

Mark (highlight, underline or circle) every time the word “light” is used. Mark every time the word “waters” or any variation for water is used. There are other words that are repeated in these chapters. Based on what is helpful to you to understand what is important, mark these words.

Make a list of the six days of creation and what was created by God on each day.

What phrases are repeated in these three chapters? Mark them so they stand out.

Interpretation: What does the text mean? In this section, we will be looking at other Scriptures throughout the Bible to help us understand God's revelation as Creator.

Look up the following verses and make note of *when* God created the world.

Proverbs 8:22-24

Proverbs 16:4

John 1:1-3

Hebrews 1:10

I John 1:1

According to these verses, we see that throughout history mankind has declared that God has been the Creator. Make note on each verse "*how*" or "*why*" He created everything. These verses give us insight and detail about God.

Exodus 20:11

Exodus 31:17

Nehemiah 9:6

Psalms 33:6,9

Psalms 104:24

Isaiah 42:5

Acts 14:15

Romans 1:20

Ephesians 3:9

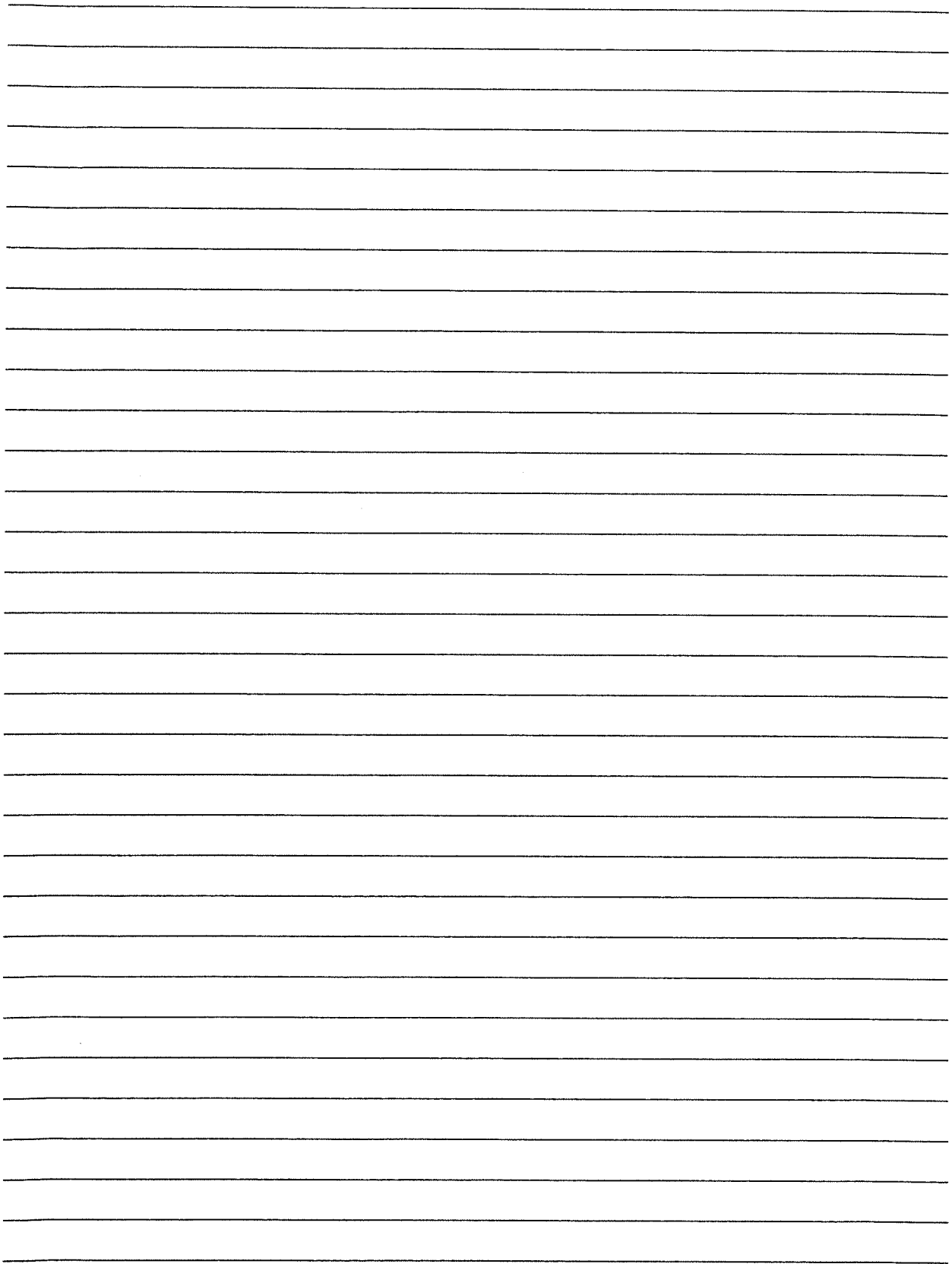
Hebrews 1:2

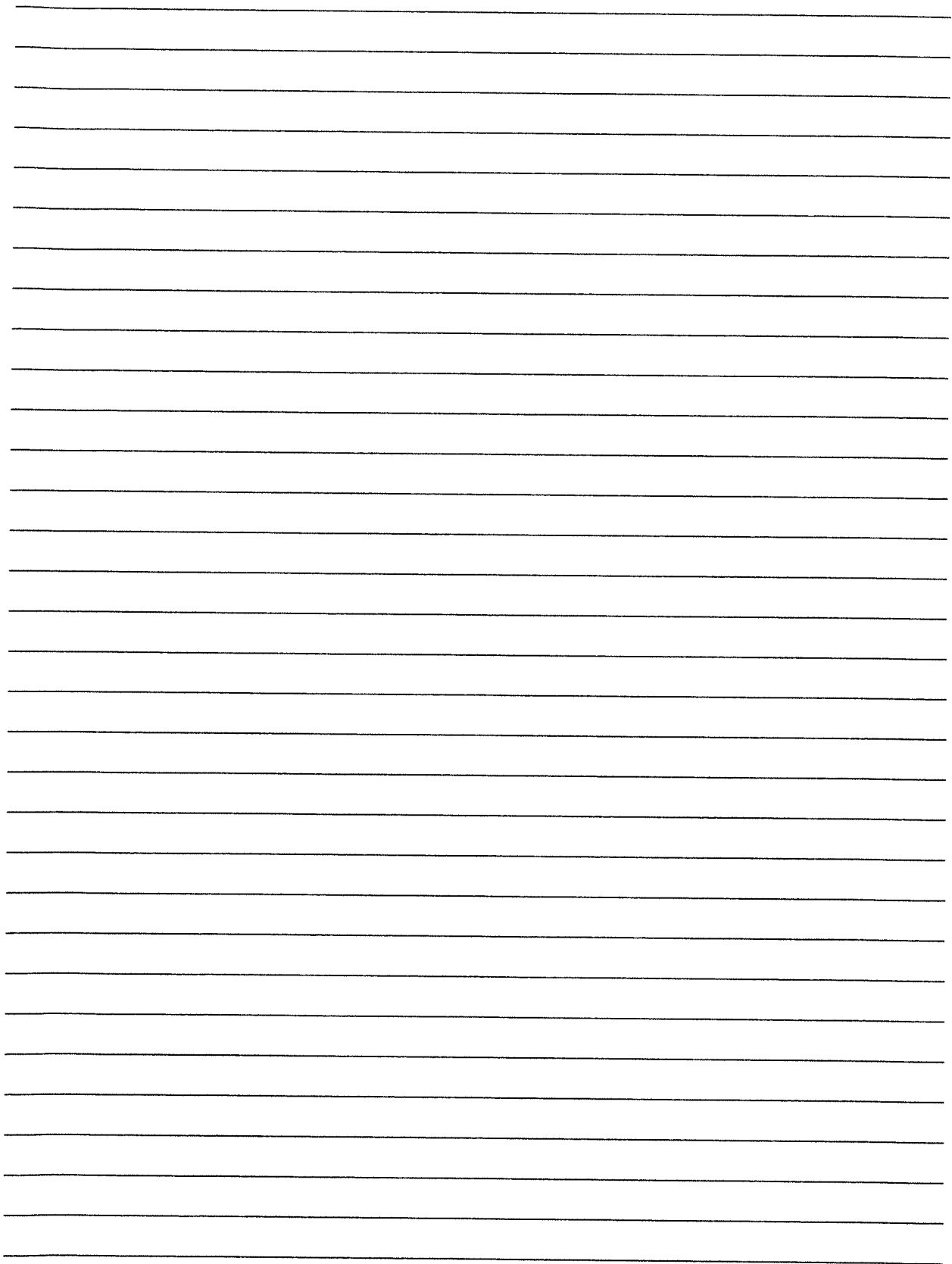
Application: How should this change me?

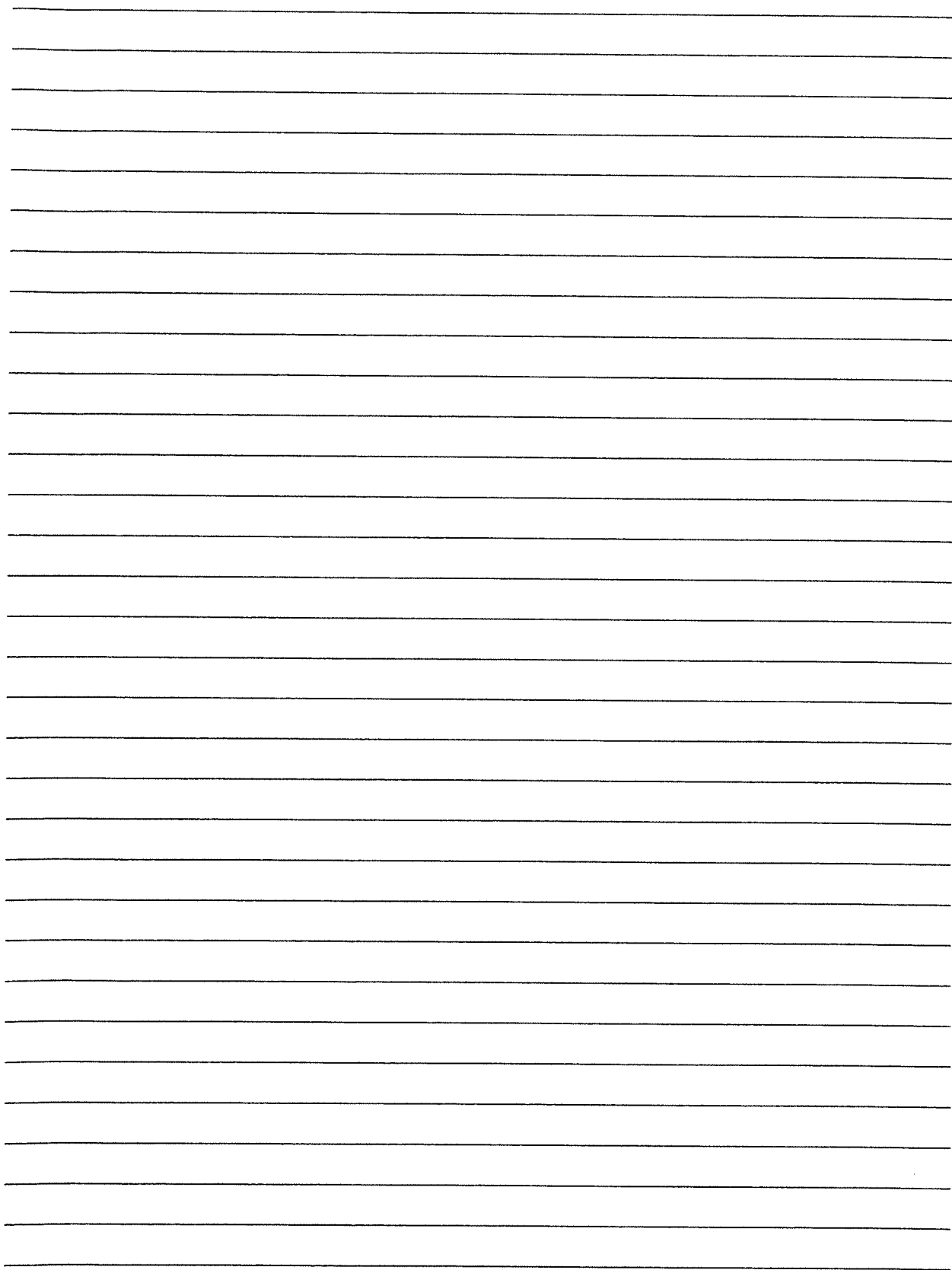
After looking at what Scripture says about God as the Creator, how does this change your view of God?

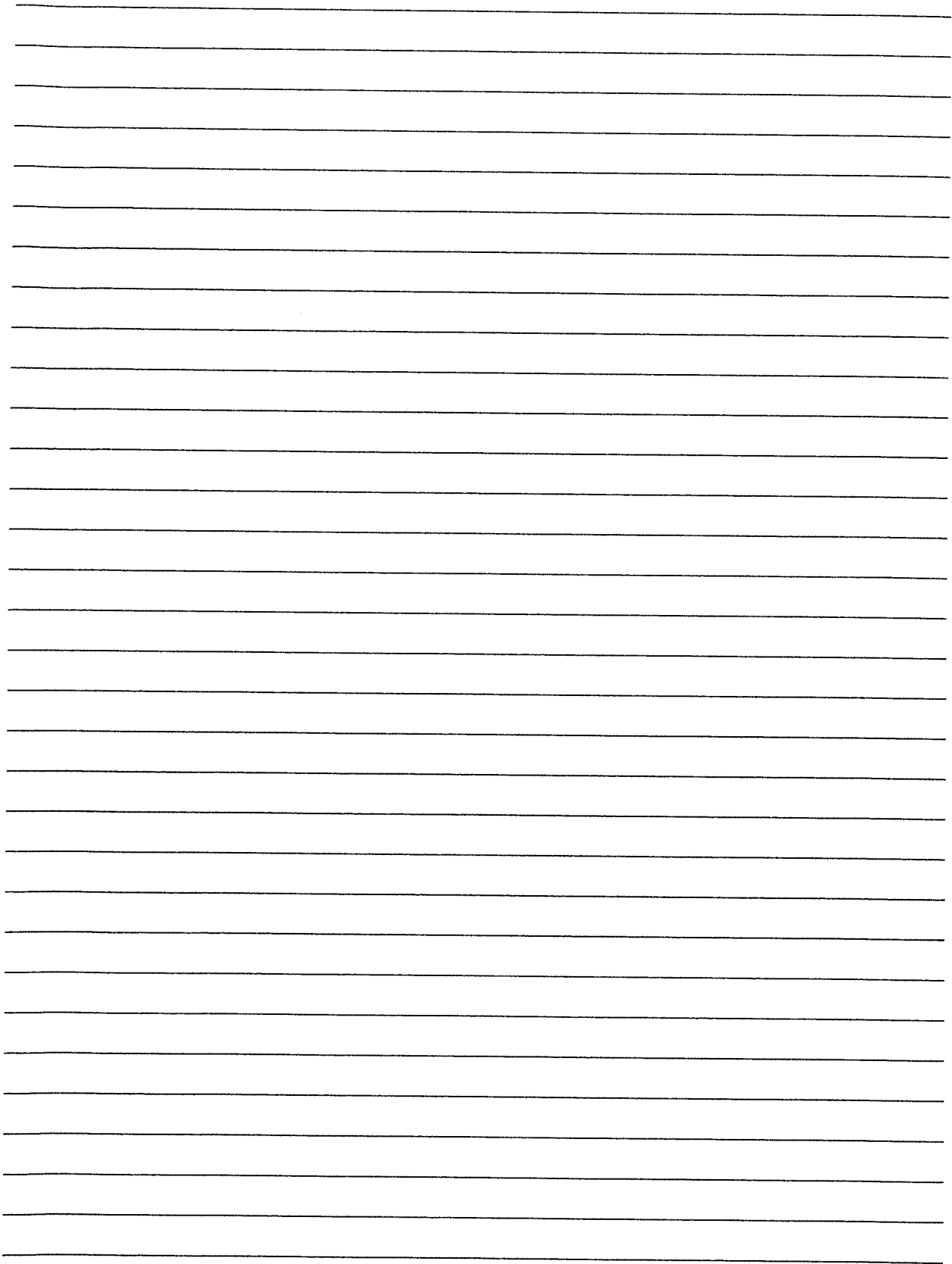
What is your response to the power He has exhibited in creating all things?

How should this affect your love and obedience to Him? How can you change your mindset about who is control of this world? How will this affect your trust in Him?









GENESIS
Week 2 Homework
Genesis 1:2-5
Day One of Creation

This week we will look at the first day of Creation. As we discussed last week, Genesis is a book of historical narrative, events that actually occurred as they are recorded, which is foundational to our understanding of God, man, sin, and redemption. Genesis is essential to our understanding of the rest of the Bible. It is the source for the Christian's belief system. The Bible alone is the authority by which we are to live our lives. As we begin to study the days of Creation, keep in mind that God is establishing the boundaries and standards that are best for all of creation and for His glory. I pray that you will begin to see the immeasurable power and majesty of our great God.

PREPARING YOUR HEART:

~Thank God for giving you this privilege and opportunity to know Him more through His word in this Bible study.

~As you begin your homework for the week, ask the Lord to prepare your heart to understand His word.

~Ask God to open your mind and your heart to comprehend what God reveals about Himself.

~ Pray for the other women in this Bible study, that they would know God more through this study.

Please read Genesis 1, Psalm 104 and Job 38-40 in preparation for studying the act of Creation.

Observation: What does the text say?

In Genesis 1:2, how is the earth described? Where was the darkness? Where was the Spirit of God?

In verse 3, what did God do to bring light into existence?

In verse 4, how did God respond to the creation of light? Was darkness created, or did it already exist? What did God do with the darkness and the light?

In verse 5, what names did God give the light and the darkness? How does God differentiate a day?

List any action words that describe what God did in these verses?

Interpretation: What does the text mean? You will need to use a Strong's Concordance to answer some of these questions. You can Google it, or use blueletterbible.org as an online resource for all the study tools you may need.

Genesis 1:2 describes the earth as "without form and void." Look up the words online in Strong's Concordance for "void" (H922) and "darkness" (H2822) for what this phrase means and what it was like before God began creating the world. Read Isaiah 45:18, 19, and Jeremiah 4:23.

When the text reads that the Spirit of God was there, what does that mean? Who is the Spirit of God? What does this imply about who was present at creation?

In the Psalms, the author often uses the imagery of light. Read Psalm 27:1, 36:9, and 37:6. According to the psalmist, who is the source of light?

Read 2 Corinthians 4:6. How is what God spoke in Genesis 1:3 applied to the gospel in this verse? What does this verse tell us the "light" is? Who is the light?

Read John 8:12. Who does Jesus say He is? What does He say will happen for those who follow Him? Now read Exodus 13:21-22 and 14:19-25. How is this a picture of what Jesus is describing to those who follow Him?

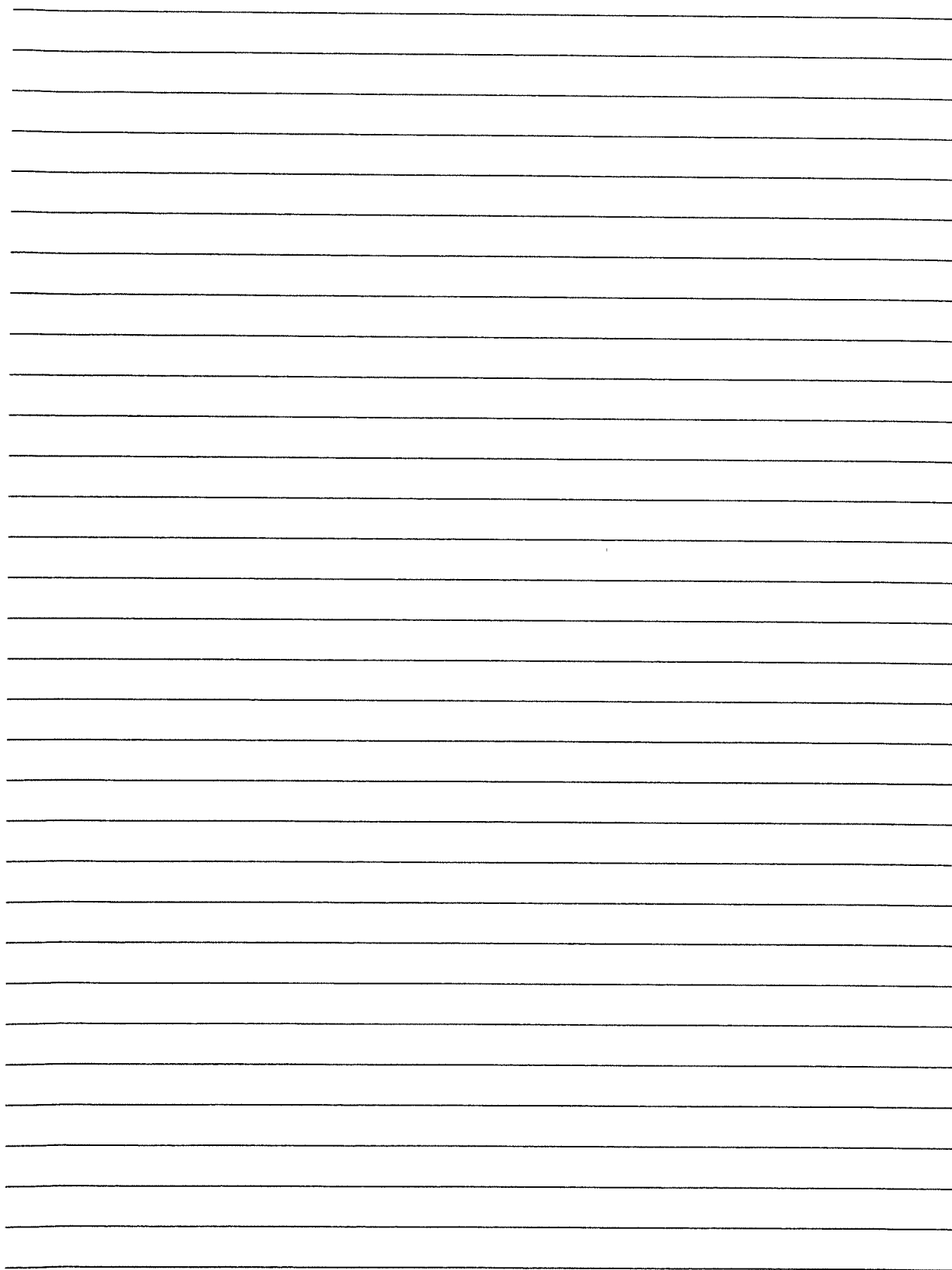
Why do we need light? Why would God begin creation by creating light?

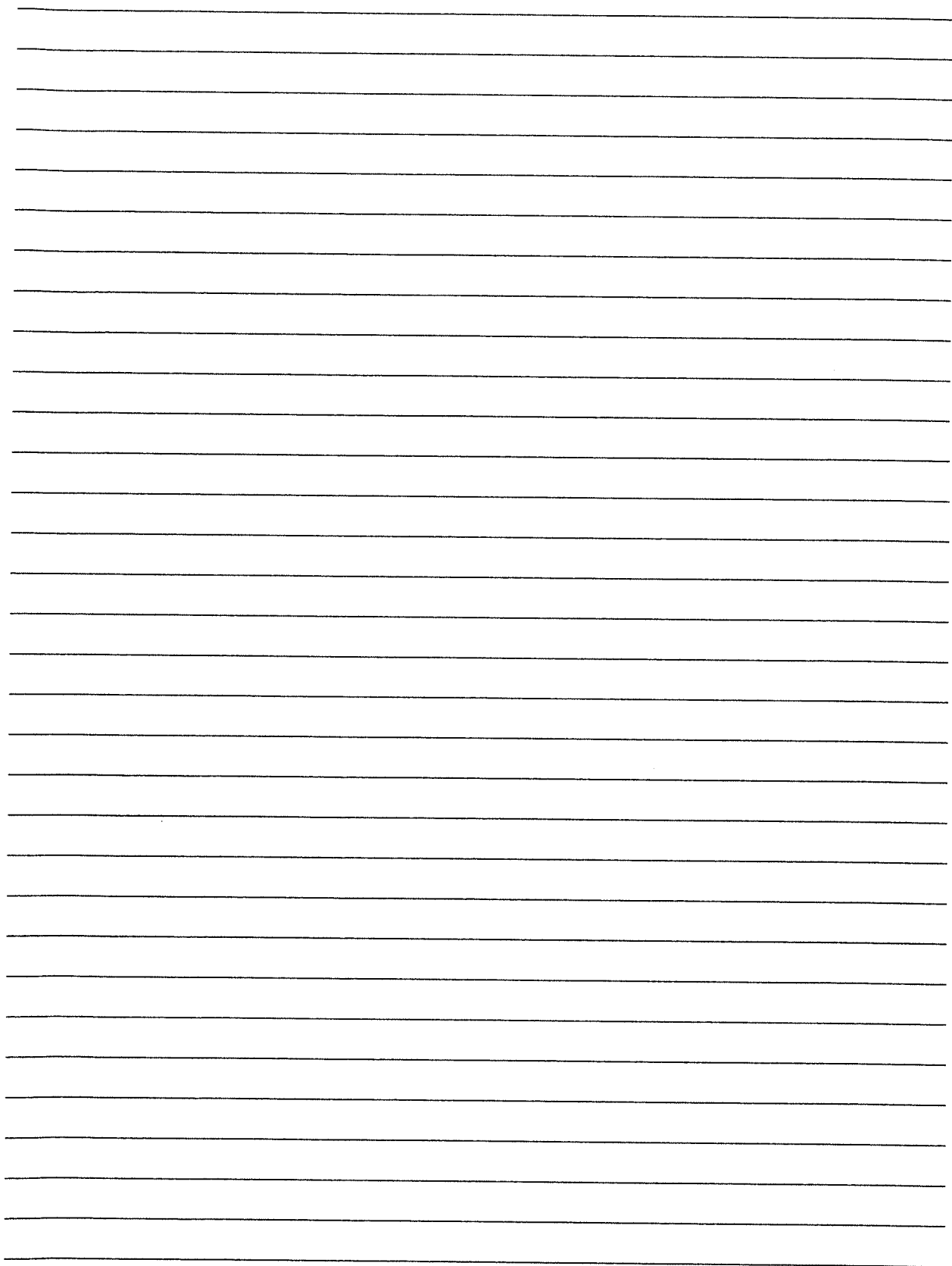
Application: How should this change me?

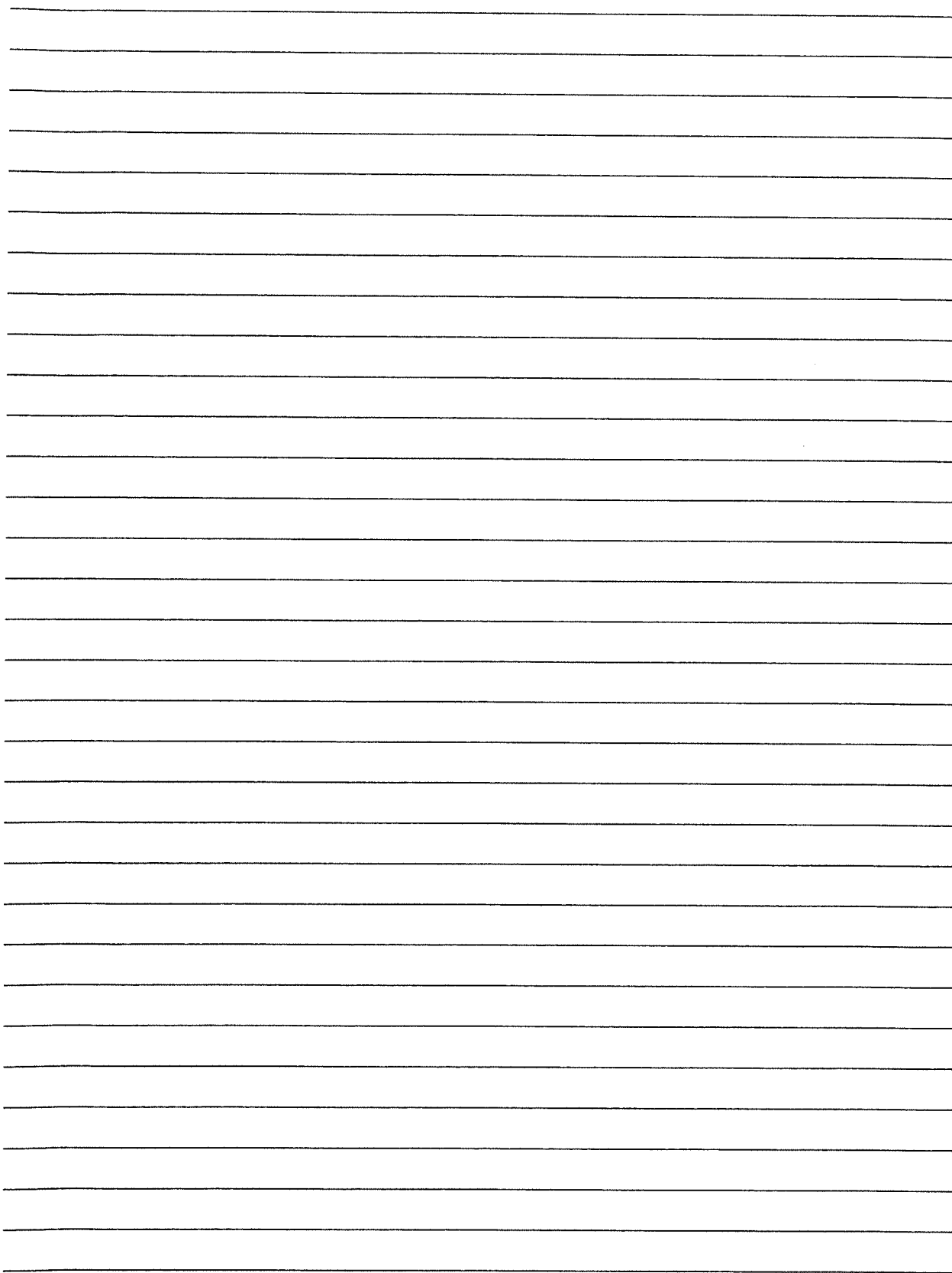
After reading Psalm 104, how does this passage help you trust God when you are unsure of your circumstances? How involved is God in His creation?

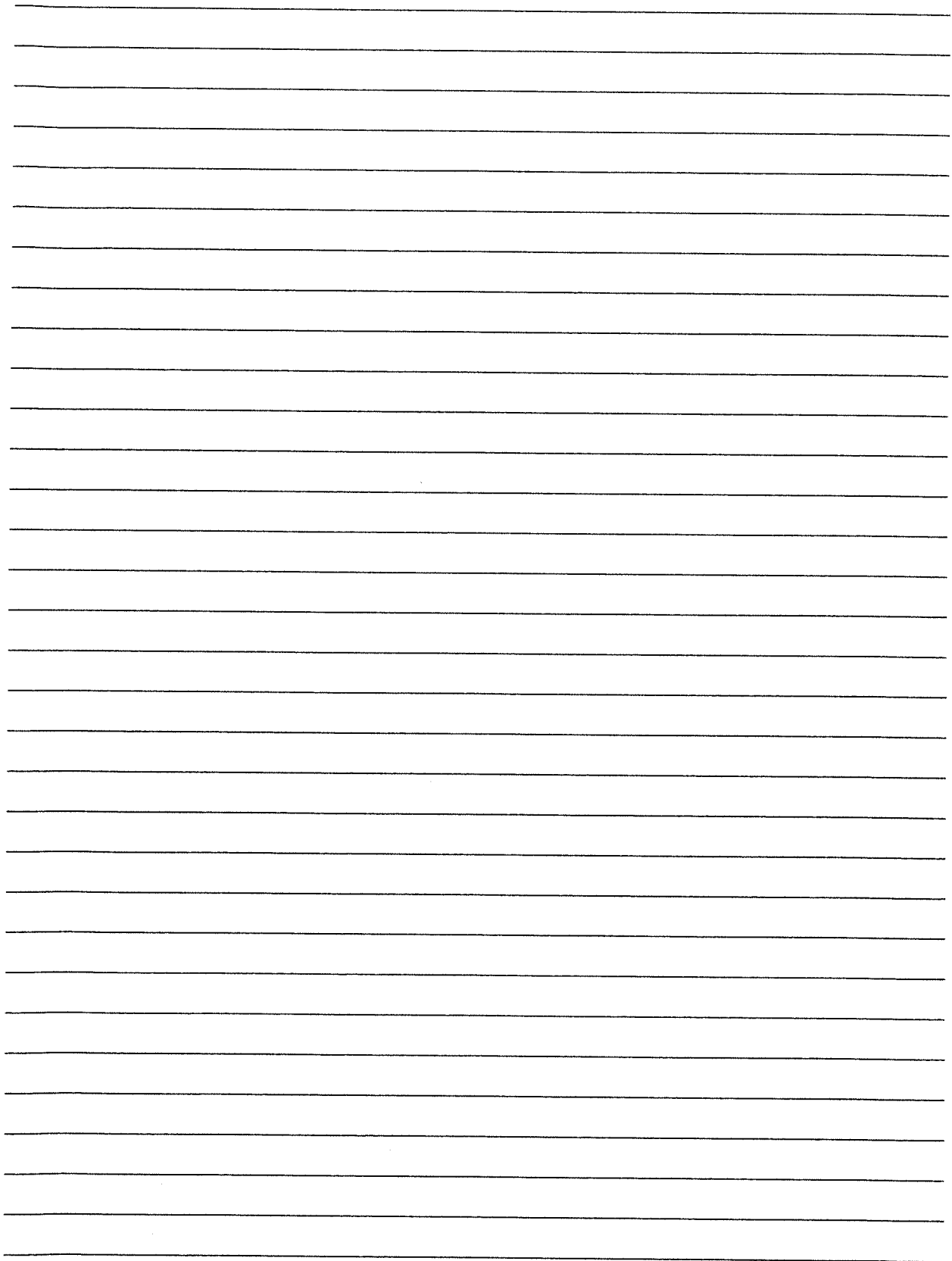
How do you respond to the fact that God knew you were in darkness?

How should this affect your love for and obedience to God? How can you change your mindset about who is in control of this world? How will this affect your trust in Him?









GENESIS
Week 3 Homework
Genesis 1:6-19
Days Two, Three and Four of Creation

This week we will be looking at the next three days of Creation. The world begins to take form as God creates the sky, forming a separation between water upon the surface and the moisture in the air. He then creates dry land above the water. He gives names to bodies of water and the dry ground, calling them land and seas. Then He creates all vegetation that is to be self-sustaining and capable of reproduction. We begin to see the phrase, “each according to its kind” as a detail that distinguishes the variety of creation He has ordained. We are given the account of God’s handiwork in the stars and heavenly bodies, specifically the sun and the moon. The purpose of these stars is to distinguish between day and night. God declares that this work is good.

PREPARING YOUR HEART:

- ~Take time to worship God for who He is as the Creator of all things.
- ~Confess any sin that might be hindering your ability to worship Him.
- ~Ask God to open your mind and your heart to comprehend what God reveals about Himself.

Please read Genesis 1:6-19 to answer the following questions.

Observation: What does the text say? Use the text of Genesis 1-3 included in your booklet to mark the following words and phrases.

Highlight the word “expanse” each time it is used. Look up the definition of this word in a dictionary. In verse 8, what does God call the expanse?

What phrase is used at the end of verses 7 and 9 after God commanded a part of creation? What can you observe about God from this phrase? Highlight this phrase in your text.

Highlight the word “seed” and make a list of all the words used for the vegetation God created. What does the seed imply?

In verse 14, why did God create the “lights in the heavens”?
What are the two great lights? Make a list of reasons listed in verses 16-18 of why these two lights were created.

Interpretation: What does the text mean? You will need to use a Strong’s Concordance to answer some of these questions. You can Google it, or use blueletterbible.org as an online resource for all the study tools you may need.

Look up the word “seed” (H2233) in Strong’s Concordance. How does this definition help you understand the intention of God for reproduction of His creation according to His plan?

Throughout Scripture we see many analogies of seeds, sowing, planting, bearing fruit, etc. Look up the following verses and make note of how they reflect the creation account found in Genesis 1:11-13: Isaiah 61:11, Mark 4:28, Isaiah 55:10-11, Luke 6:44; I Peter 1:23-25.

In verses 14-15, we see that God has a purpose for everything He created. Read the following verses: Psalm 74:16-17, Psalm 104:19-20, Psalm 119:91, Psalm 136:7-9, Isaiah 40:26 and Jeremiah 31:35. What does God reveal about Himself to us through these verses?

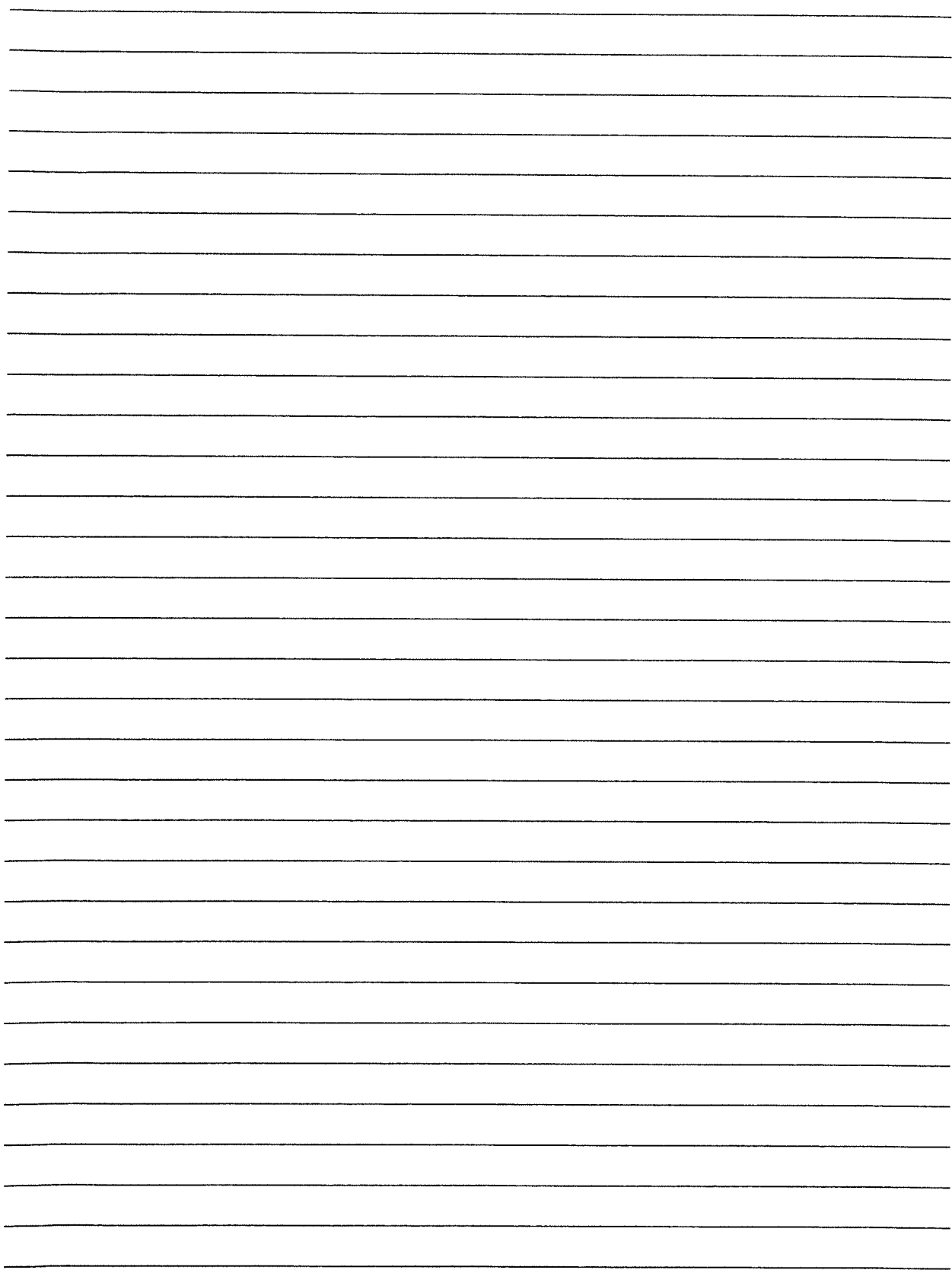
Read Joshua 10:1-15. What miracle took place? Who is the only one who has the authority or power to do this?

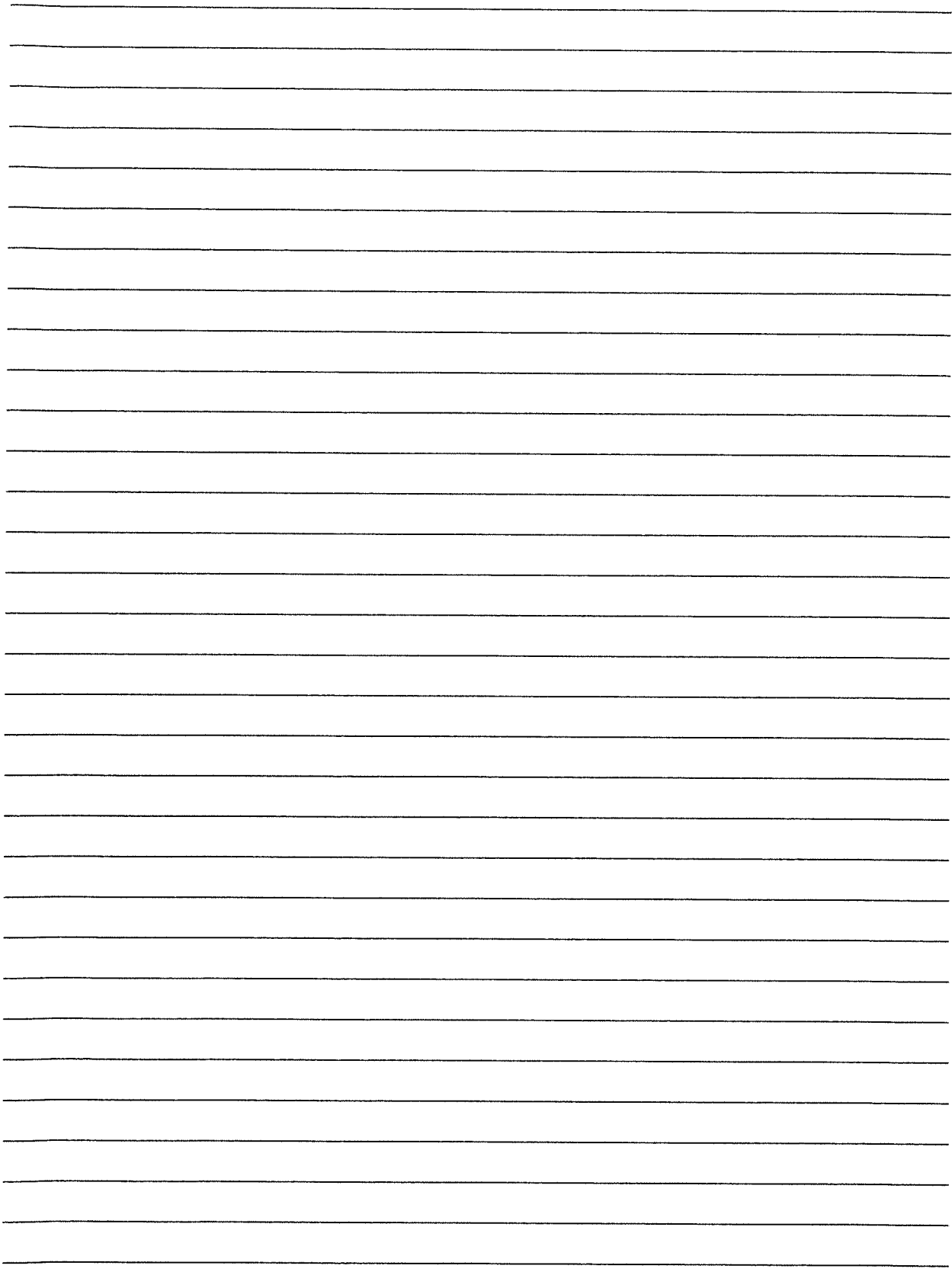
Application: How should this change me?

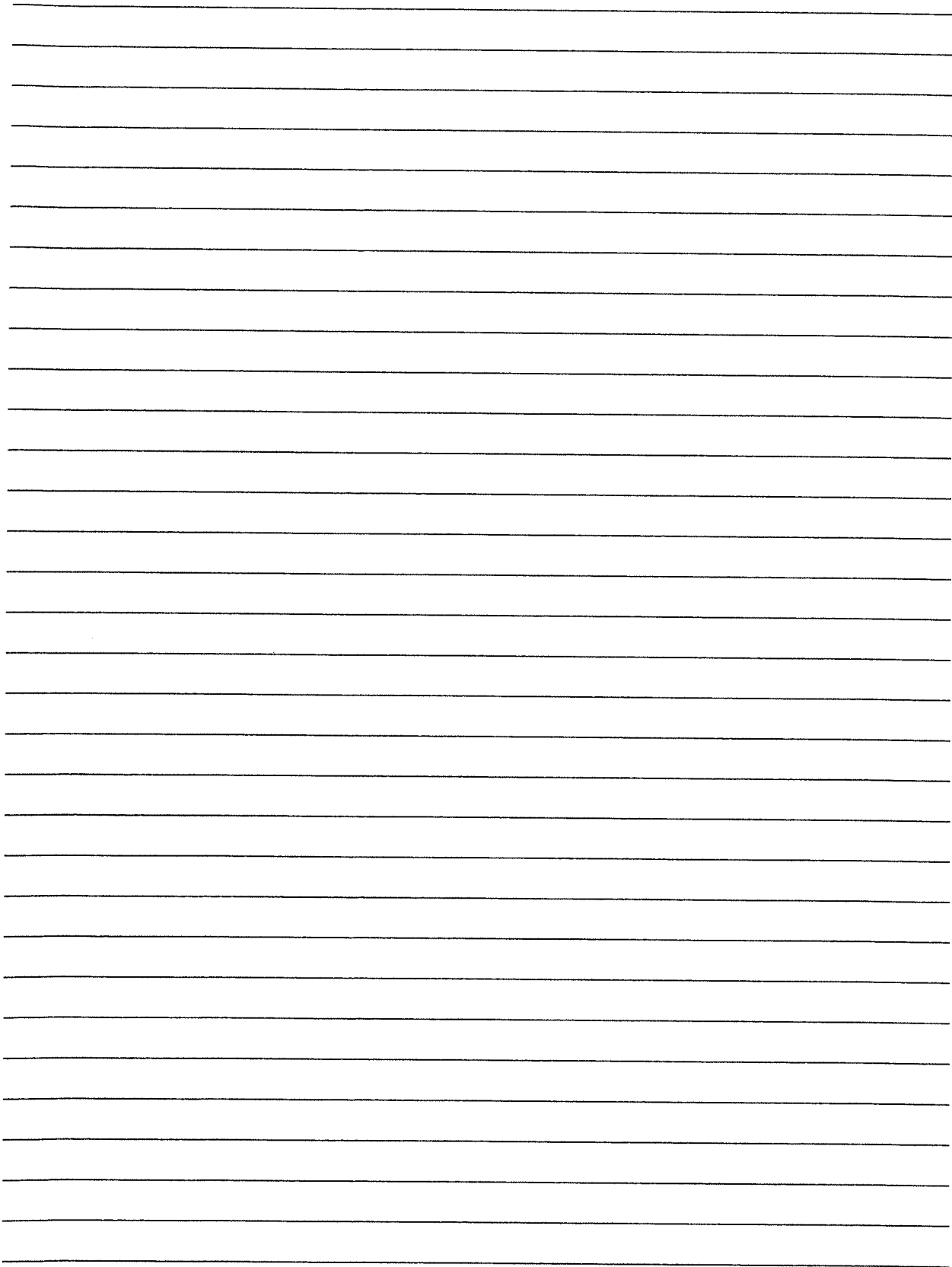
How does the detailed and organized creation of God affect your view of Him? What stands out the most to you about how He chose to create?

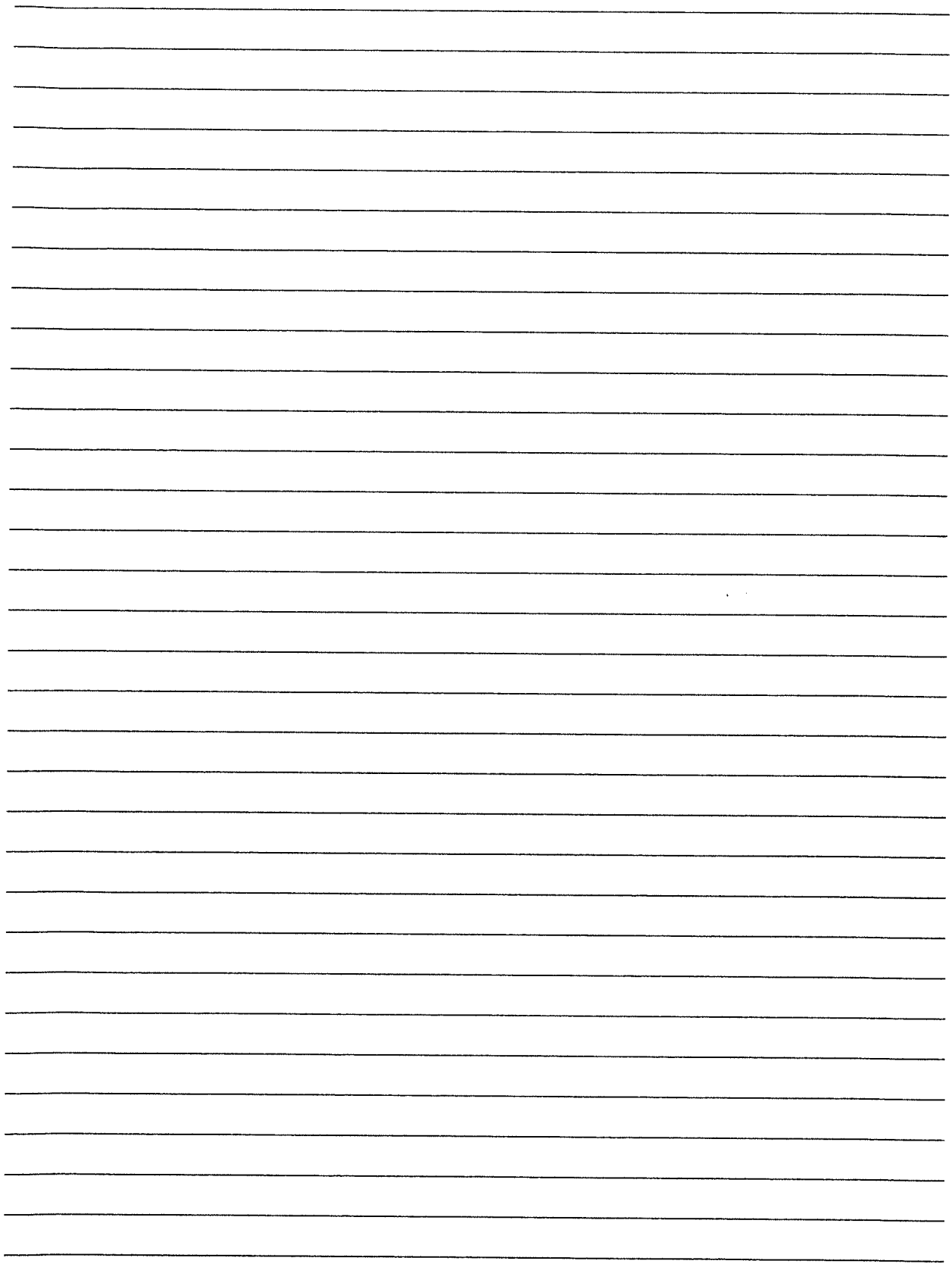
Have you learned anything so far in this book that has humbled your view of yourself in light of who God is and what He has done?

Is God more powerful than you thought He was? Does your life reflect that?









GENESIS
Week 4 Homework
Genesis 1:20-25
Day Five of Creation

This week we are looking at the fifth day of creation. There has been light made in the darkness, land and sea have been established, vegetation in its fullness has been created and is flourishing, and the sun, moon and stars have been set in motion, each for a specific purpose. And now, we are able to witness the account by God Himself of filling the sea, the sky, and the land with living creatures in abundance. And we are once again reminded that it is done “according to its kind.” From the mouth of God, we hear the first blessing recorded, that they are to be “fruitful and multiply.” This is all setting the stage for the next and final part of creation.

PREPARING YOUR HEART:

- ~Take time to offer praise to God for giving us an account of what took place in creating the world.
- ~Thank Him for the ability to know Him and His character through His written word.
- ~Ask God for wisdom to comprehend what God reveals about Himself.

Please read Genesis 1:20-25 to answer the following questions.

Observation: What does the text say? Use the text of Genesis 1-3 included in your booklet to mark the following words and phrases.

What word is used for the amount of creatures in the sea?

In verse 21, what word is used after “God”? (Hint, this is only the second time this word is used so far in Genesis.)

What kind of sea creatures did God create? What kind of living creatures?

What was God’s response to His creation (verse 22)? What two elements are listed?

What are the categories for these living creatures (verse 24)?

How is creation responding every time God speaks?

What does God see when each day is complete?

Interpretation: What does the text mean? You will need to use a Strong's Concordance to answer some of these questions. You can Google it, or use blueletterbible.org as an online resource for all the study tools you may need.

Using the Strong's Concordance, look up the phrase "and it was so" (H1961). Make note of the meaning of this phrase, since it is repeated throughout the creation account.

What is the blessing that God spoke over the sea creatures and birds? What did He command them to do? What is that implying? Is He setting a pattern for all of His creation?

Read Genesis 8:17, 9:1, 17:6, Exodus 1:7 and Leviticus 26:9. From these passages, how important is this blessing from God to His people? Is this still applicable to us today?

We have read many times already that "God spoke..." and it was created. Read John 1:1-3 and Colossians 1:16-17. What part did Jesus have in creation?

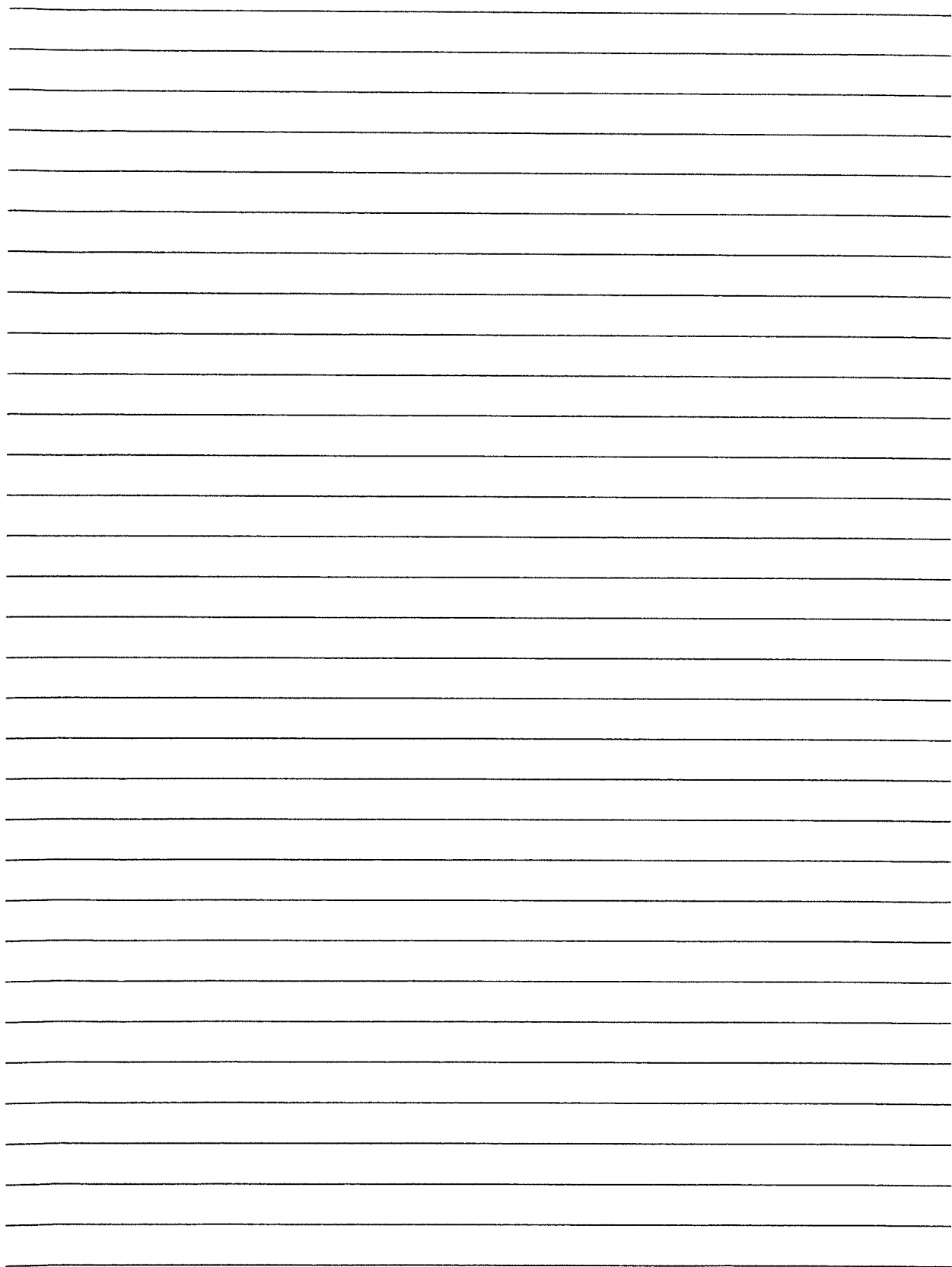
Application: How should this change me?

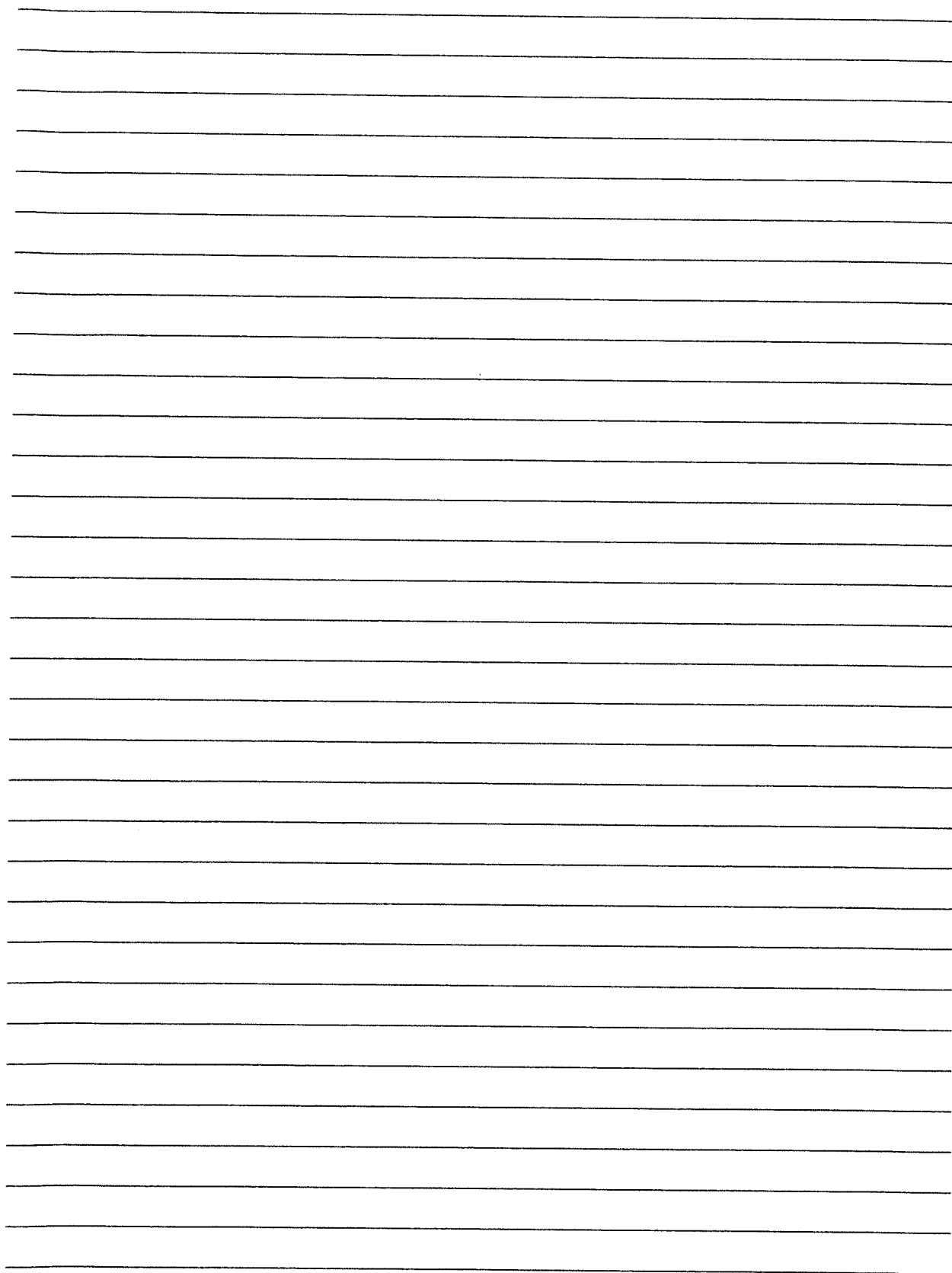
Do you believe everything Scripture has to say about creation? If not, why?

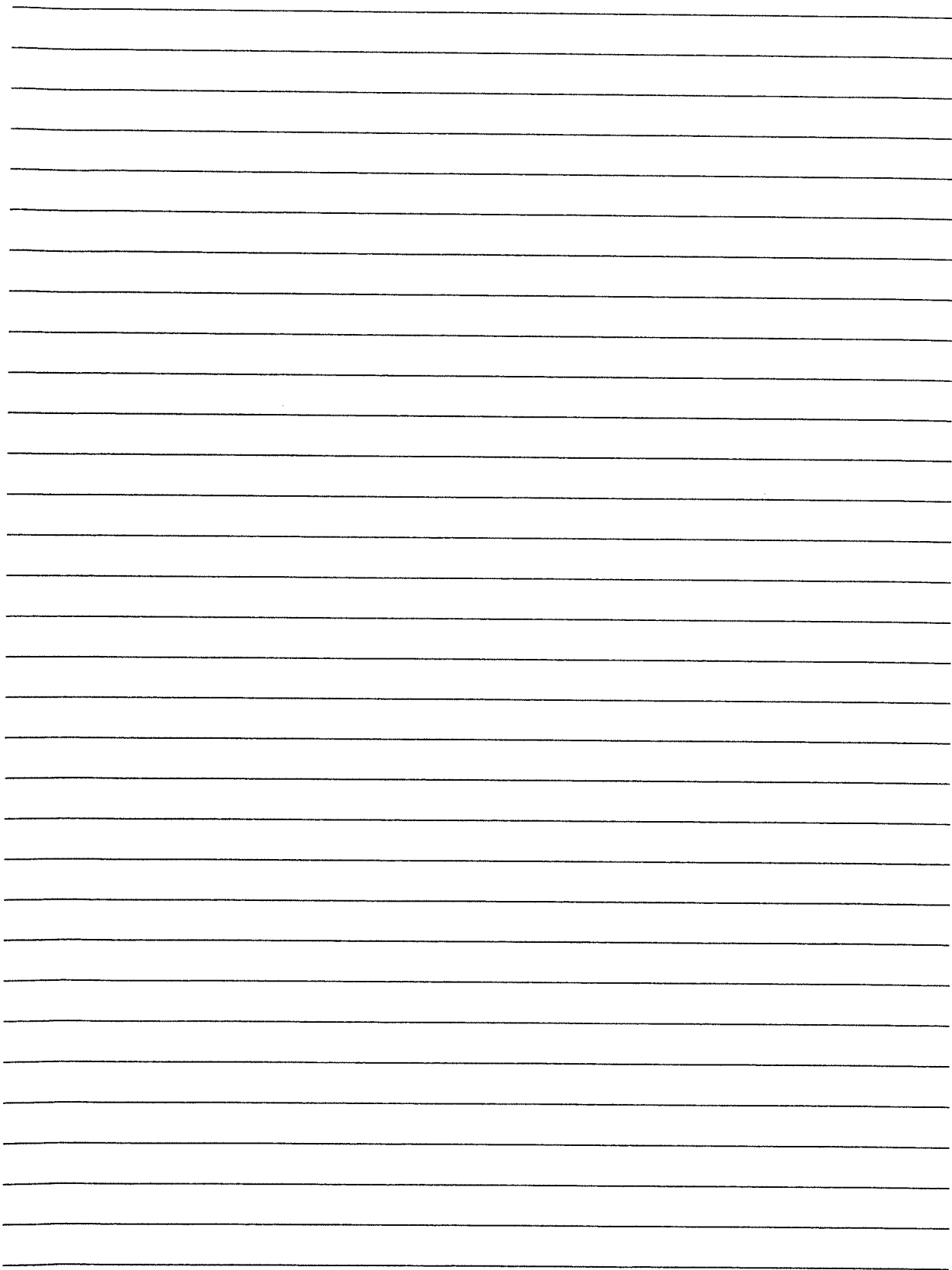
Does what you believe about creation really matter, or is it a "secondary issue" in Christianity?

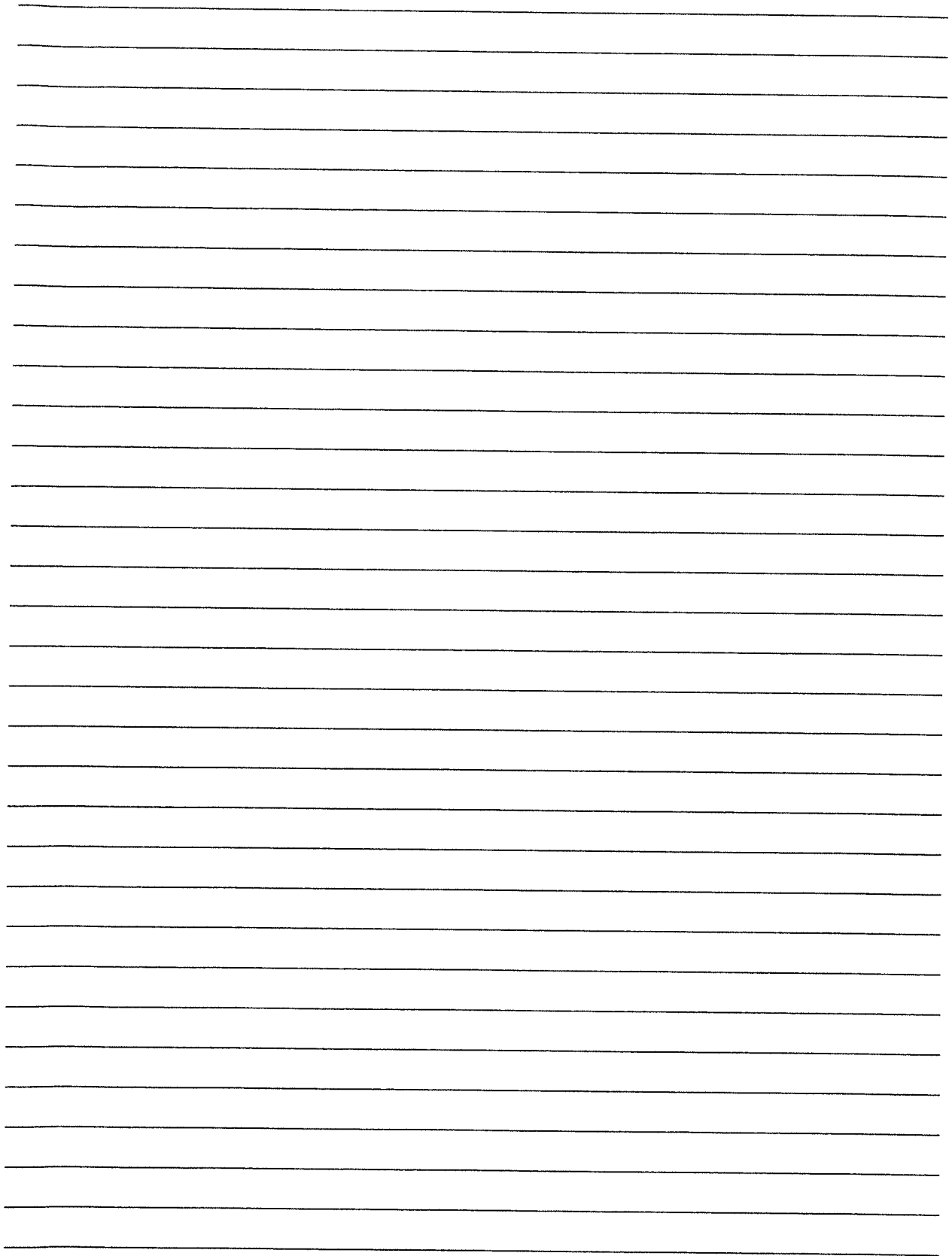
Have you based your view on creation and God from what you have read and heard from sources other than the Bible? Will you believe what the Bible says?

How does Creation affect how you view Jesus?









GENESIS
Week 5 Homework
Genesis 1:26-27
Image Bearers ~ The creation of man

We are now engaging with one of the most incredible truths of Scripture. We have seen that God has created the world and filled it with the necessary elements needed to sustain life ... and when God saw it, it was good. He now turns the focus of His creation to the category of man. And what is most astonishing is that He speaks with words that are personal and revealing of His intention and purpose for creating man. He reveals that He will make man in His own image and likeness, to reflect the triune God that has been actively creating and establishing all things. May we be reminded of the sacred gift of bearing His image.

PREPARING YOUR HEART:

- ~Quiet your heart and focus on the truth that you have been made in the image of God.
- ~Confess any area of sin in your life where you are not reflecting the image of God.
- ~Ask God for wisdom to accept this truth of Scripture.

Please read Genesis 1:26-27 to answer the following questions.

Observation: What does the text say? Use the text of Genesis 1-3 included in your booklet to mark the following words and phrases.

In verse 26, who is God referring to when He says “in our image?” Name all involved.

What is the responsibility that will be given to man?

Look up the word “dominion” in the dictionary, and write the definition in your text.

He lists the word “over” five times. What does that imply?

Highlight the phrase “in our image,” and list how many times it is used.

Who specifically did God create in His own image?

Interpretation: What does the text mean? You will need to use a Strong’s Concordance to answer some of these questions. You can Google it, or use blueletterbible.org as an online resource for all the study tools you may need.

Using the Strong's Concordance, look up the word "image" (H6754). Make note of the meaning of this phrase, since it is repeated throughout these two verses. How can this help us understand the intention of God when He created man?

Now look up the word "create" (H1254) and see how this word brings a depth of understanding to the text. He uses the word three times in verse 27. What is the significance of this repetition?

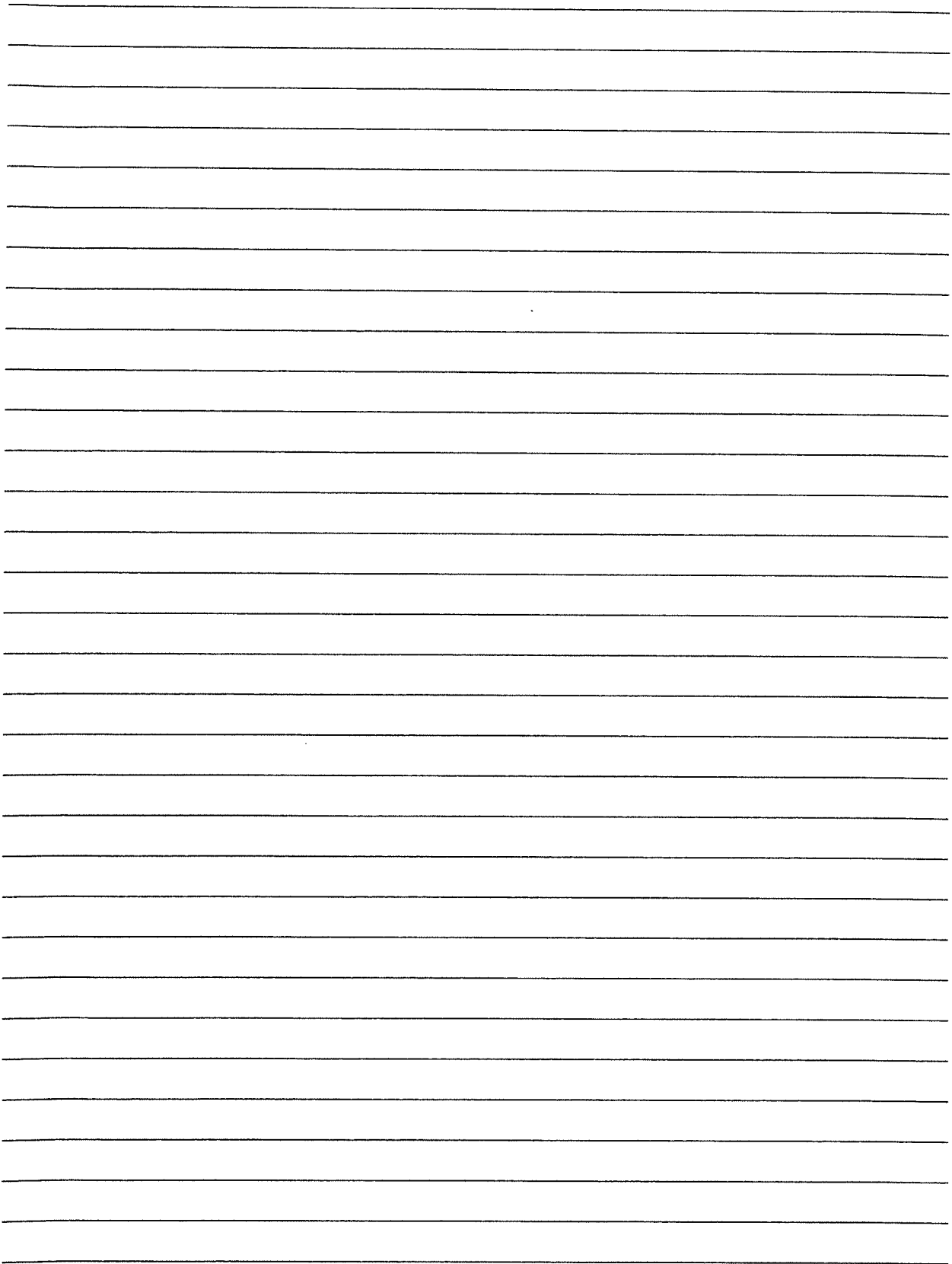
From the beginning, "male and female" are names that were given by God to His creation of mankind. Look up these verses to see how God addresses this throughout Israel's history: Genesis 6:19, 7:16, Leviticus 3:6, Numbers 5:3. Do you think this is only a principle for the Old Testament? Has God redefined what a male and a female is today? Is this a cultural issue? Think through this based on Scripture, not your own thinking.

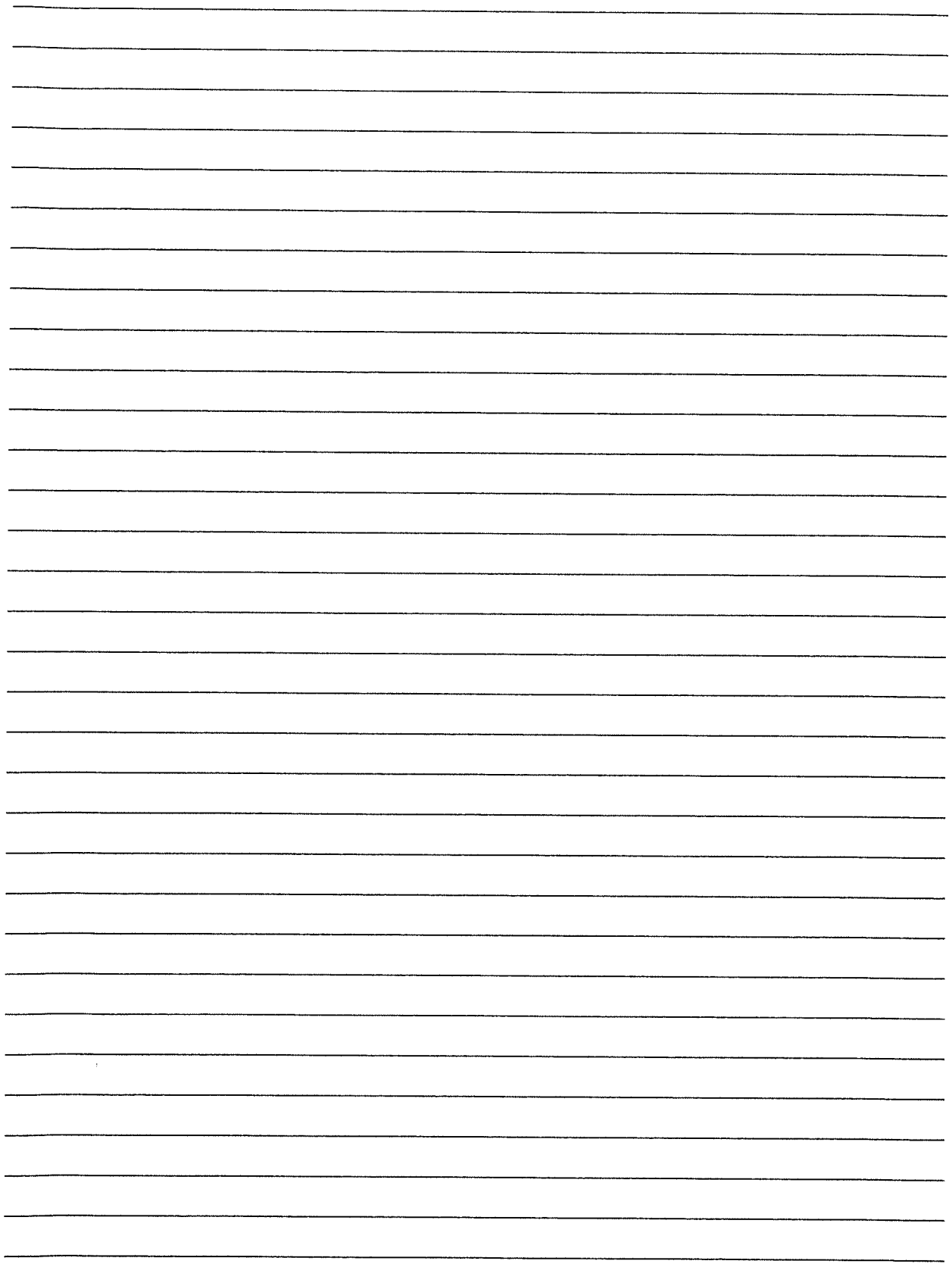
Application: How should this change me?

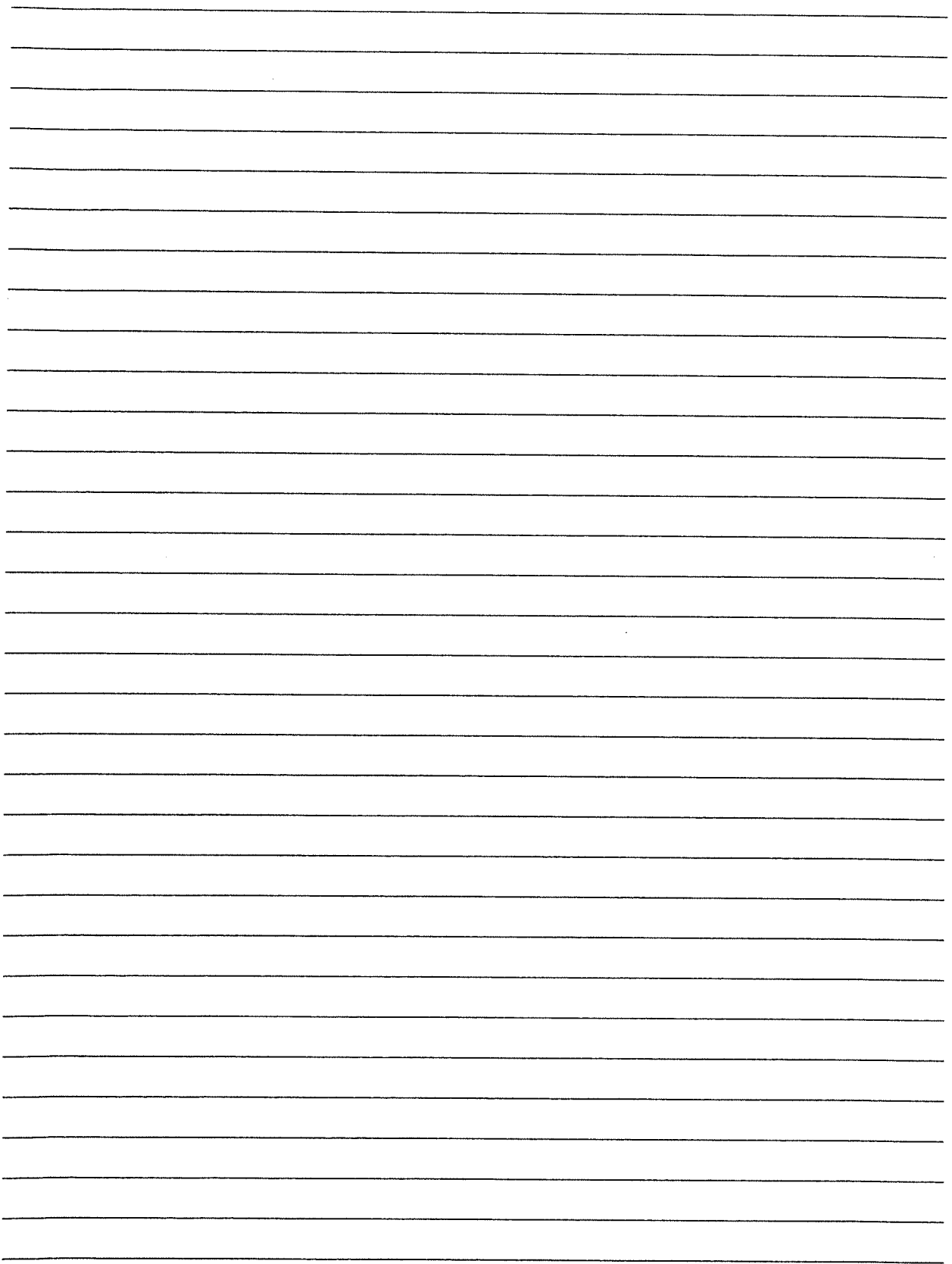
Do you believe that you are made in the image of God? What characteristics do you think are made in His image?

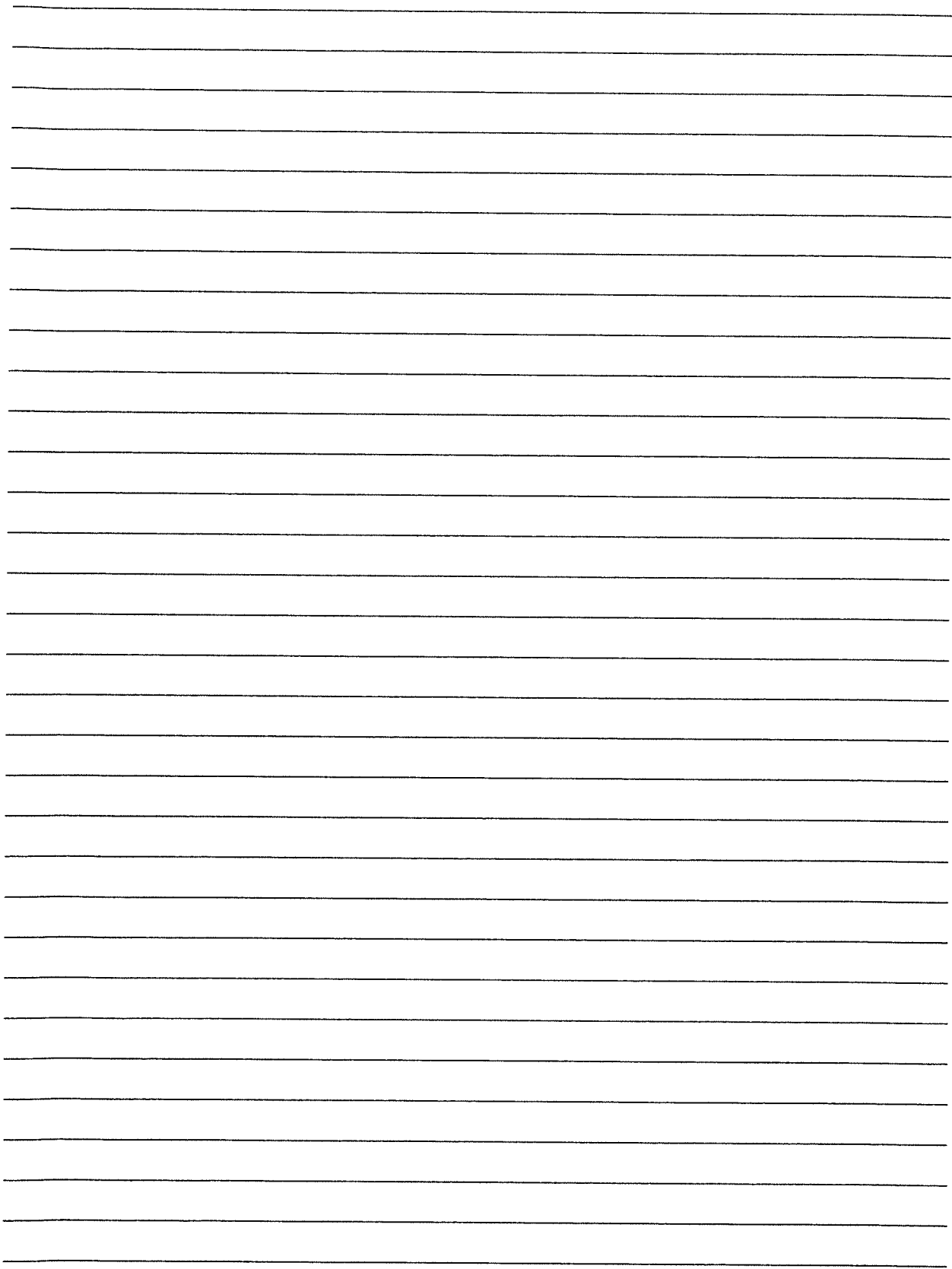
How could this truth change the way you live?

Do you see this truth as a way that God has shown His love to mankind? Is it sinful when we do not reflect the image of God in our lives? If so, what must you change? Will you?









GENESIS
Week 6 Homework
Genesis 1:28-2:1
Blessing and Completion

God has done His best work. Creation is complete, and He gives the second blessing recorded for our understanding. Unlike the previous blessing He gave the sea animals and birds of the air on the previous day, God adds to man the responsibility of subduing and having dominion over every living thing that moves on the earth. It is made clear that God Himself has made everything necessary to sustain the world He has created, and man has a special role in that creation.

PREPARING YOUR HEART:

- ~Spend time meditating on what God has done in creation thus far in our text.
- ~Thank Him for His wisdom and power that was displayed through the act of Creation.
- ~Ask Him to help you submit under the authority of His word and what He says is true.

Please read the entire chapter of Genesis 1 in one sitting so you can see the flow of Creation as it happened. Now read Genesis 1:28-2:1 to answer the following questions.

Observation: What does the text say? Use the text of Genesis 1-3 included in your booklet to mark the following words and phrases.

In verse 28, who did God bless?

What is the difference between this blessing and the first one in verse 22? What are the responsibilities that were added to the previous blessing?

What did God say in verses 29-30? What conclusion can you draw about what God has provided?

What did God see in verse 31? How is this different from the other days?

What phrase is used to let us know the sixth day is complete?

Interpretation: What does the text mean? You will need to use a Strong's Concordance to answer some of these questions. You can Google it, or use blueletterbible.org as an online resource for all the study tools you may need.

Look up the word “subdue” in the dictionary and write the definition in your text. Now look it up in Strong’s Concordance (H3533). What difference stands out between the two meanings?

In verse 29, God says, “I have given you every plant **yielding seed** ... and every tree **with seed** in its fruit.” What is the significance of the seed and what it does? Where else in Scripture is there a reference to seed?

In verse 30, “and to every” is used four times. Look up that phrase in Strong’s Concordance (H3605), and write the definitions in your text. Why do you think that He mentions this four times when explaining what He created?

Read Matthew 6:25-34. What is Jesus addressing? What examples does He use to refute anxiety? List these examples. How might God’s provision laid out in creation apply to our hearts when we fear not having enough?

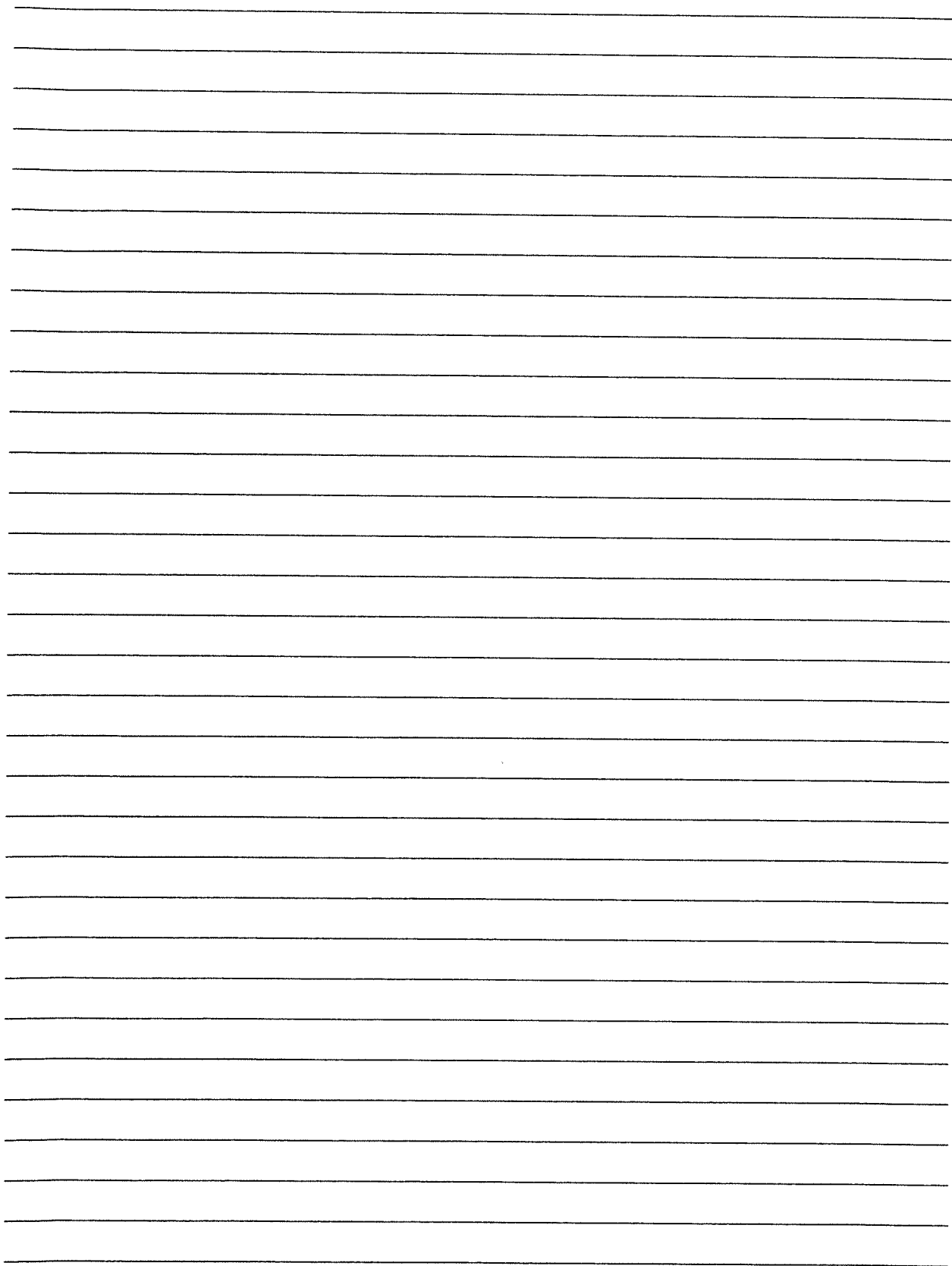
Application: How should this change me?

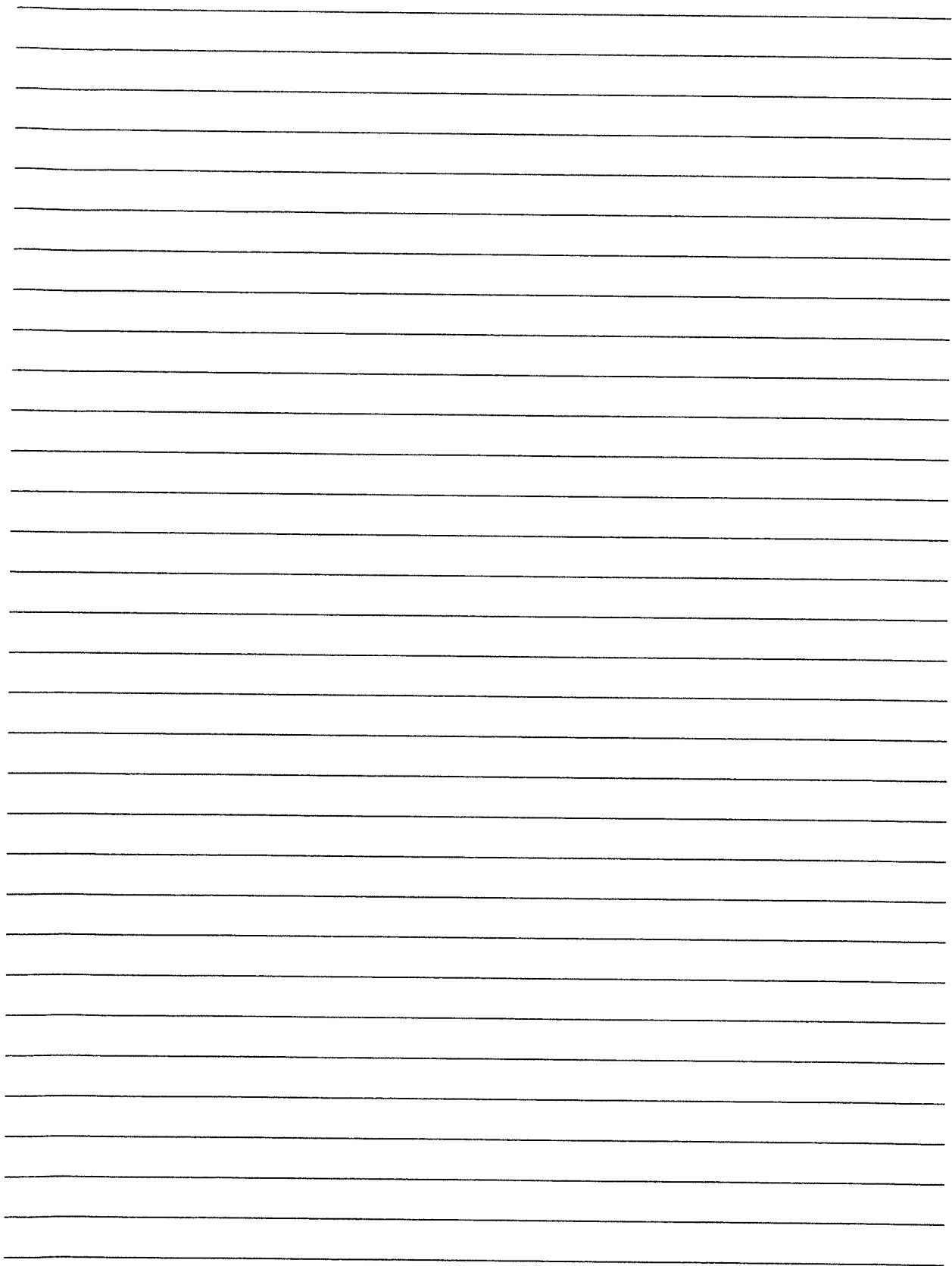
Have you considered how the blessing God spoke in this passage applies to you?

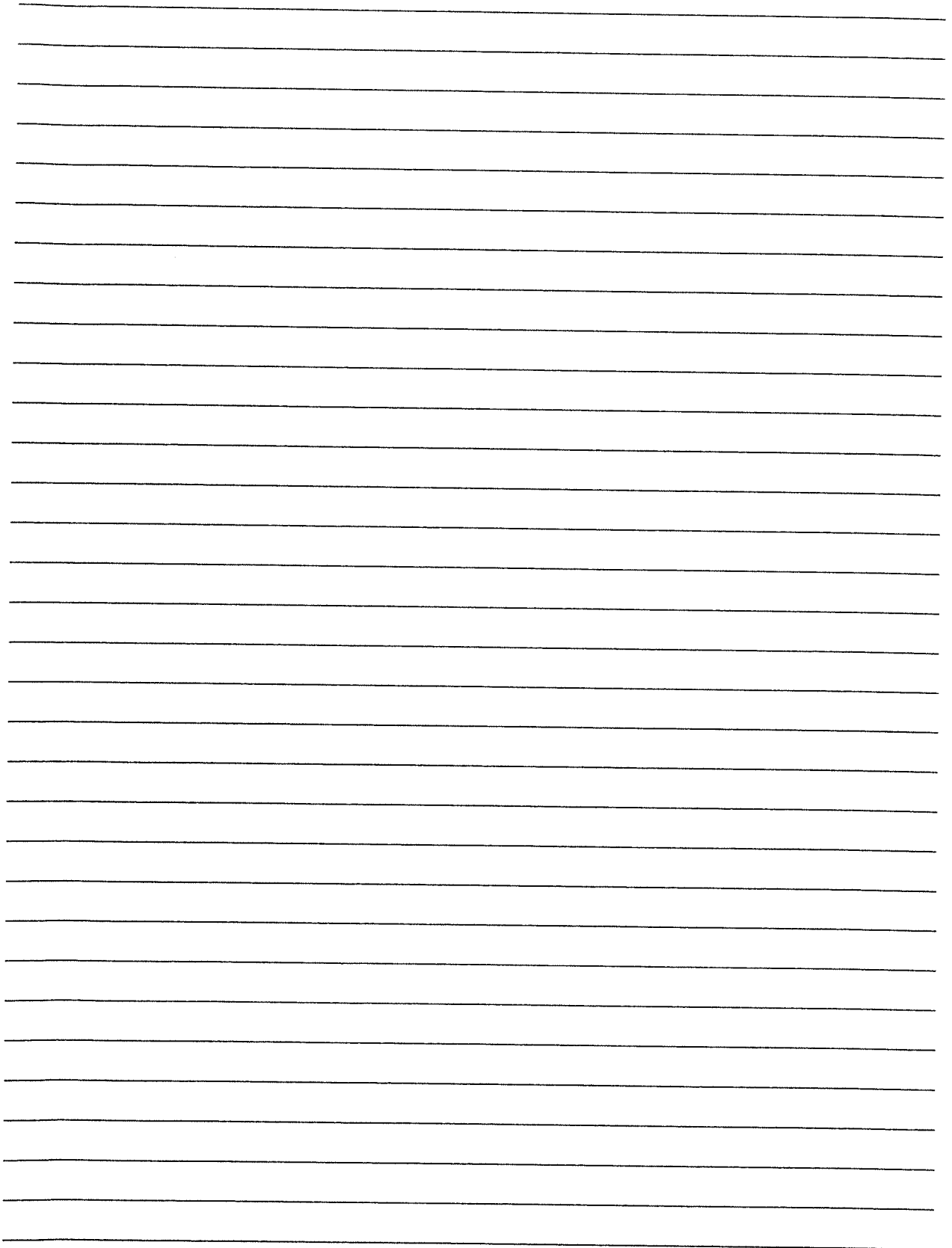
How could this truth change the way you live?

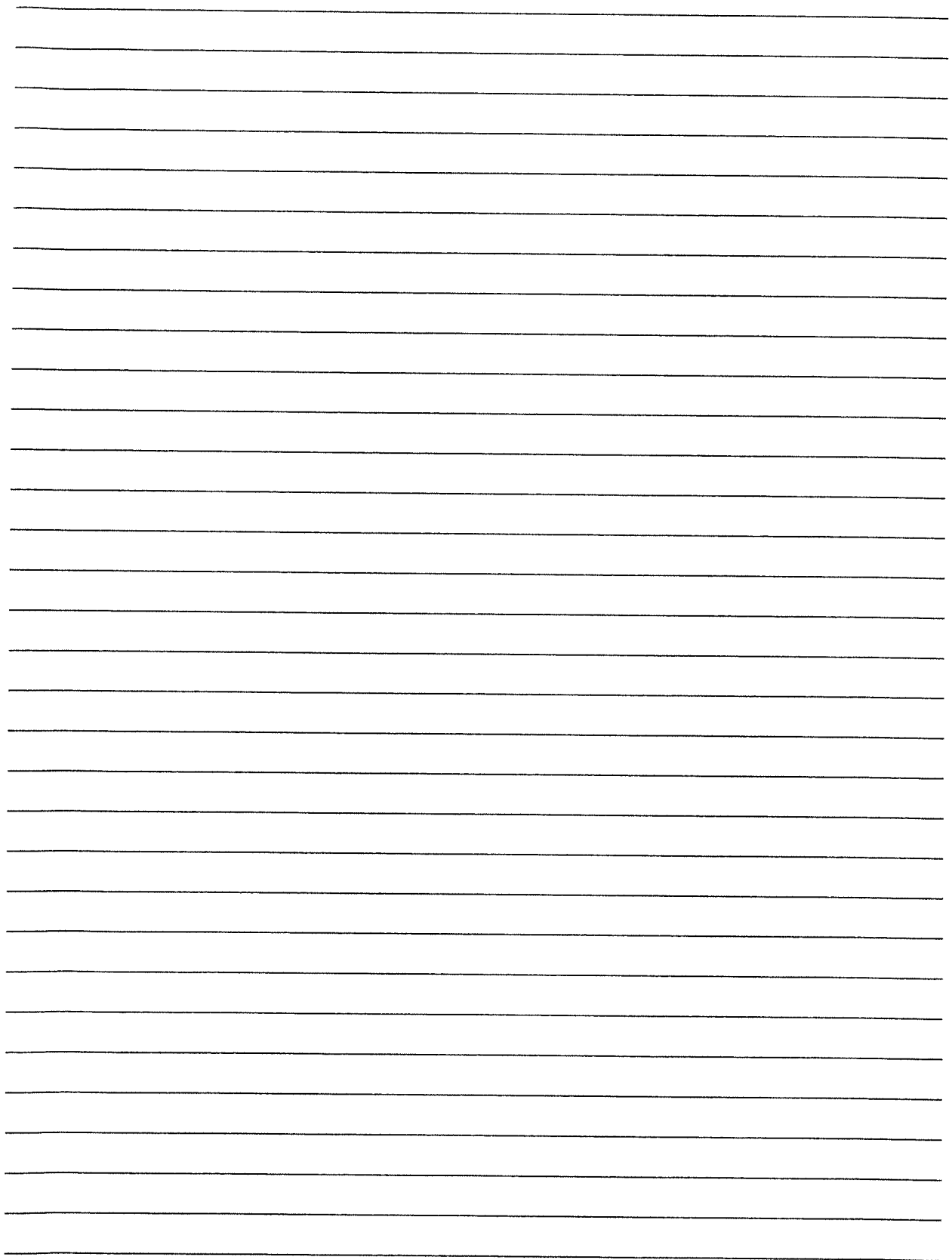
Why do you think God would give mankind responsibility for His creation? Have you thought about your own personal responsibility to God’s gift of life and provision?

How will this affect your worship of Him?









GENESIS
Week 7 Homework
Genesis 2:2-3
God Rested ~The Sabbath

We have just finished looking at the six days of creation and discovered the intricate detail, majestic power and impeccable order that God has displayed. We now come to the seventh day. “Thus the heavens and the earth were finished, and all the host of them.” The work was finished and God rested. This week, we will look at what that means, and the pattern He established for His creation.

PREPARING YOUR HEART:

- ~Think upon the attributes God has shown us throughout the first chapter of Genesis.
- ~Thank Him for recording this account so that we might know how the universe began.
- ~Praise Him for initiating an all-sustaining world that is under His control.

Please read Genesis 1-2 in one sitting. Now read Genesis 2:2-3 to answer the following questions.

Observation: What does the text say?

What is the reason given for why God rested?

What specifically did God complete in the previous verses? Write out what was accomplished. In verse 3, what two things did God do to the seventh day?

Does the Bible tell us how God rested?

Interpretation: What does the text mean? You will need to use a Strong’s Concordance to answer some of these questions. You can Google it, or use blueletterbible.org as an online resource for all the study tools you may need.

Look up the word “completed” (some translations read, “finished”) in the dictionary and write the definition in your text. Now look up the word in Strong’s Concordance (H3615). Look at all the different words used to describe the meaning. Which ones cannot apply to God when He completes a work? (Hint: What is contrary to His nature?)

Read the following verses about rest and the Sabbath. Read Exodus 20:8-11 to see when and why God instituted the Sabbath. Now read Exodus 23:12 and 31:17, Deuteronomy 5:14, and Isaiah 58:13. What do these verses tell you about how God wanted His people to treat the Sabbath? In observing the Sabbath, what were the people supposed to remember? During Jesus’ ministry, the religious leaders often accused Him of breaking the Sabbath. Read Mark 2:23-28 and Matthew 5:17. What do these verses show us about what the Sabbath had become to the religious leaders? What does Jesus’ reply reveal?

Is the Sabbath to be observed by Christians today?

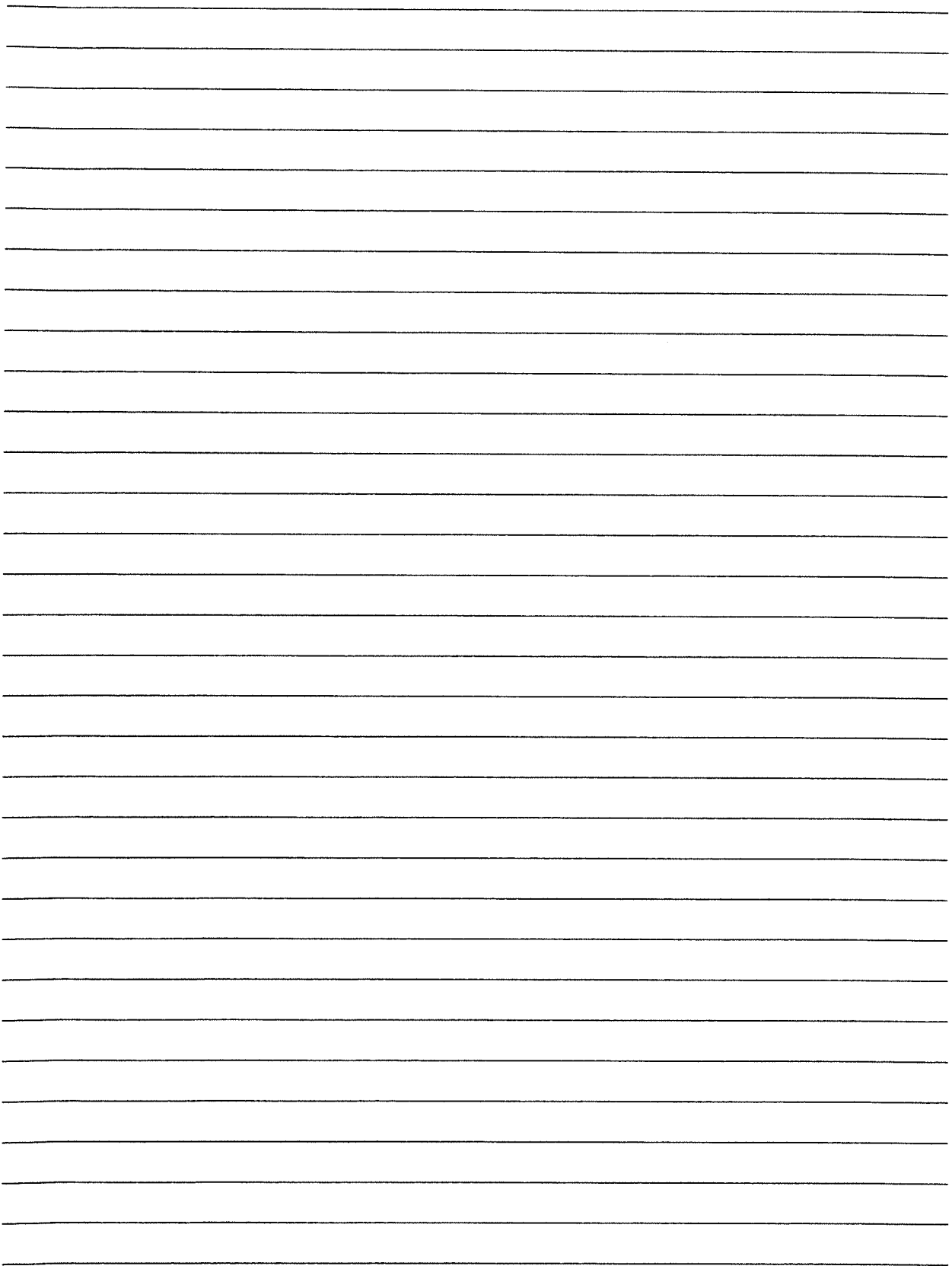
Application: How should this change me?

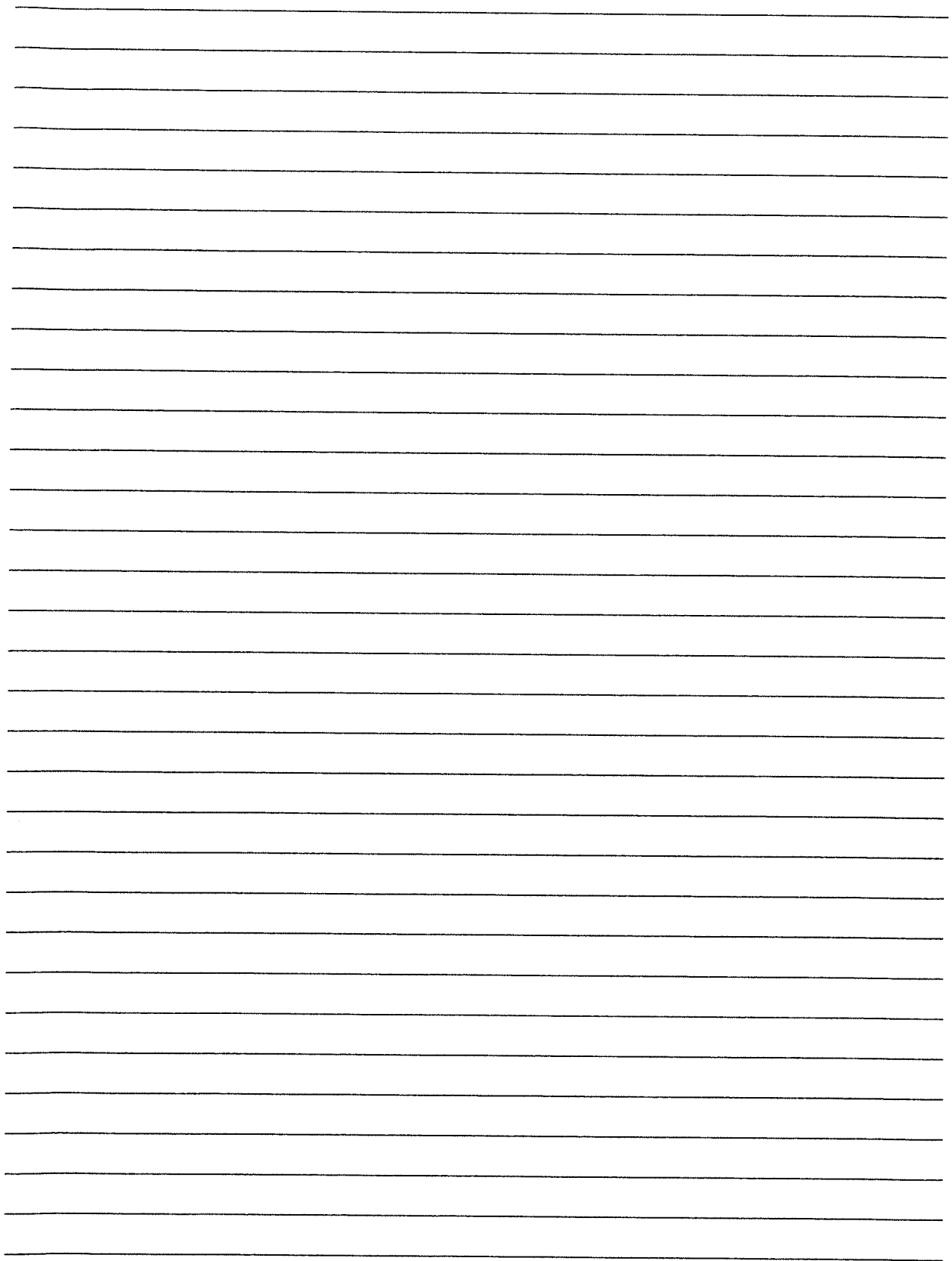
What does this passage tell you about God?

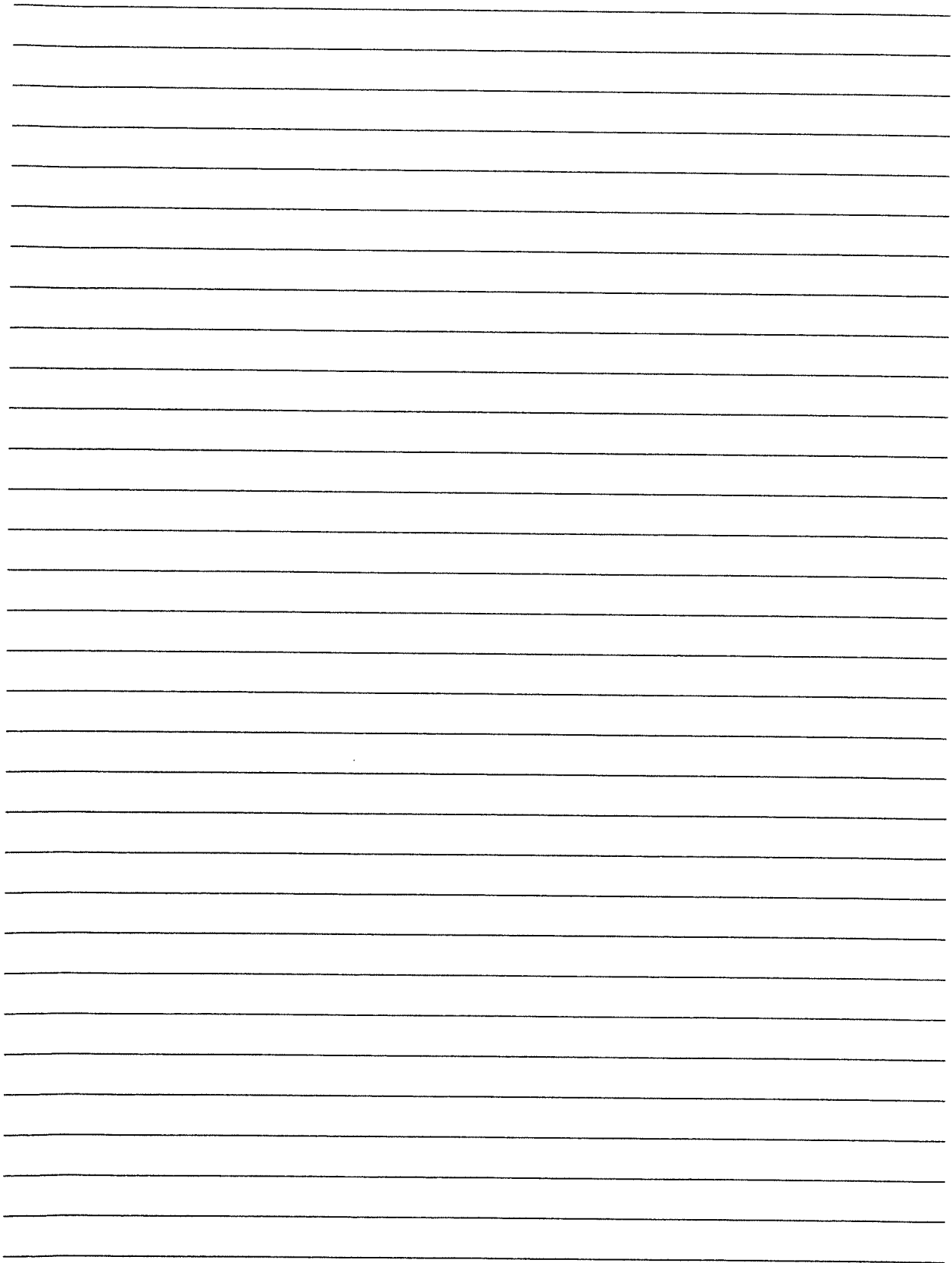
How does this passage point to Christ?

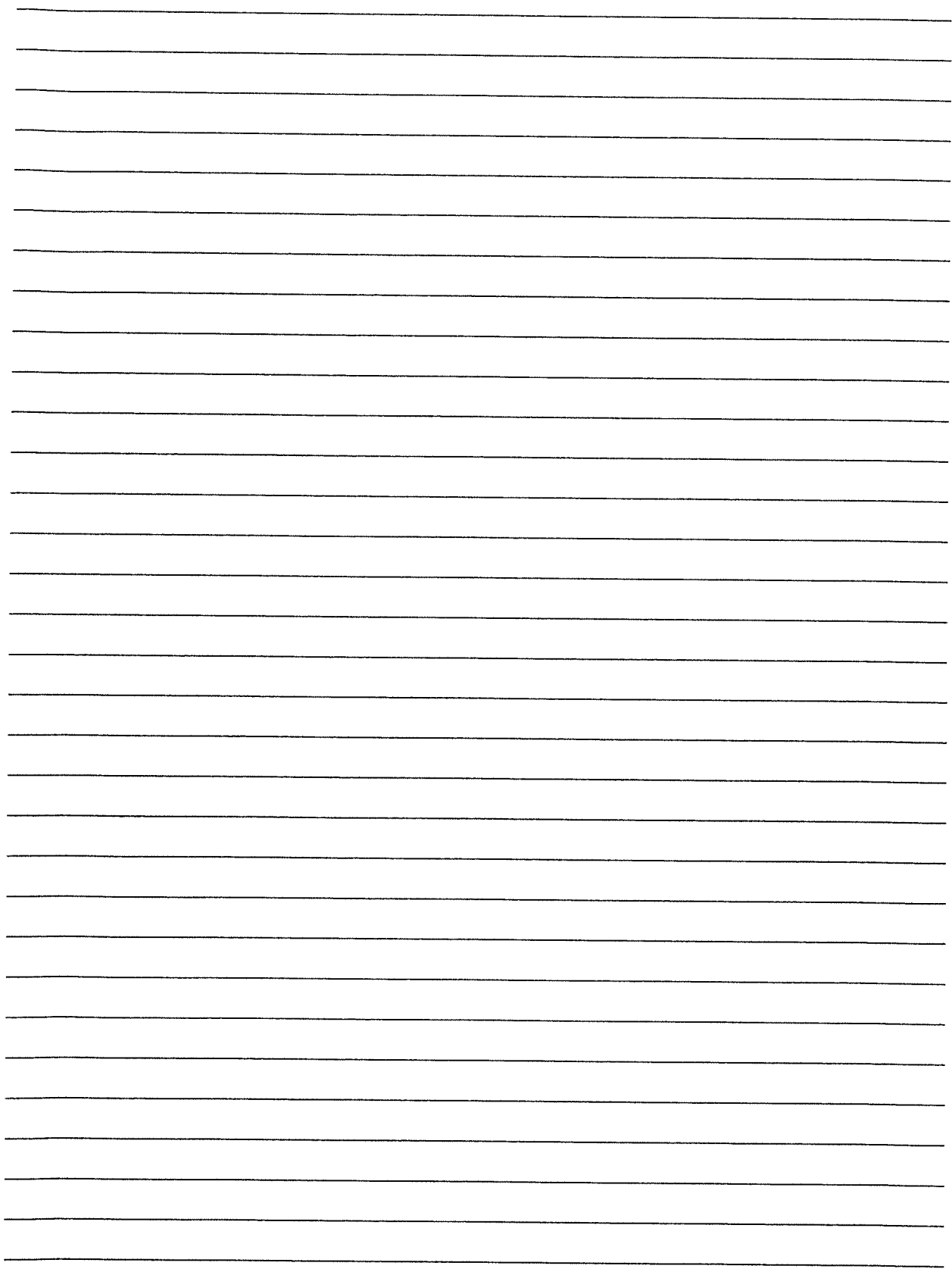
How is this passage a picture of the gospel?

How could this truth change the way you live?









GENESIS
Week 8 Homework
Genesis 2:4-17
God Planted a Garden

The passage we will study this week gives an account of the history of the heavens and the earth. All things have been created and set in place, but now we look back and see the details of how man was created. It is as if the outlines of a picture have been drawn but now the vibrant colors are applied to bring the picture to life for the reader. God has been the only one to know all of the specifics of creation, but now the focus is on the garden in Eden and the perfect fellowship that God has with man. He not only places man in the garden but gives Him a command to obey.

PREPARING YOUR HEART:

- ~Ask God for an open heart and mind to receive the truth of this passage.
- ~Thank Him for recording this account so that we might know how all things began.
- ~Rejoice in the fact that God has initiated a relationship with His creation.

Please read Genesis 2:4-17 to answer the following questions.

Observation: What does the text say? Use the text of Genesis 1-3 included in your booklet to mark the following points.

The author begins by looking back at the history of the heavens and earth. In verse 5, how does the author describe the land and its plants? Why is it written this way?

In verse 6, describe the land.

What name did the writer use for God that has not previously been used (verse 7)? What did God do? How did He do it? What was created?

In verse 8, what did God do? Where was the location? Who did he put there?

What was present in this place? What specific thing is mentioned in this garden? How is it described?

How many rivers were there? How are they described? What distinguishes them from each other?

Why did God put man in the garden?

What was the specific command God gave to the man? What was the consequence if he disobeyed the command?

Interpretation: What does the text mean? You will need to use a Strong's Concordance to answer some of these questions. You can Google it, or use blueletterbible.org as an online resource for all the study tools you may need.

The name "LORD God" is used 20 times in Genesis 2-3, and then used only one other time in the first five books of the Bible. Look up this Hebrew name in Strong's Concordance (H3068). Write down what it means in your text of Scripture in your booklet.

Why is the doctrine of creation essential to knowing God?

Why did God put the tree of the knowledge of good and evil in the garden?

Why did He give men the option of sinning?

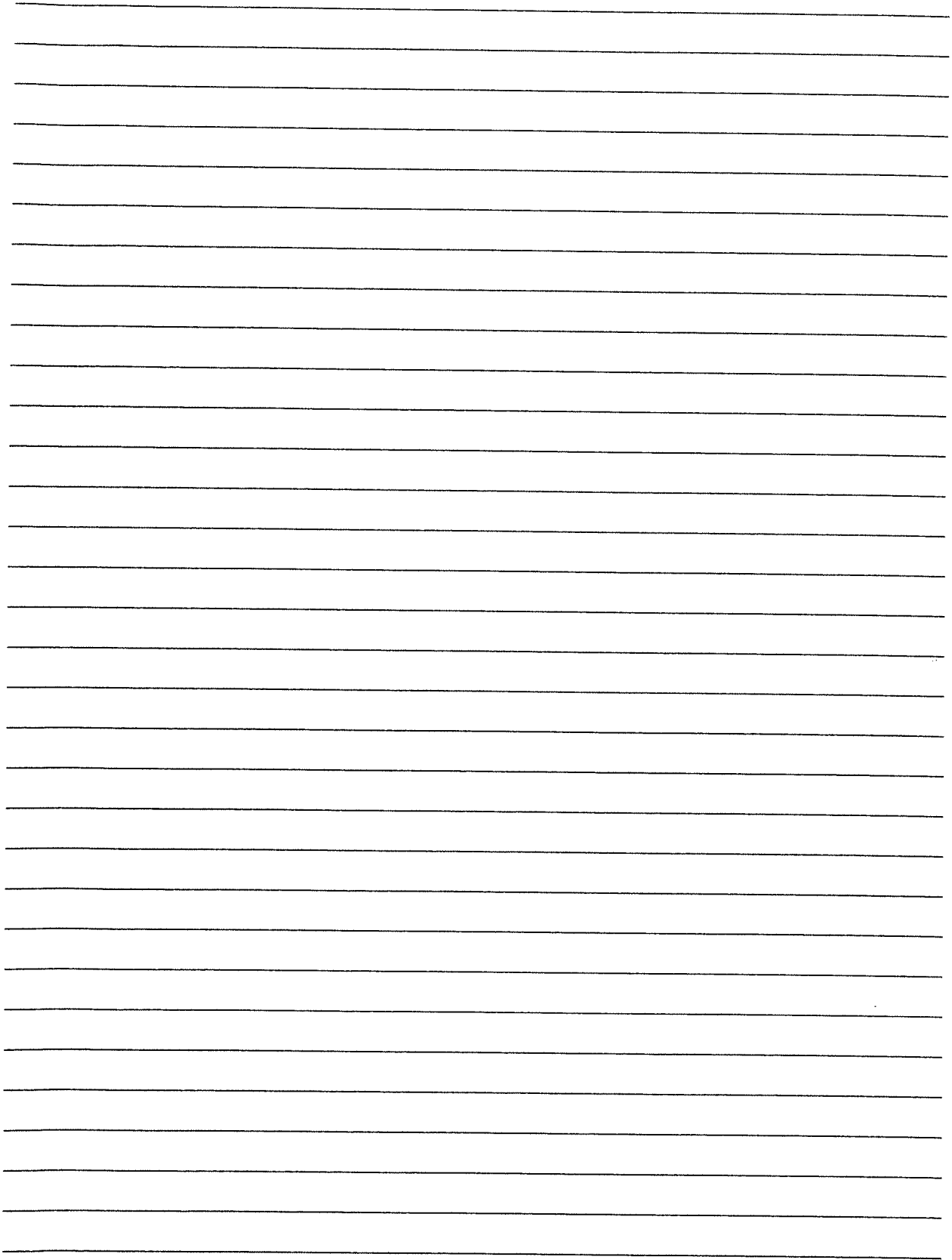
Application: How should this change me?

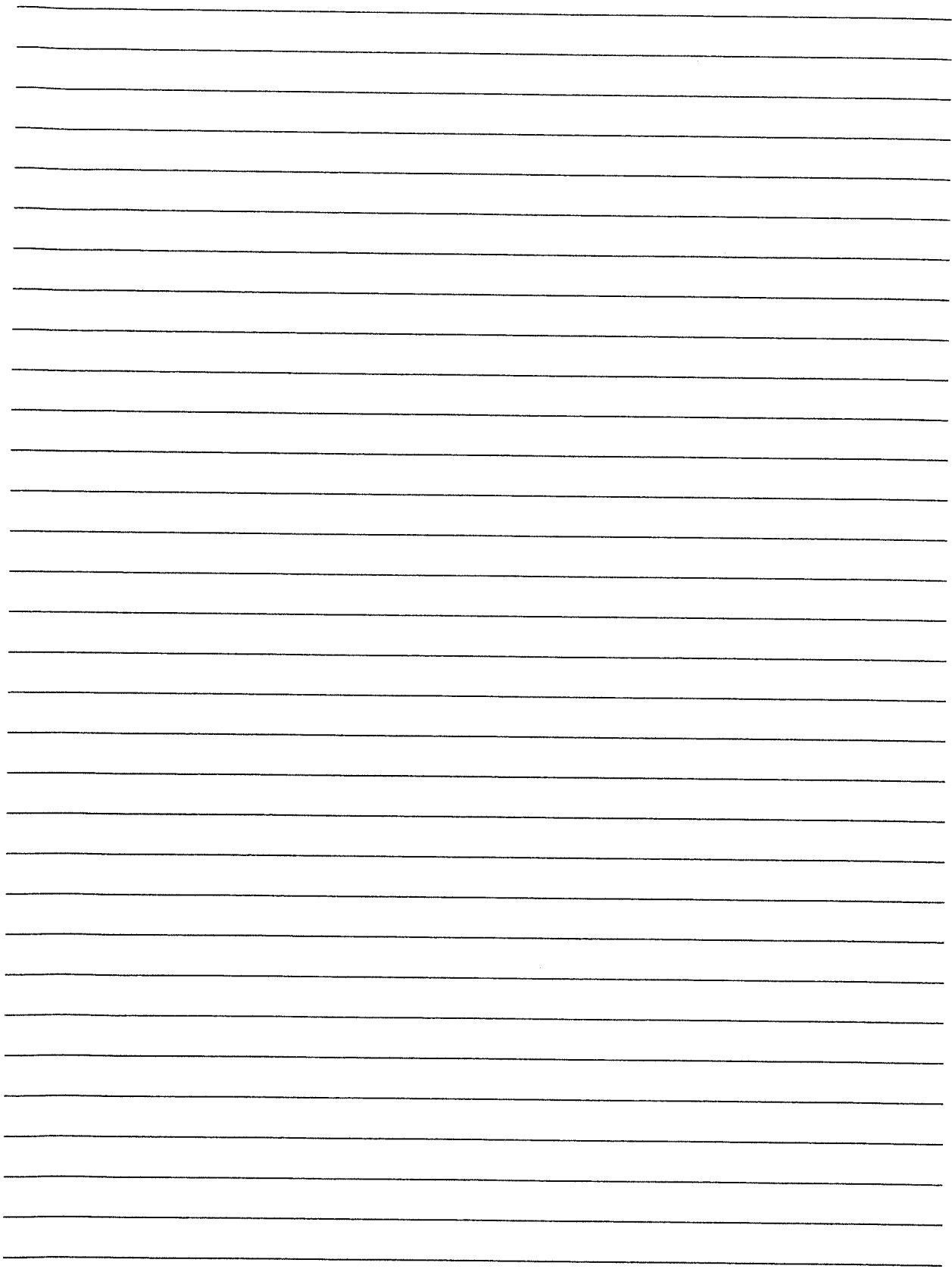
What does this passage tell you about God?

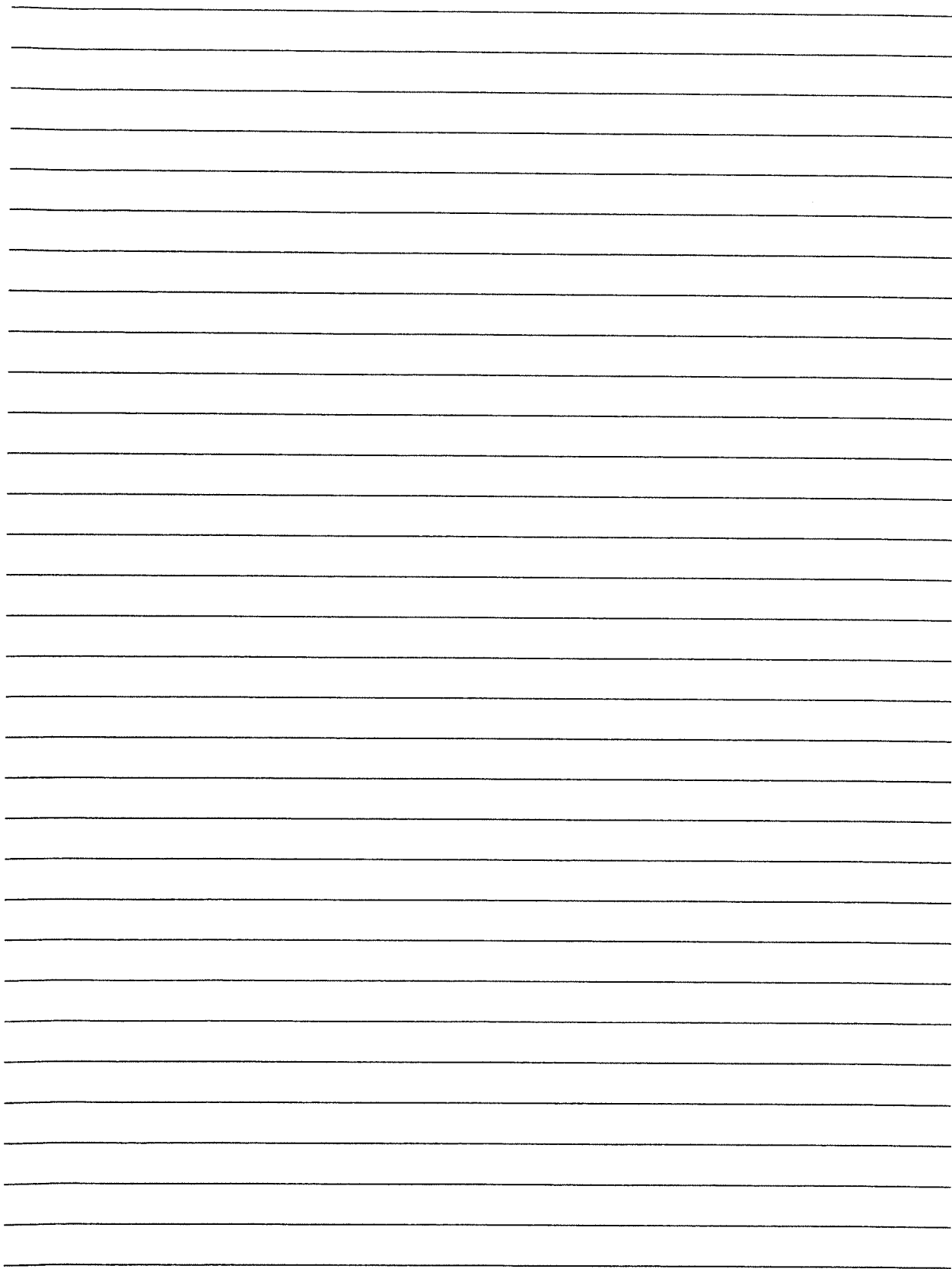
How does this passage point to Christ?

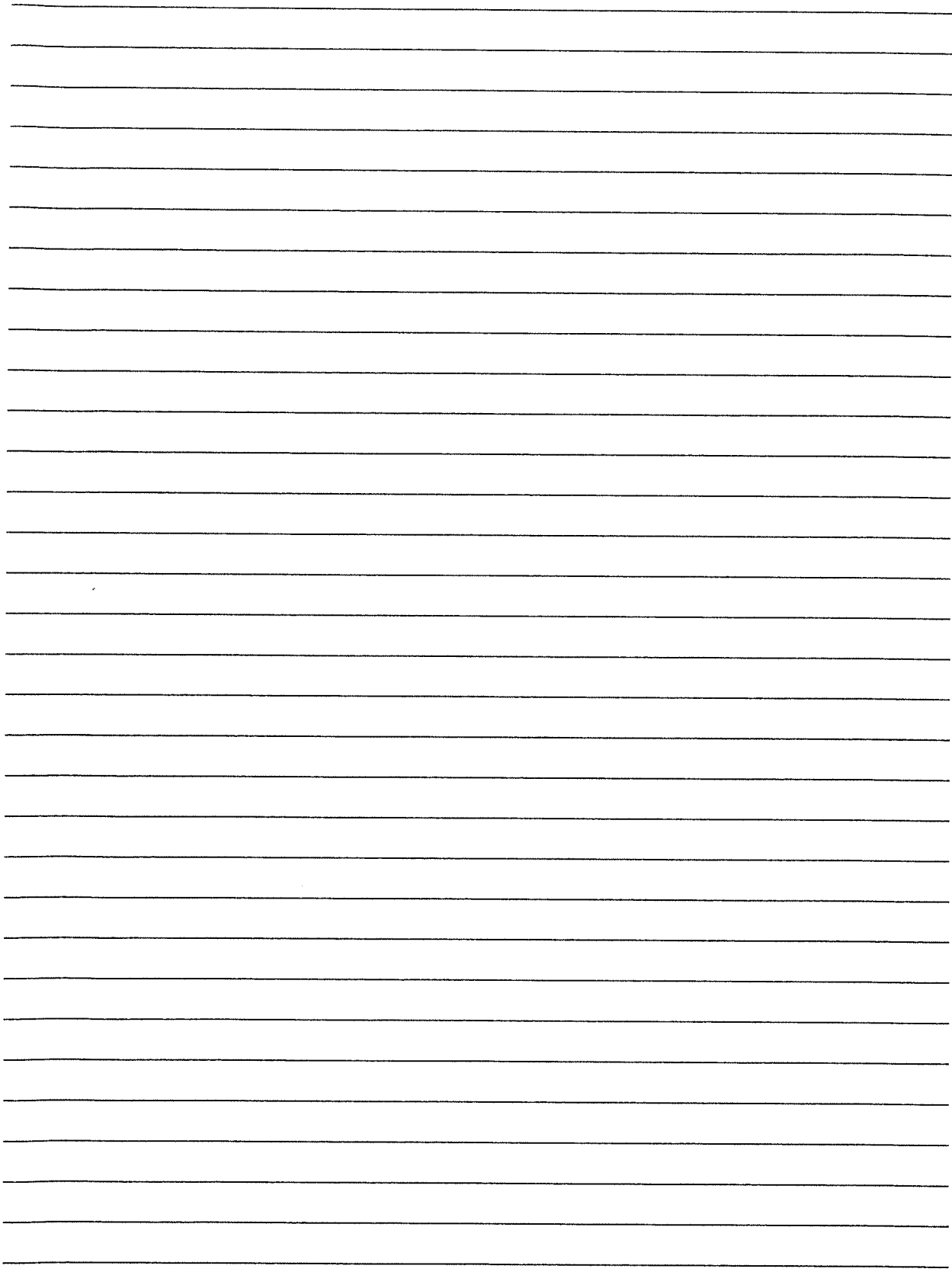
How is this passage a picture of the gospel?

How could this truth change the way you live?









GENESIS
Week 9 Homework
Genesis 2:18-25
The First Woman and the First Marriage

In this passage, we will see the creative work that God gives man to name all of the living creatures. But the text also reveals that there was no one suitable for man. In response to this, God creates the woman from the side of man, and establishes the human relationship of marriage which reflects the unity of the Trinity and the oneness intended for a lifetime.

PREPARING YOUR HEART:

- ~Take time to thank God for the uniqueness of the roles of male and female.
- ~Thank Him for His word that reveals the truth about what He has done.
- ~Ask for Him to give you joy that you were created as a woman, and to view your role as He does.

Please read Genesis 2:18-25 to answer the following questions.

Observation: What does the text say? Use the text of Genesis 1-3 included in your booklet to mark the following points.

What observation does God make about man? What is His solution?

What task does God give man? Who specifically is he to apply this task to? How does this fit into the responsibility God previously gave him in Gen. 1:28? What did this task reveal to him?

What is the man's name? How does he get it?

How does the LORD God create the woman?

What is the man's response? What does he say?

What is the instruction to the man about his relationship to his wife?

What is said about the awareness of the man and wife's nakedness?

Interpretation: What does the text mean? You will need to use a Strong's Concordance to answer some of these questions. You can Google it, or use blueletterbible.org as an online resource for all the study tools you may need.

What is important about the order of creation when it comes to men and women?

Based on this passage, what is God's order for creation?

Look up the word "helper" in the dictionary and in Strong's Concordance (H5828). What can you learn about the meaning of the word in relation to Adam's need?

This same Hebrew word (*ezer*) is used when speaking of God. Read these verses and make note of how God is our help: Deuteronomy 33:26, Psalm 33:20; Psalm 70:5, Psalm 124:8.

How do we know that this passage is speaking of marriage, since the word is not used? Based on this Scripture, how would you explain God's design for marriage?

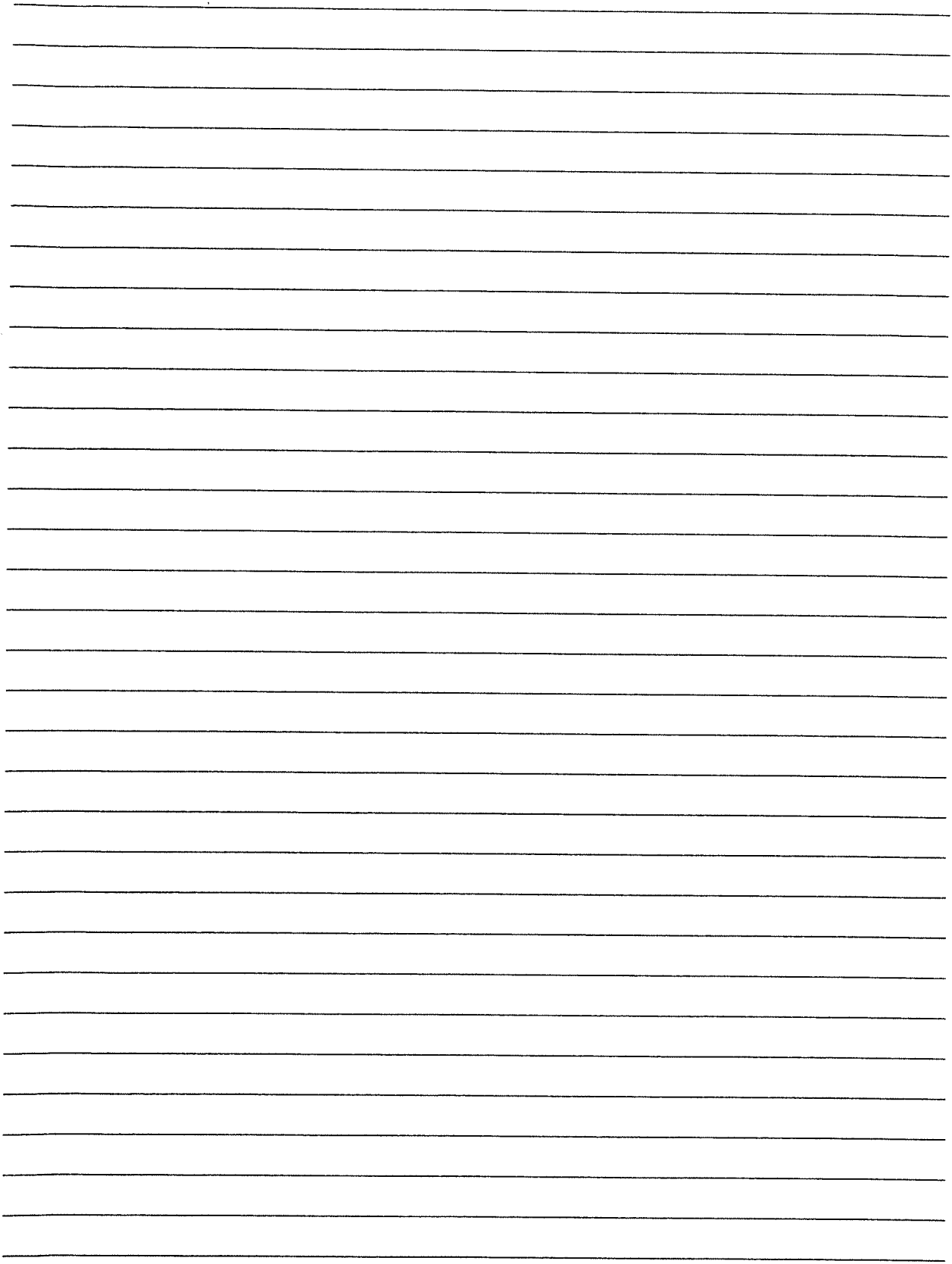
Read Deuteronomy 13:4. How is this an example of our union with God? What is the significance of their nakedness?

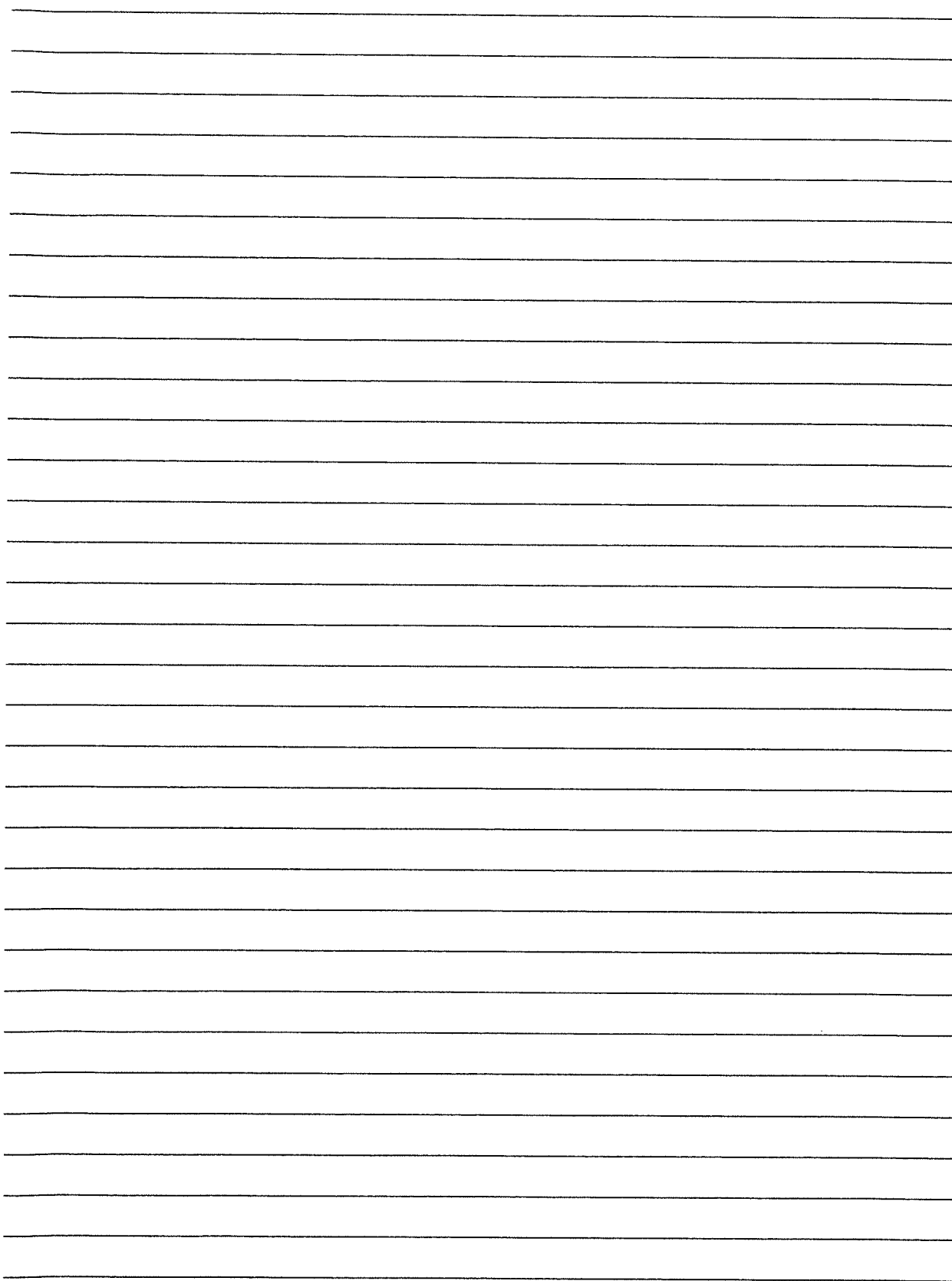
Application: How should this change me?

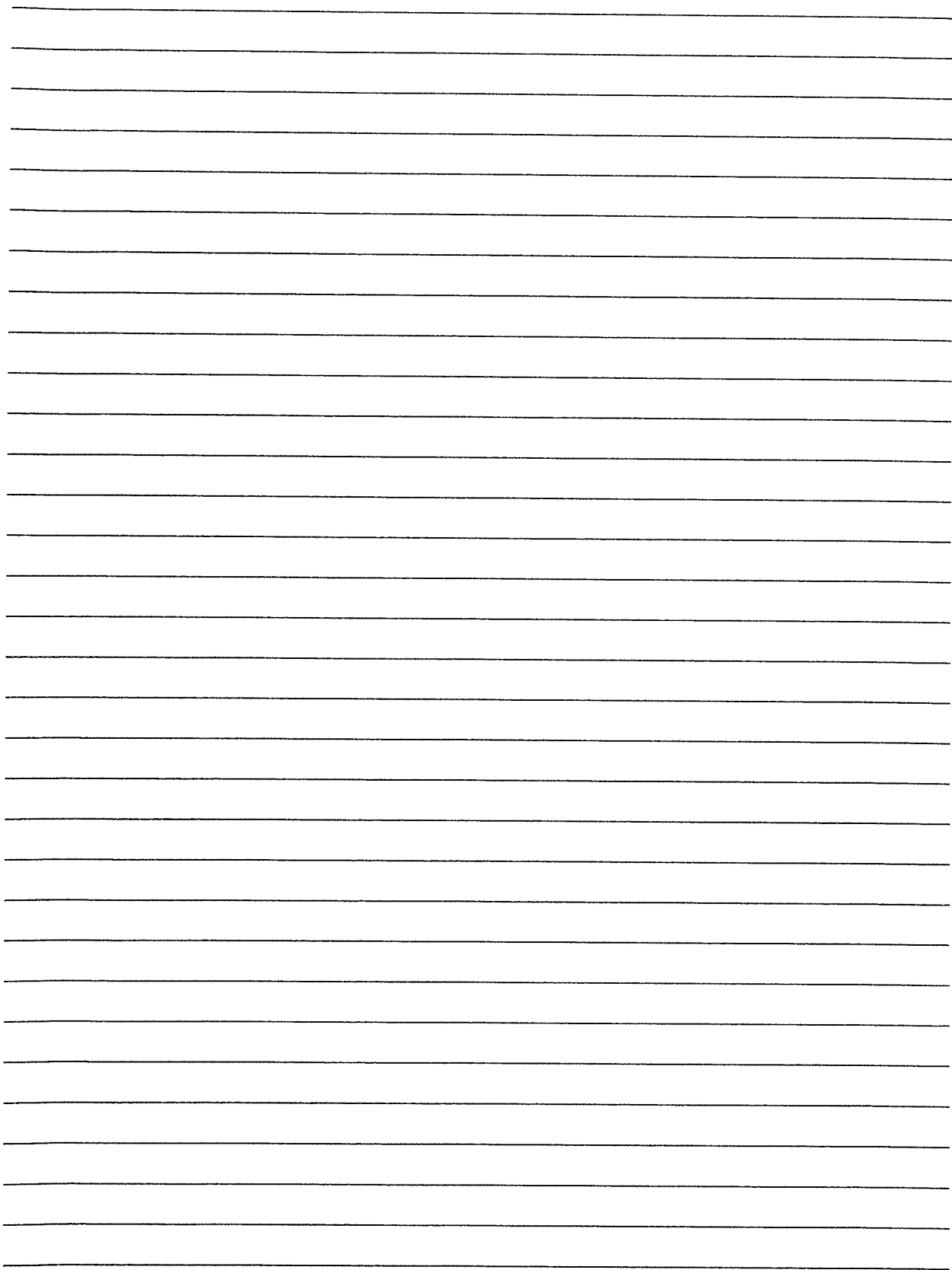
Do you accept that God created you as a woman to be a helper? Do you struggle with this concept? If so, why?

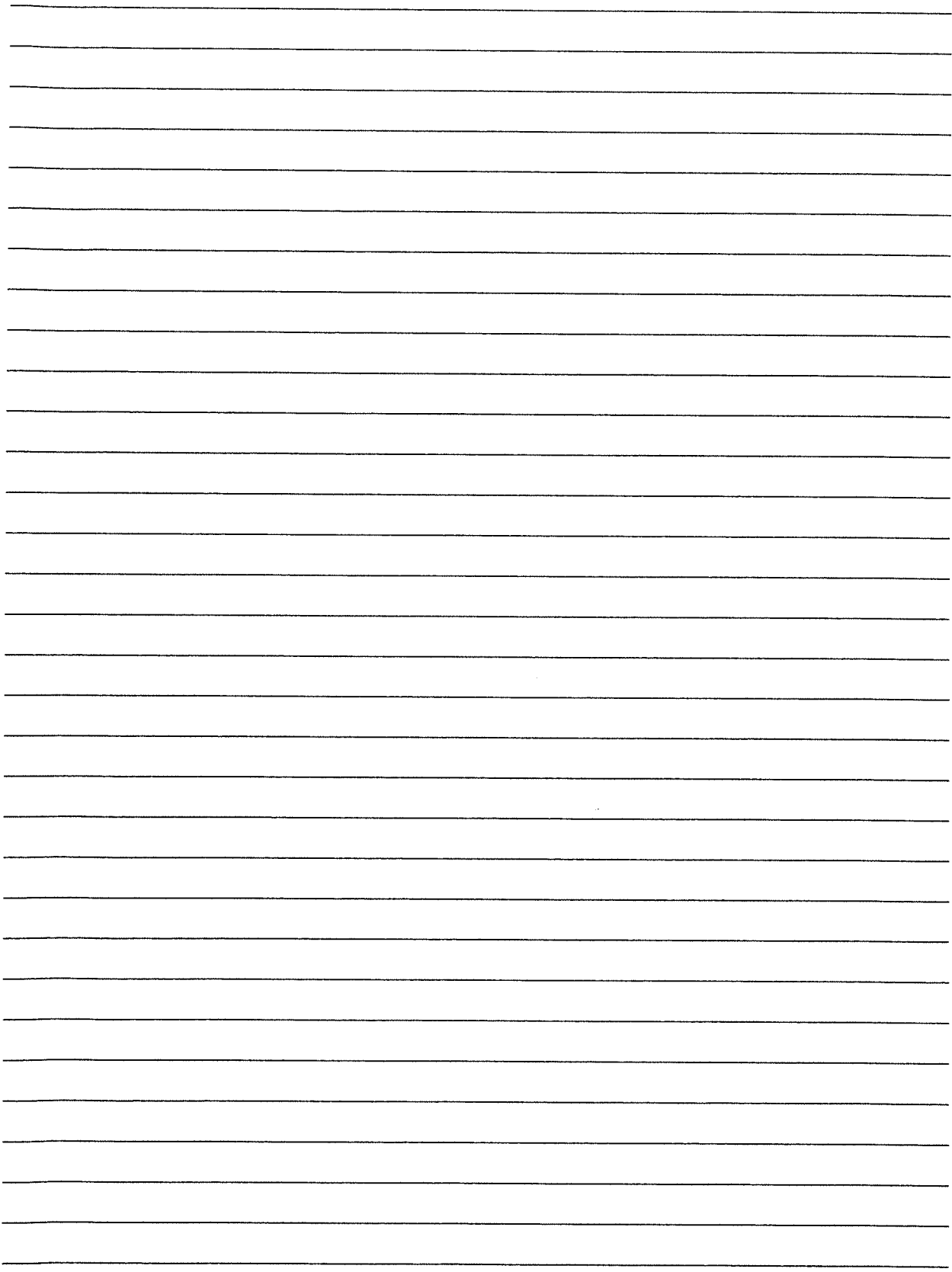
Whether you are married or not, do you have a biblical view of marriage based on this passage?

Based on the biblical purpose of marriage, would you change your marriage? What changes can you make to honor God in this way?









GENESIS
Week 10 Homework
Genesis 3:1-7
The Fall of Mankind

We have just learned about the creation of the woman and the establishment of marriage in the garden. Life is perfect. There is peace and communion between God and His creation. But now we are introduced to the serpent, who is described in a way that conveys for the first time that God and His authority will be questioned. What transpires next in this account of true events will mar the rest of human history with sin. But it also will provide the backdrop for the glorious grace of redemption.

PREPARING YOUR HEART:

- ~Worship the Lord for what He has done in your heart through this study so far.
- ~Commit your ways to obey Him in response to what you have learned about Him.
- ~Ask for grace to obey His word and show you ways that you can trust Him.

Please read Genesis 3. We will be using 3:1-7 to answer the following questions.

Observation: What does the text say? Use the text of Genesis 1-3 included in your booklet to mark the following details.

How does Scripture describe the serpent?

Who does the serpent approach? What is his question?

What is her reply? What does she add to what God has said?

What is the serpent's lie in response to the woman? How does he try to convince her that God is lying? What was the temptation? How did the woman include her husband?

What two things happened once they ate the fruit?

Interpretation: What does the text mean? You will need to use a Strong's Concordance to answer some of these questions. You can Google it, or use blueletterbible.org as an online resource for all the study tools you may need.

Read Revelation 12:9 and 20:2. Who is the serpent? What will happen to him in the end, according to these verses?

Look up the word "crafty" in the dictionary and in Strong's Concordance (H6175). What can you learn about the meaning the word in relation to the serpent and how he works?

According to I John 3:4, Deuteronomy 9:7 and Joshua 1:18, how is sin described? What is the required payment for sin? Where in the Bible is that clearly stated (list Scripture references)?

How has sin affected our world today? Look up Galatians 5:16-21; Colossians 3:5-9. List some of the ways sin manifests itself in our lives.

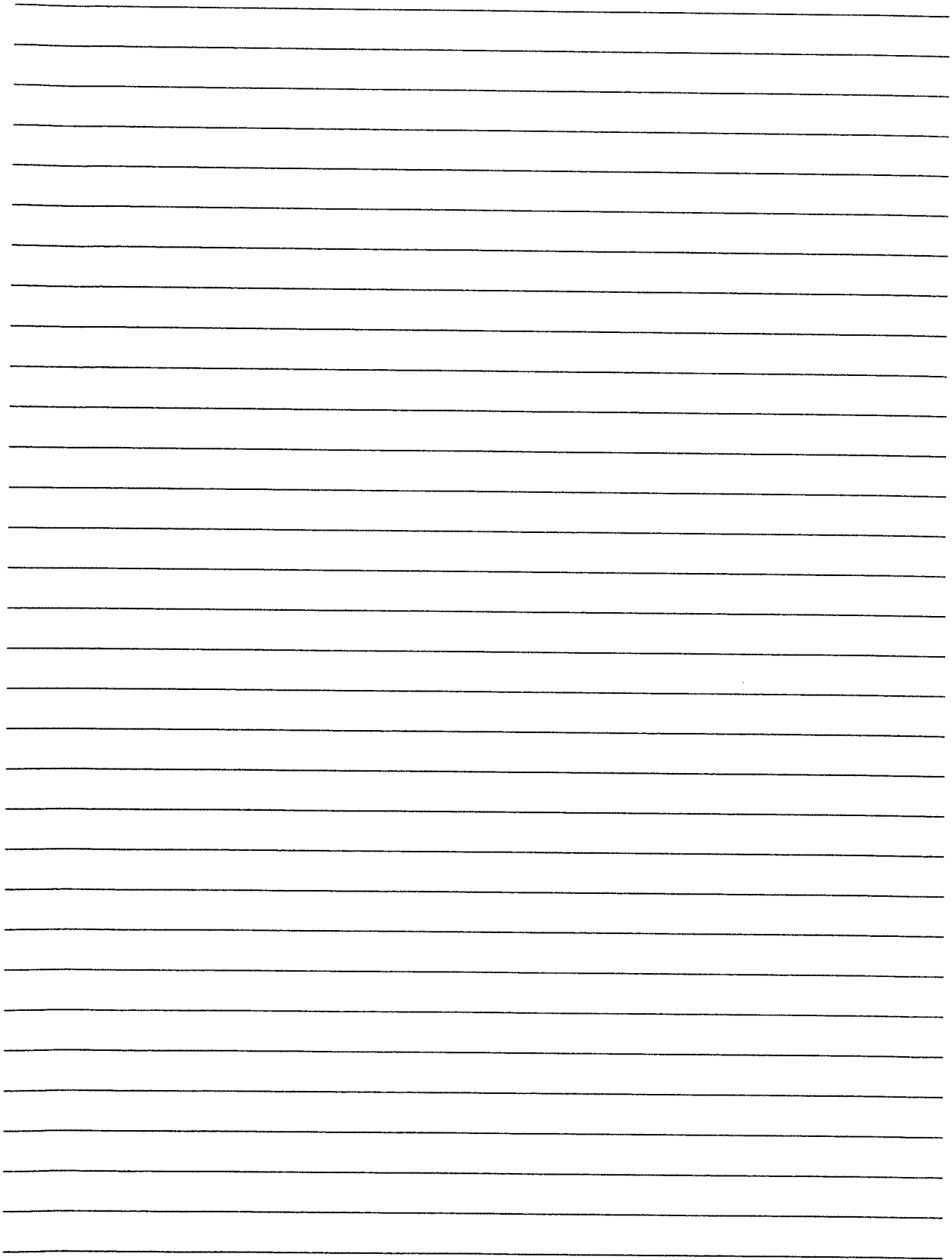
Read I Peter 2:11, and 5:8-9. How does Satan come after us? What are we called to do?

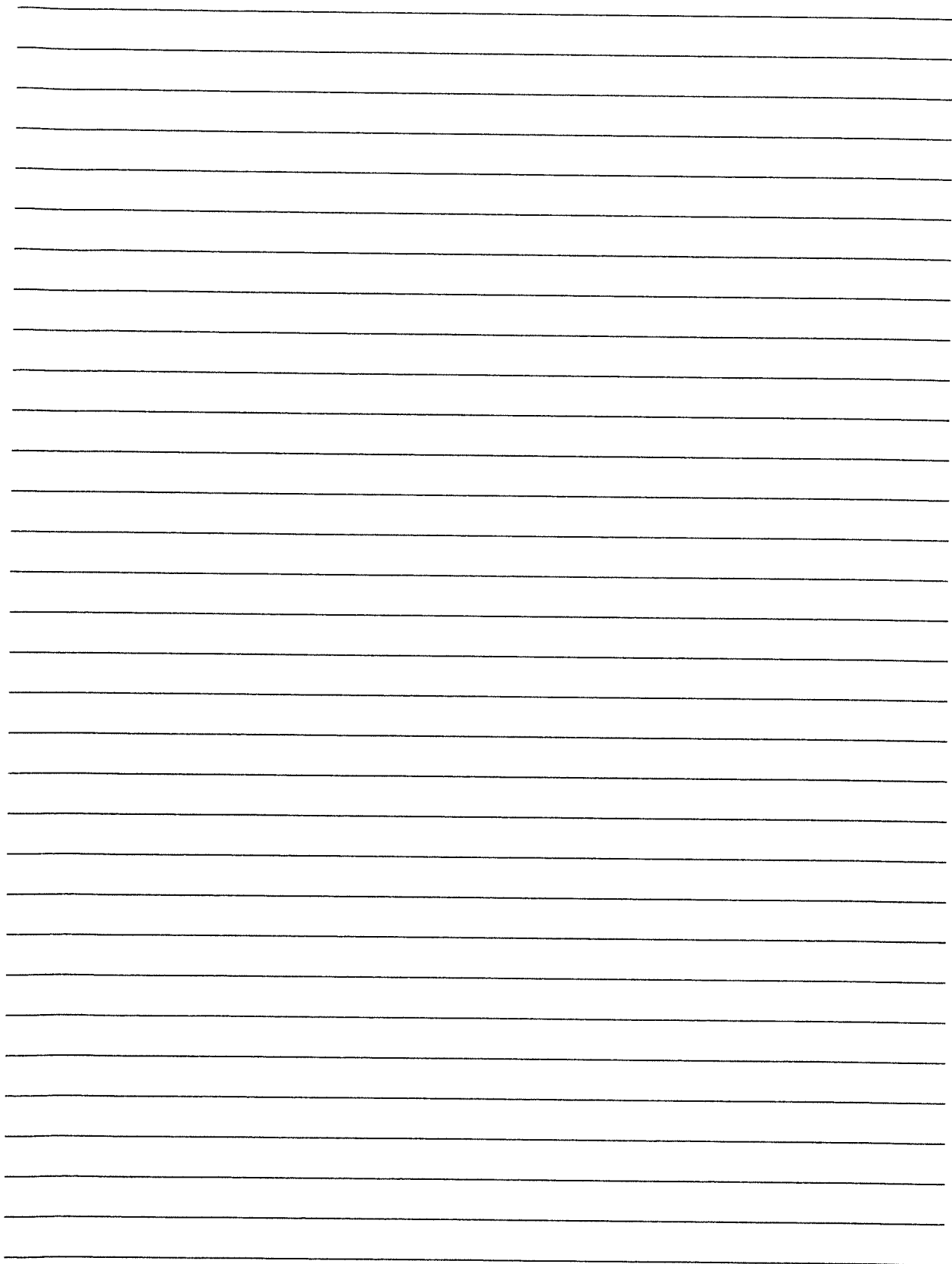
Application: How should this change me?

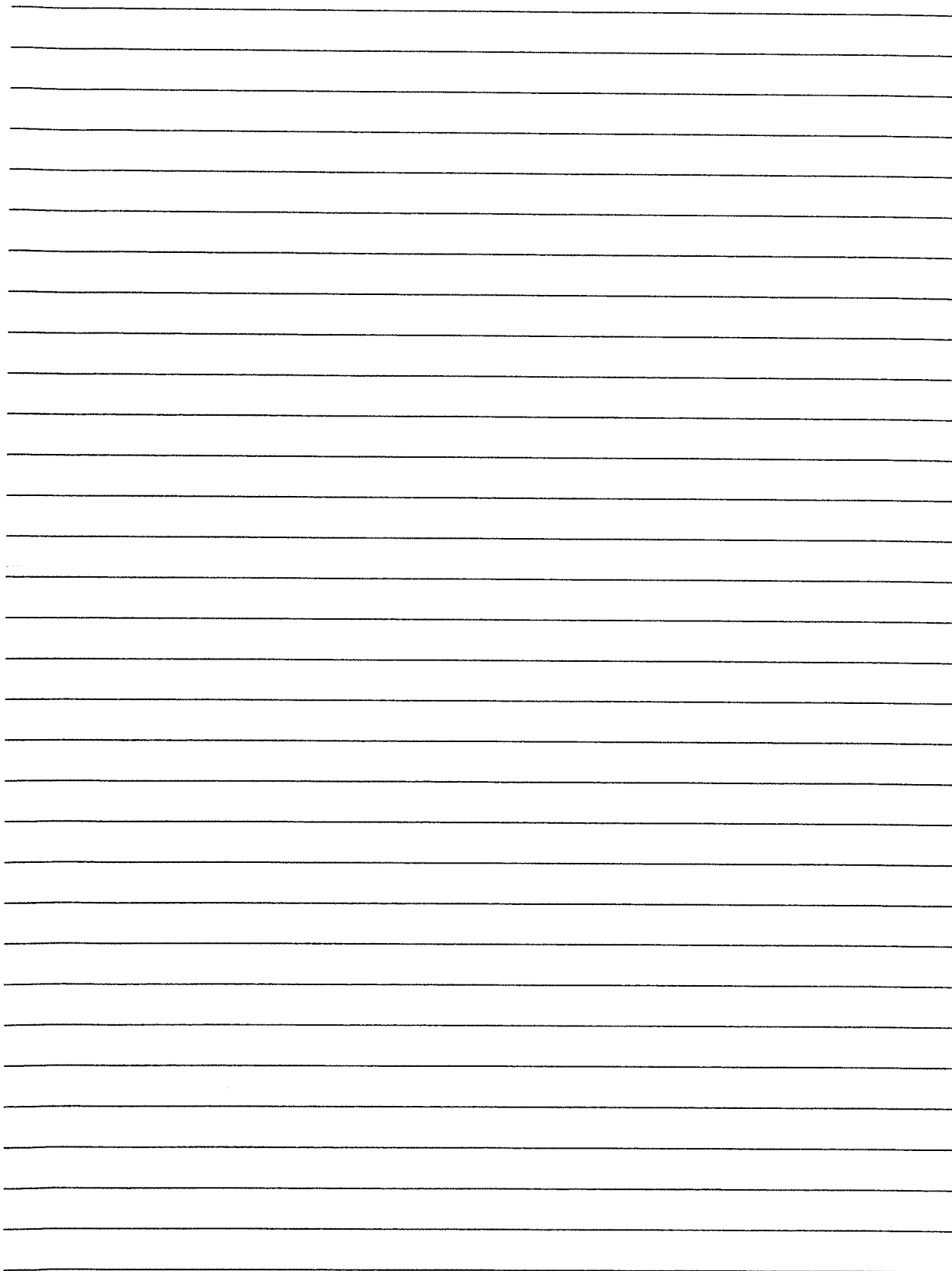
How can we learn from Eve's temptation? What can we learn about how Satan works in tempting us?

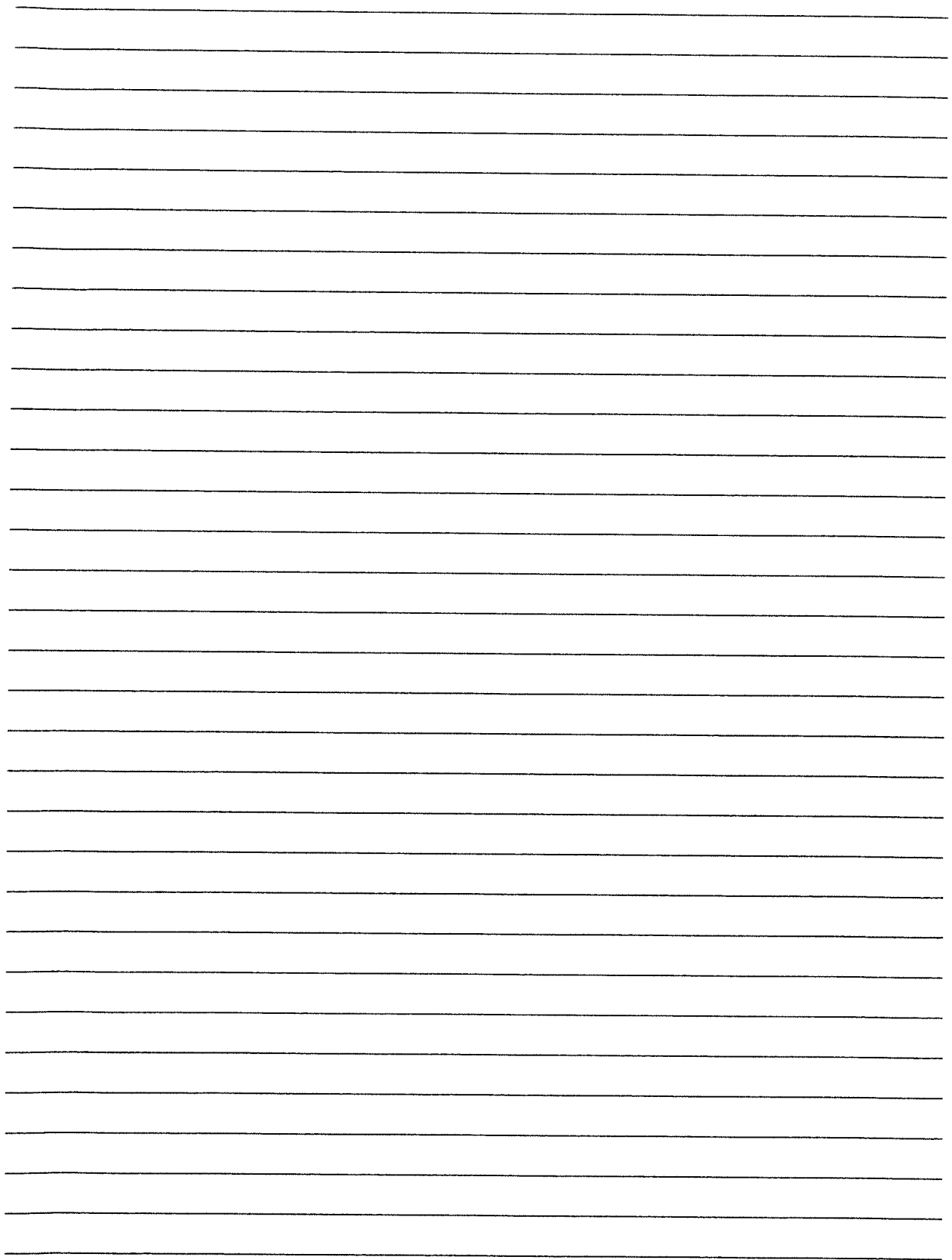
Do you see the mercy of God in the fall of Adam and Eve?

Are you questioning God and His authority in a certain area of your life? Confess your sin and look in Scripture for the truth, or ask another sister in Christ to help you have a biblical perspective on this area.









GENESIS
Week 11 Homework
Genesis 3:8-13
God's Accountability

This week we will study the confrontation between God and Adam and Eve after they had sinned. God had clearly commanded them not to eat of the tree of the knowledge of good and evil, but they rejected His command and disobeyed. The knowledge of good and evil was immediately known to them, and their first response was to cover their nakedness. We will see how sinners respond to the accountability for their choices as the effects of sin take root. Still, in the midst of sin entering the created world, we begin to see how God will initiate reconciliation with His children.

PREPARING YOUR HEART:

- ~Take time to worship God for who He is as the Creator of all things.
- ~Confess any sin that might be hindering your ability to worship Him.
- ~Ask God to open your mind and your heart to comprehend what God reveals about Himself.

Please read Genesis 1-3 in one sitting as a reminder of the creation account as a whole. We will be using 3:8-13 to answer the following questions.

Observation: What does the text say?

How did Adam and Eve know God was in the garden? What was their response to God? What did the Lord ask them? What was the man's response to God?

What does God's question reveal about the state of the man and woman before they sinned?

What did the man do when he was questioned by God? How did the woman respond when she was questioned by God?

Did anyone take responsibility for their actions?

Interpretation: What does the text mean?

Look up the definition of "Omniscience," and then read Job 34:21 and Psalm 139:1-6. What does this tell us about God?

Look up the definition of "Omnipresence," and then read Proverbs 15:3 and Psalm 139:7-12. What does this tell us about God?

God knew exactly what they had done, so why did He ask Adam if he had eaten the forbidden fruit?

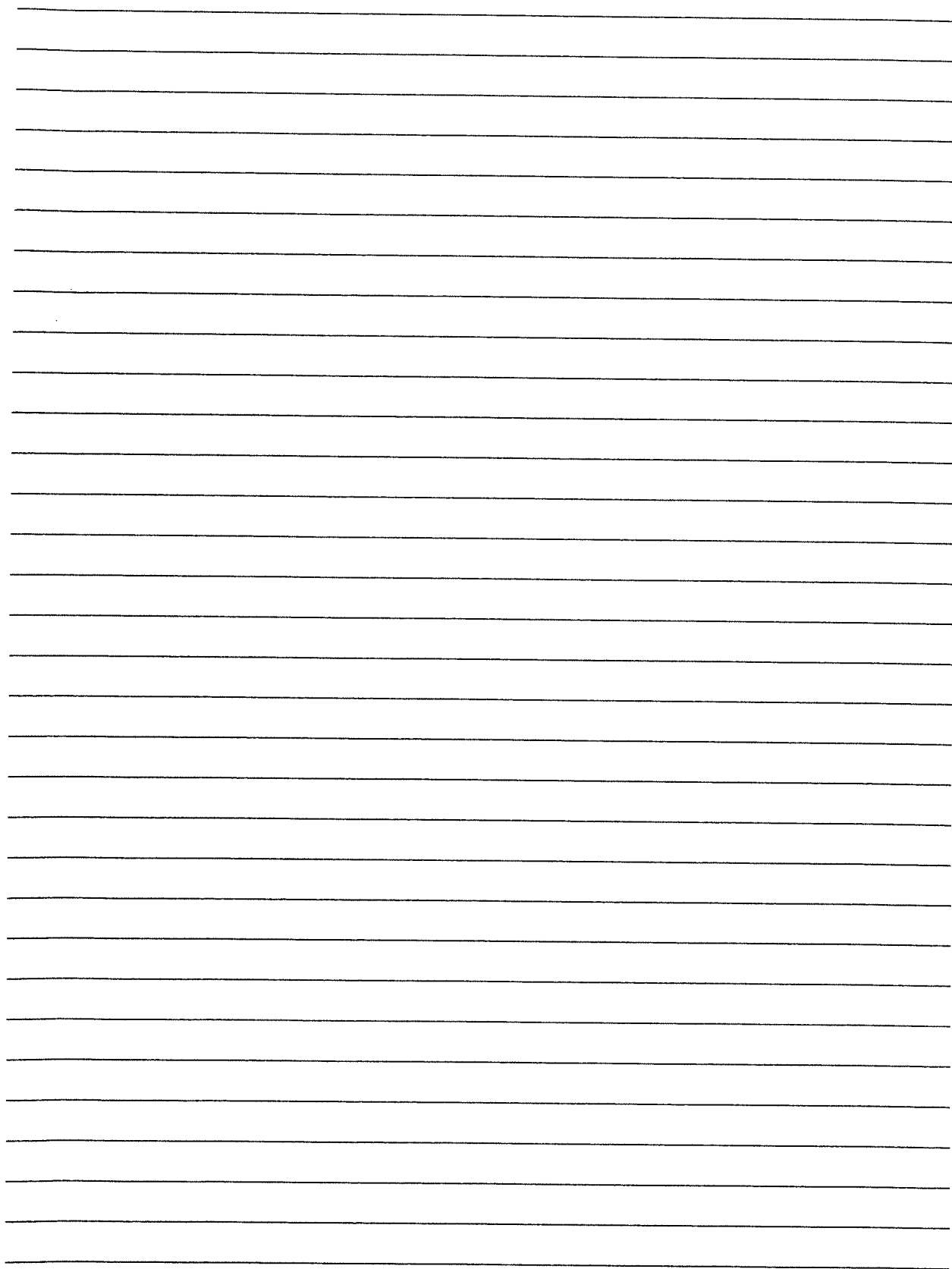
Read Romans 5:12-21. How do these verses give us the hope of the Gospel through Christ? Write out the gospel message based on these verses.

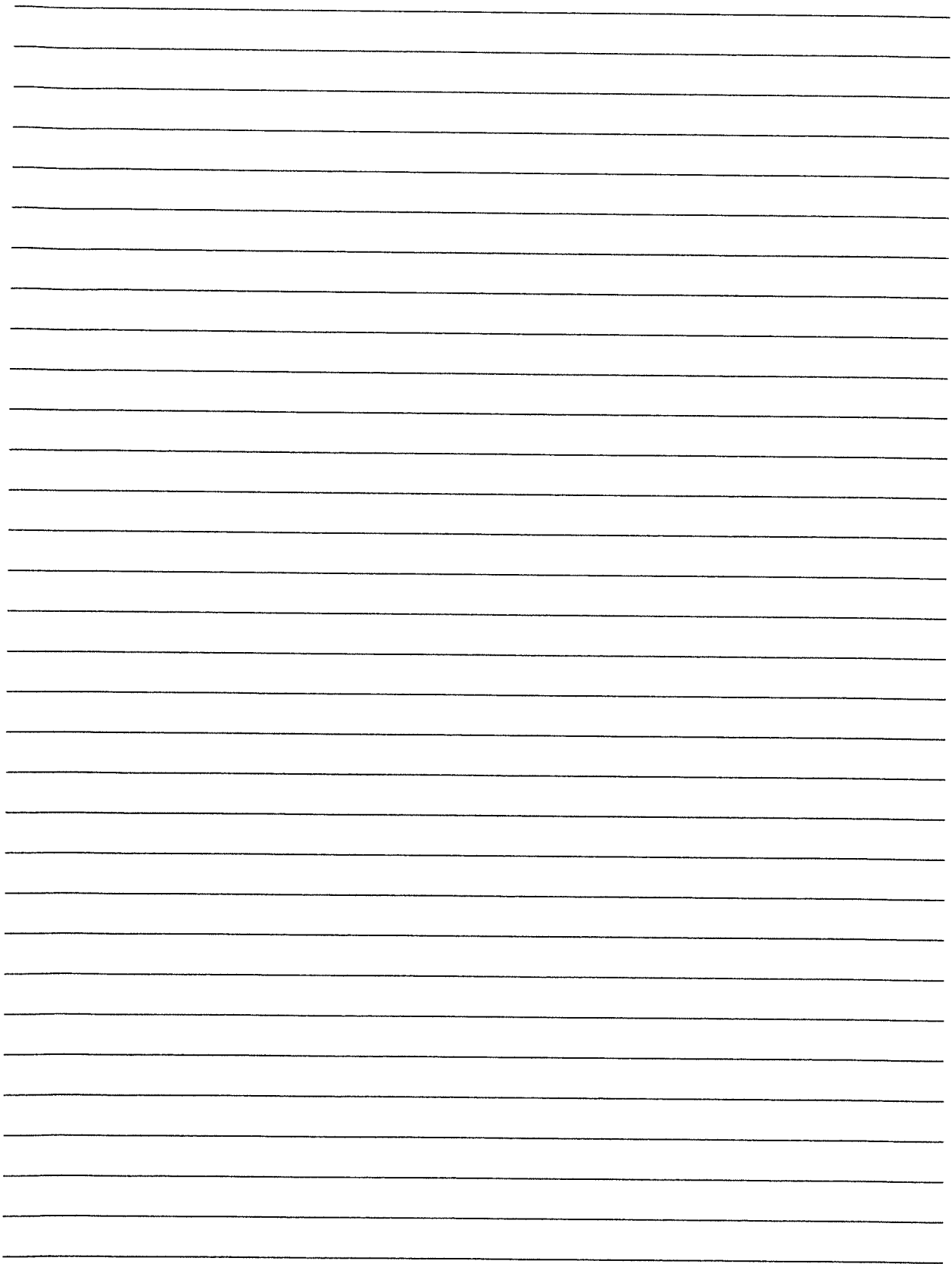
Application: How should this change me?

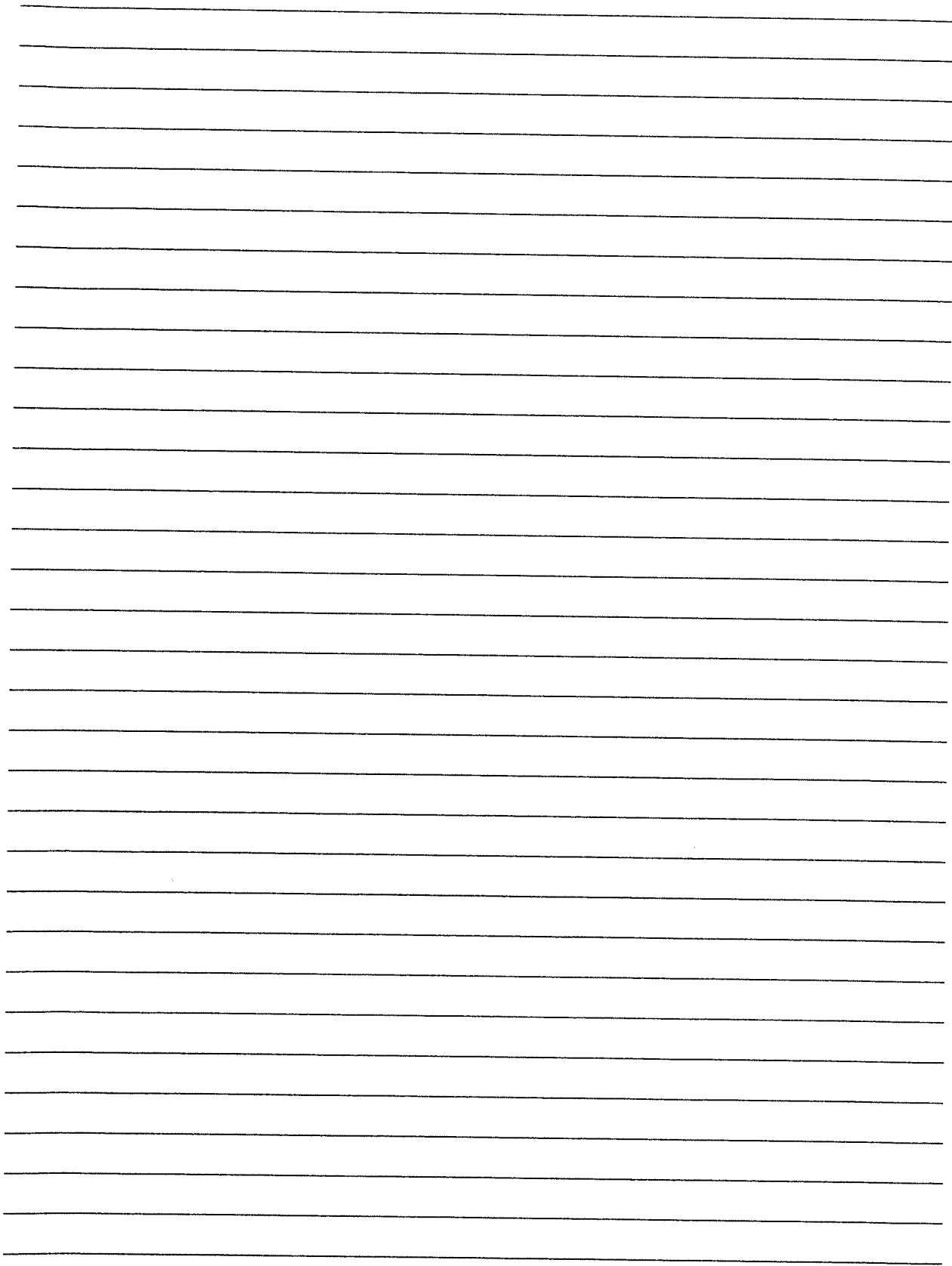
Do the consequences of your sin affect your willingness to fight against temptation?

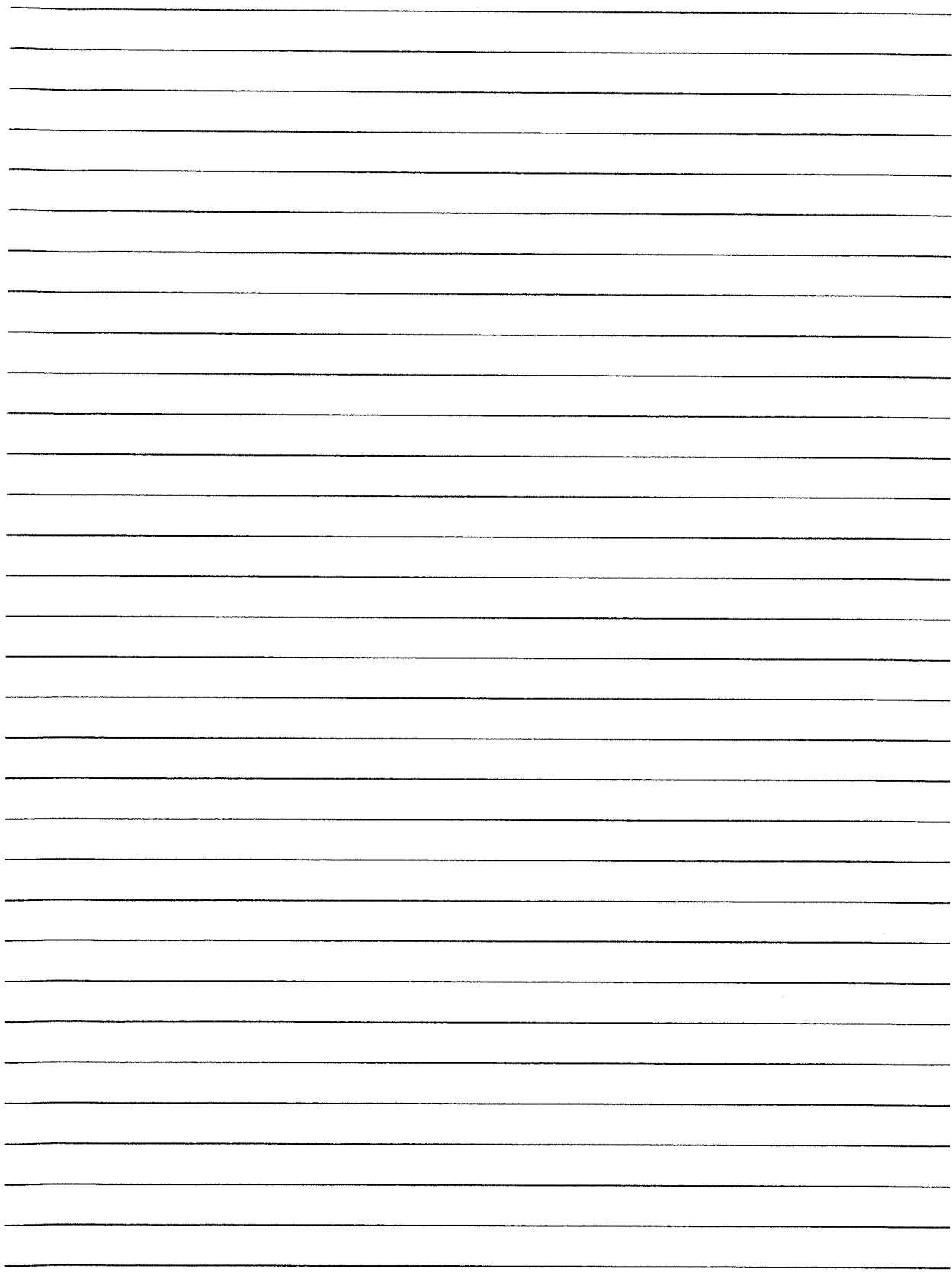
Have you ever had your sin impact other people? Has that caused you to be more diligent to avoid sin?

When you are caught in sin, do you blame others or do you take responsibility and repent?









GENESIS
Week 12 Homework
Genesis 3:14-15
God's Curse on the Serpent

Sin entered into the world as a result of Adam and Eve's disobedience to God. Their motives and actions have been revealed by God's questions to them, and now the judgment for their sin is laid out in a curse to each individual involved in the fall of mankind. This week we will look at the curse on the serpent for his deceit with Eve and his rebellion against God.

PREPARING YOUR HEART:

~Take time to worship God for being the initiator of a relationship with us, even though we sin. ~Confess any sin that might be hindering your view of God and His goodness. ~Ask God to open your mind and your heart to comprehend what God reveals about Himself.

Please read Genesis 3:14-19 to understand the full judgment for the fall. We will be using 3:14-15 to answer the following questions.

Observation: What does the text say?

Who does God speak to first?

Where does his curse rank in relation to all livestock and beasts of the field?

Where is the serpent commanded to go? What does this imply about what he was like before? What shall he eat, and for how long?

How does the curse affect his relationship with the woman? Who else does it affect? Who will bruise the serpent's head? What will the serpent bruise?

Interpretation: What does the text mean?

In verse 15 we see the first mention of the gospel message that promises the birth of a Savior, His redemption of us and His ultimate victory over Satan.

Look up the definition of "offspring," and then read Matthew 1:25, Galatians 4:4, and Isaiah 7:14. How do these verses point to Christ being the offspring referred to in verse 15?

Look up John 12:31, 2 Corinthians 4:4, Revelation 12:9-10. Write down what title Satan is given in each of these verses.

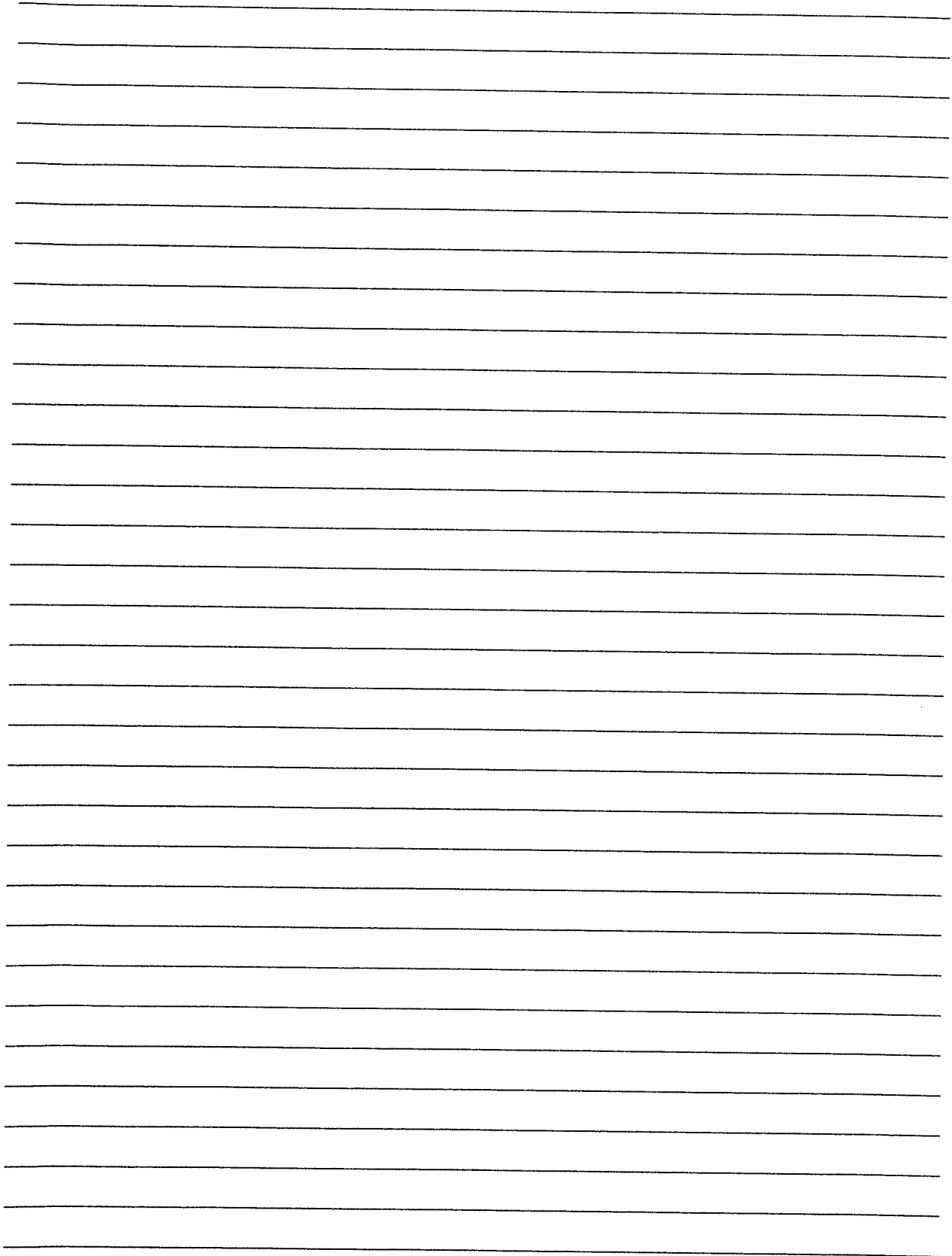
Read I Corinthians 15:24-26, Revelation 16:6, 2 Thessalonians 2:8, and Revelation 19:21. What does it say that Christ will do in each of these passages?

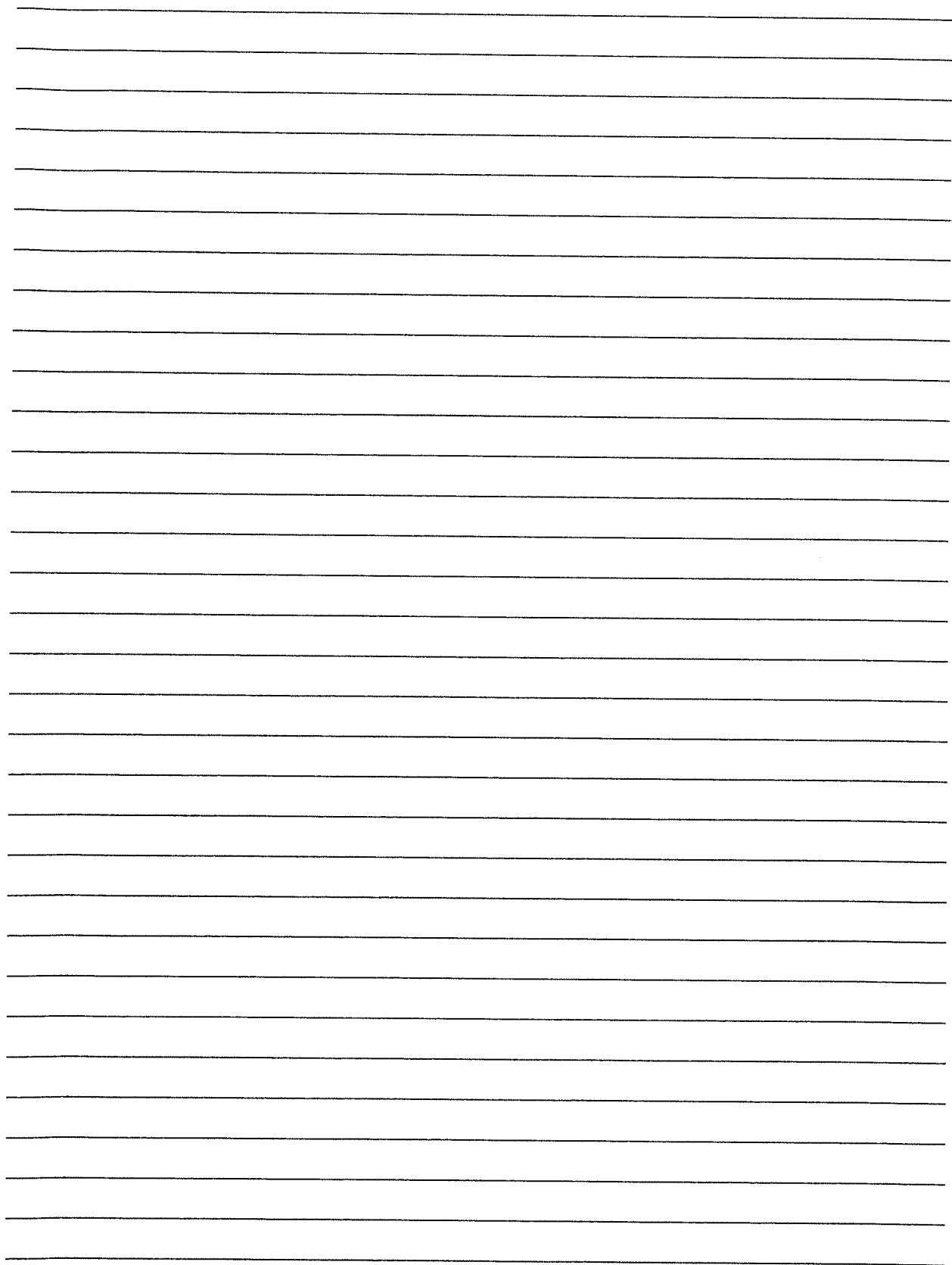
Application: How should this change me?

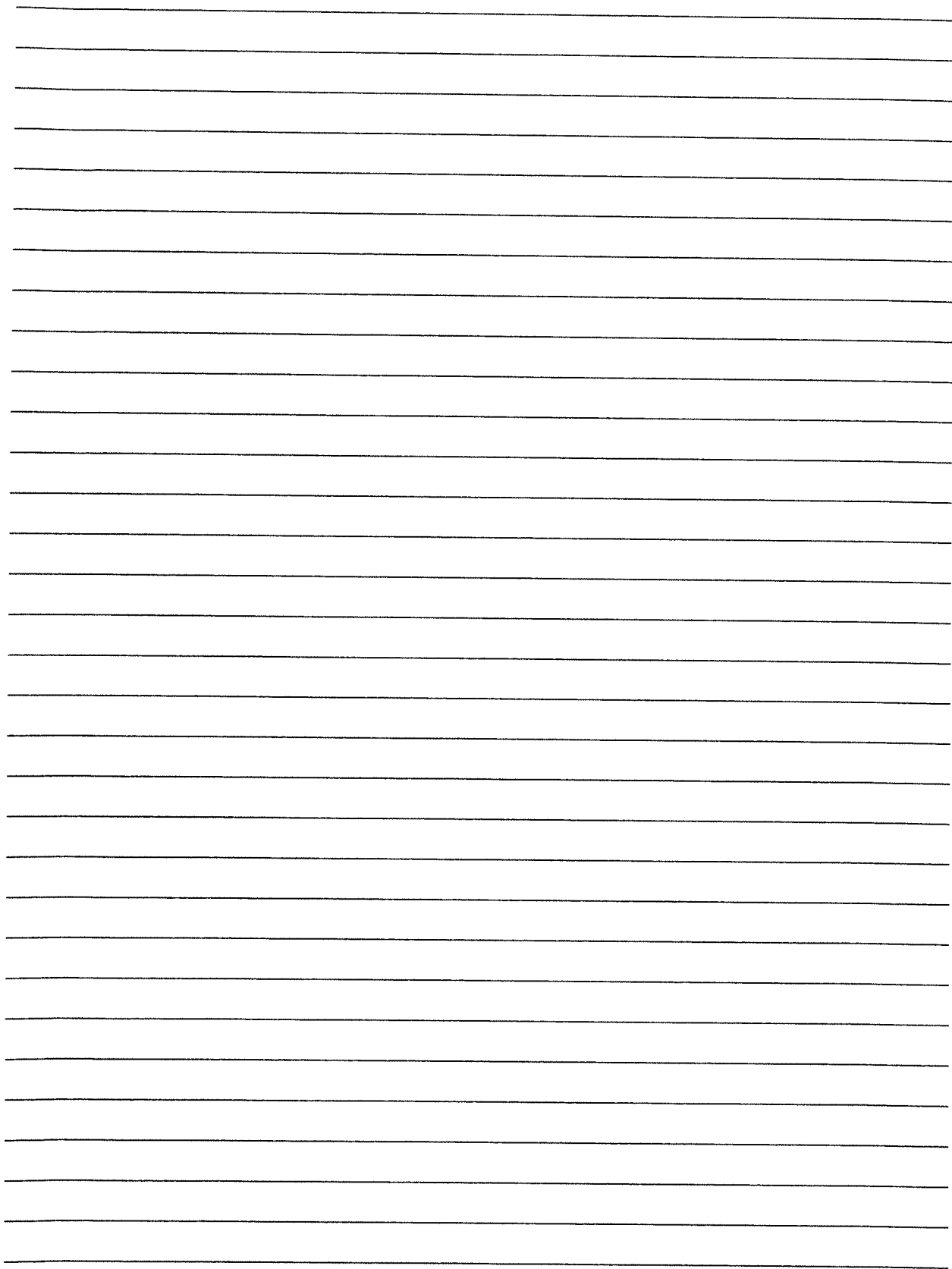
How does the curse of the serpent teach me that everyone is accountable for their sin?

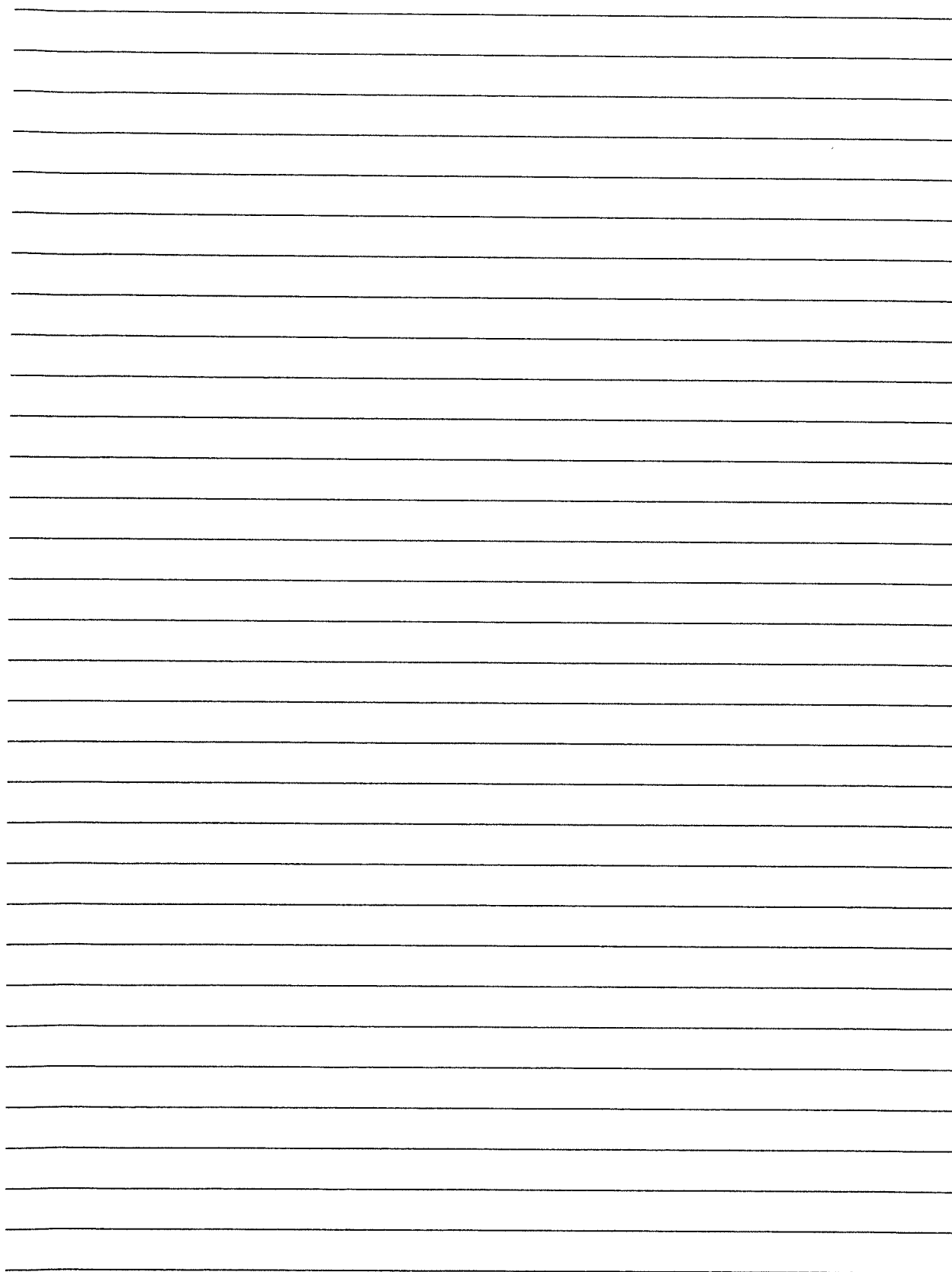
How does this passage give me hope that Christ will be victorious over Satan? How should that change my attitude toward my own sin?

Do I believe God's word that He fulfills His curses and promises? How should this change the way I think and live?









GENESIS
Week 13 Homework
Genesis 3:16
God's Curse on the Woman

Last week we looked at the curse God placed on the serpent (Satan) for deceiving Adam and Eve. Now we will see that God directs His attention to Eve for her part in personally disobeying Him and tempting her husband to sin. God speaks to her and lays out the consequences that will not only affect her but all women throughout history. This curse is centered on her role as a woman and will create strife in the areas of marriage, mothering and family, which are to be her sphere of influence.

PREPARING YOUR HEART:

~Take time to thank God for being gracious in the consequences for our sin. ~Confess any sin that might be hindering your view of God and His goodness in your role as a woman.

We will be using 3:16 to answer the following questions.

Observation: What does the text say?

In what two areas does God give the woman consequences for her sin?

What will the woman desire when it comes to her husband, according to this verse? But what will she get from her husband?

Interpretation: What does the text mean?

Read Genesis 35:16-20. What happened as a result of childbirth? Is this a result of the curse?

Read Genesis 4:7. The word "desire" (H8669) is the same word that is used in Genesis 3:16 for how the woman desires her husband. How does this help you understand what this verse means?

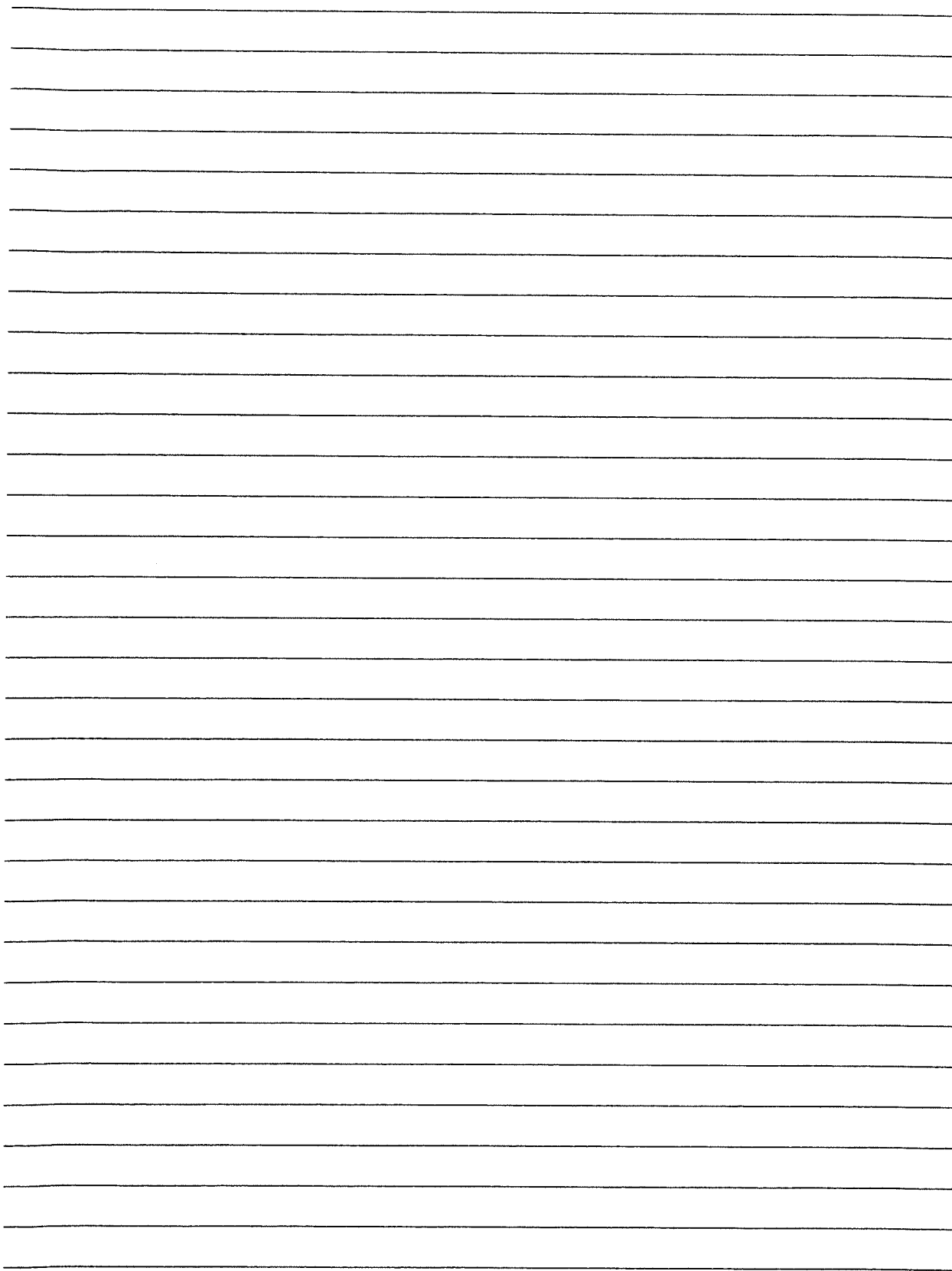
Read Ephesians 5:22-24. Why is this passage so difficult to understand and obey sometimes? How does the curse of sin impact this?

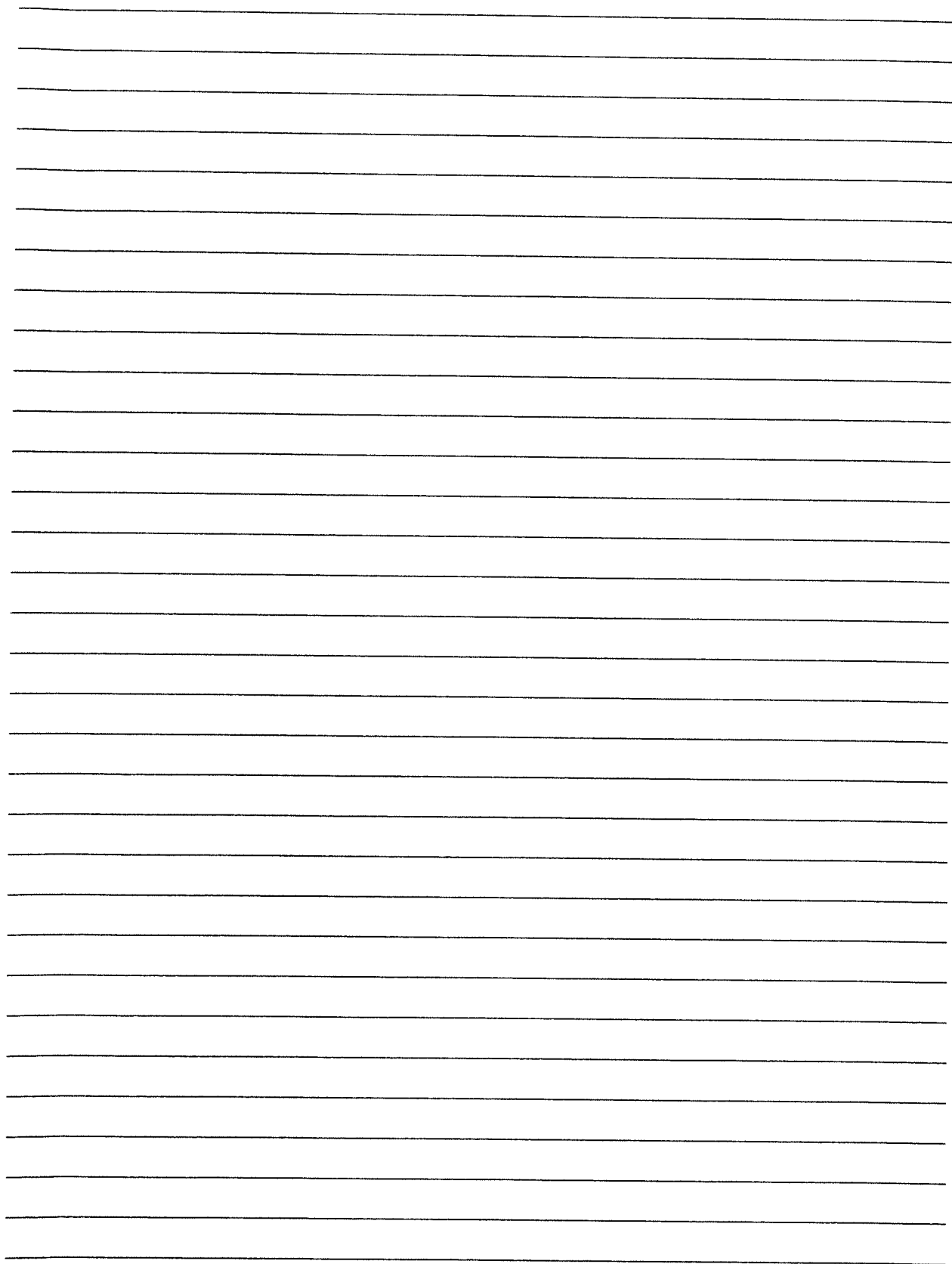
What is one way we can be delivered from the curse listed in verse 16? Read I Timothy 2:15. What does this mean?

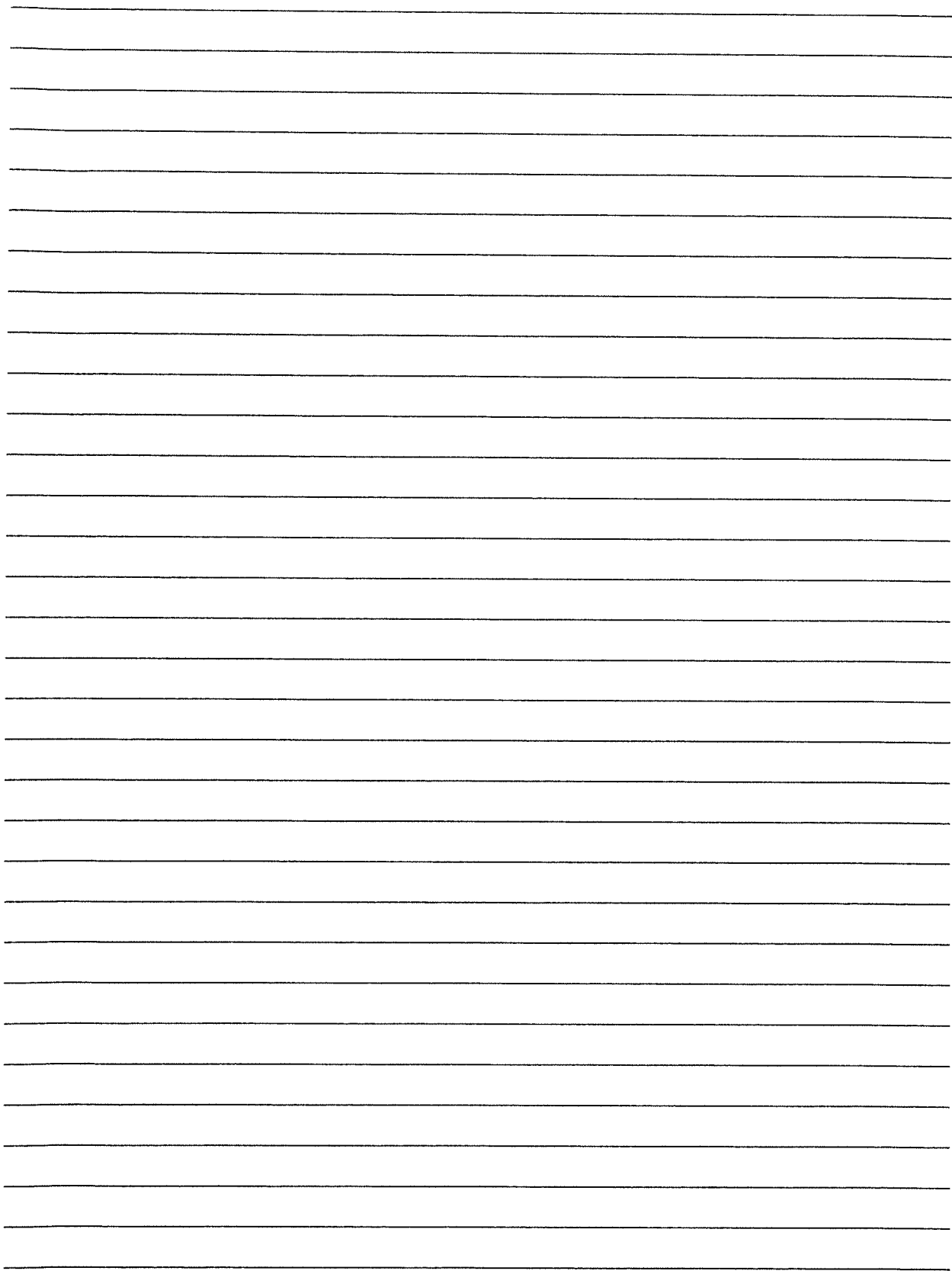
Application: How should this change me?

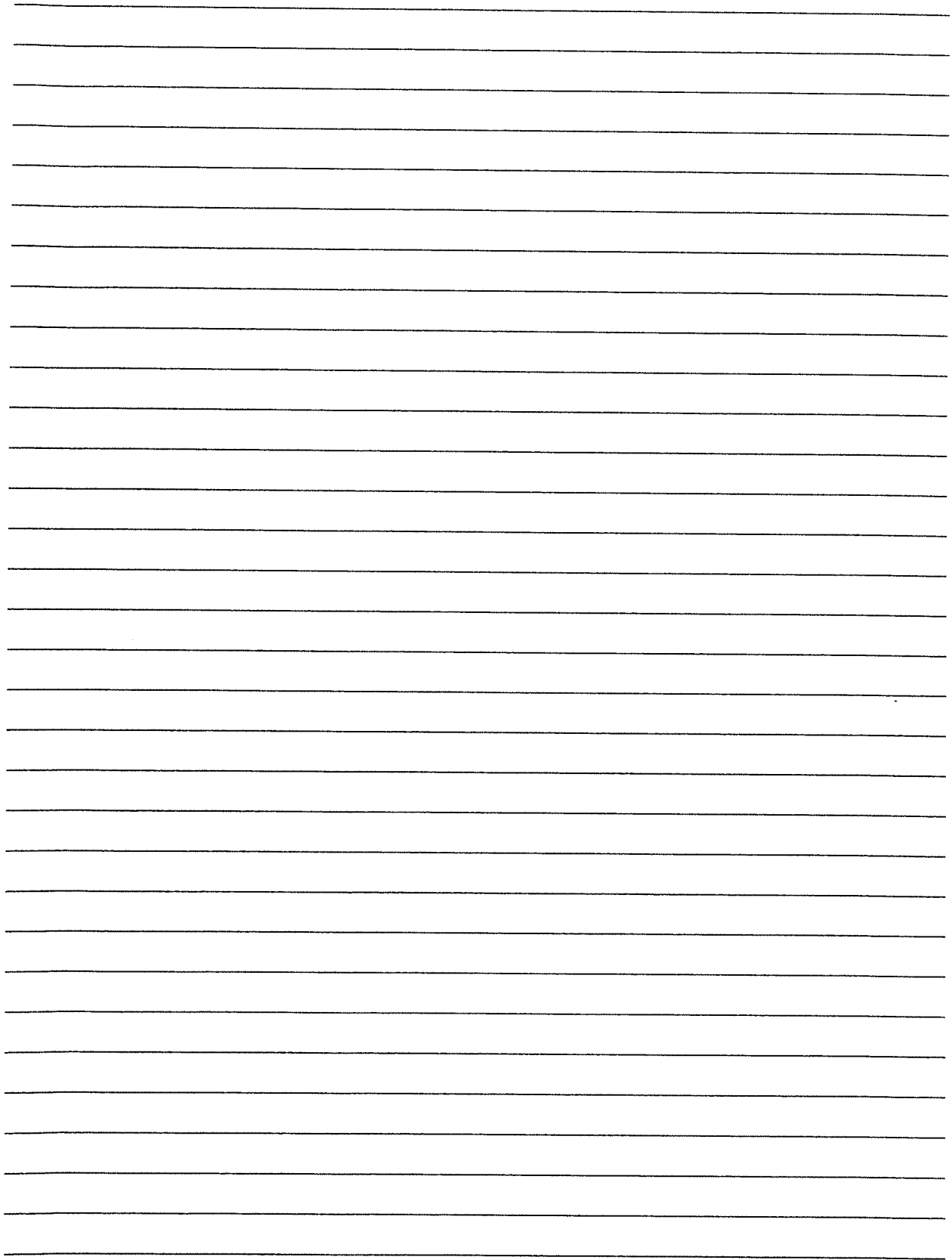
Do I seek to take control as a woman? Do I fight against submitting to male leadership?

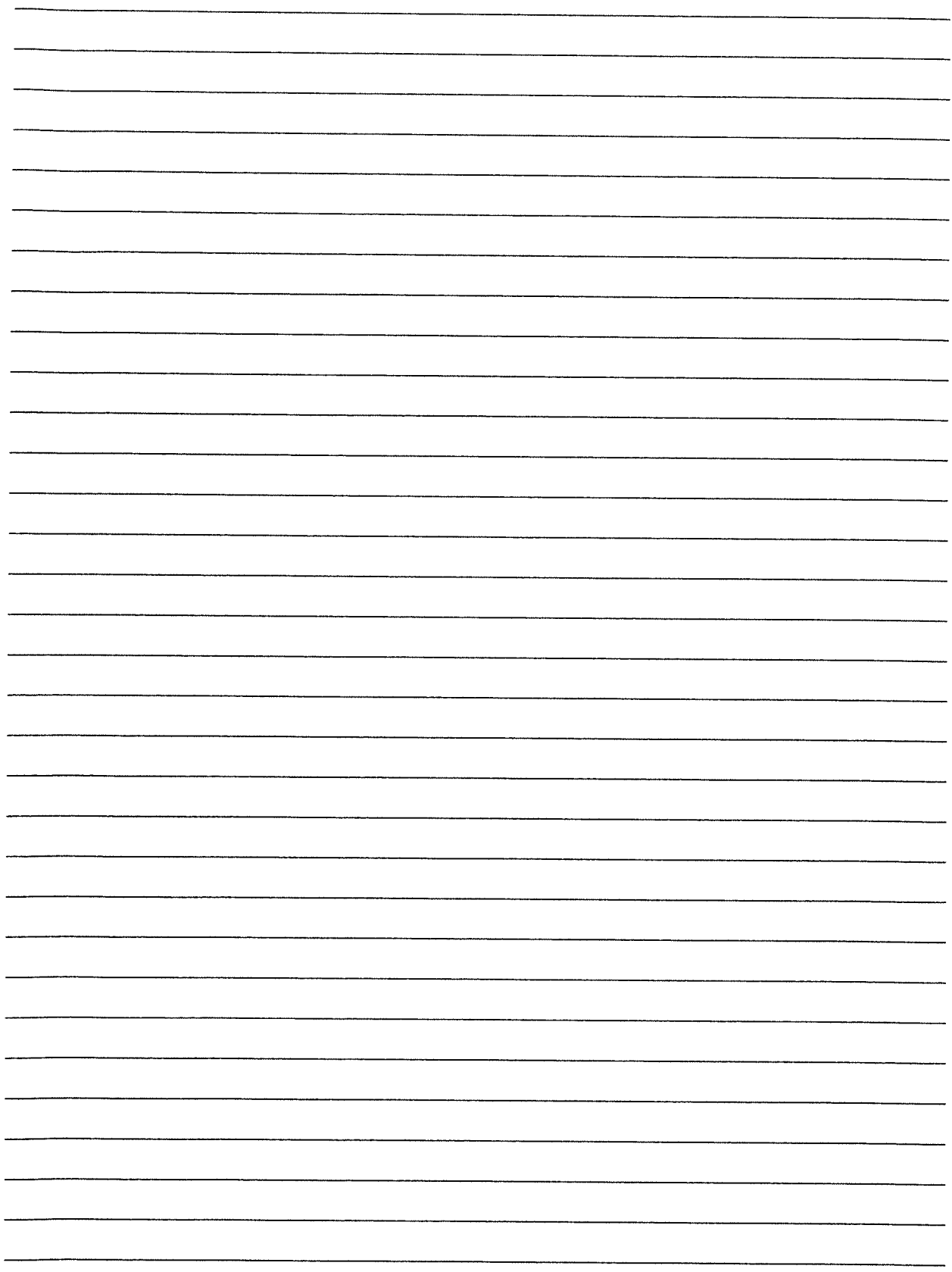
Am I willing to humble myself under God's authority for my life? If God tells me to do something, will I listen and obey Him? Do I lead others to sin?











GENESIS
Week 14 Homework
Genesis 3:17-24
God's Curse and Provision for Man

As we finish our last week together, I pray that you have been in awe of God's perfect plan of beginnings and blessings throughout these three chapters. We end our study by hearing God's curse on Adam for listening to his wife and forsaking his leadership over creation. The first physical death occurs, and we witness the first glimpse of the payment of sin as an animal is killed to cover the sins of Adam and Eve. God clothes them, removes them from the garden, and guards the way to the tree of life as an act of mercy. Though sin has entered in, God's redemptive plan cannot be thwarted.

PREPARING YOUR HEART:

- ~Take time to thank God for His written word that reveals truth to us.
- ~Thank Him for the things that He has taught you in these three chapters of Scripture.
- ~Thank Him for giving you other women in this study to learn from and encourage.

Please read Genesis 1-3 and reflect on what you have learned about God through this study. We will be using 3:17-24 to answer the following questions.

Observation: What does the text say?

What reason does God give for the curse to Adam?

What are the two ways that man will be cursed when it comes to the land?

Why did the LORD God make clothes for Adam and Eve? Where did He get the clothes?

In verse 22, what is the reason that God was going to remove them from the garden? Is it a punishment or a protection?

In verse 24, what is God guarding them from?

Interpretation: What does the text mean?

Do you think it was a serious thing to God that Adam listened to Eve when she asked him to eat the fruit? If so, why?

How is the curse God gives the man related to the responsibilities God gave him over the land and animals?

How does God meet the need for coverings? How is God's mercy shown here?

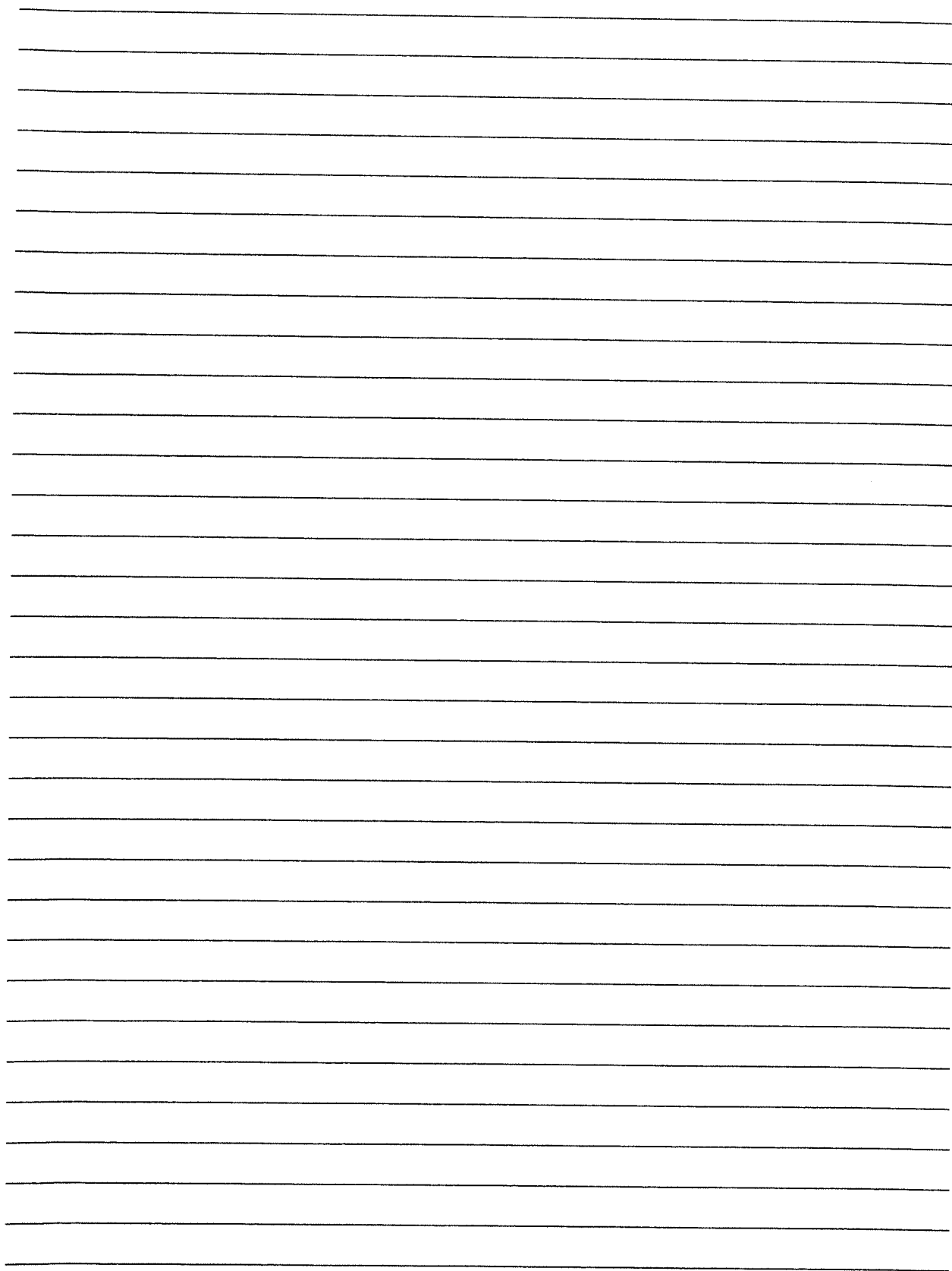
Read Leviticus 4:35, and 5:10; Hebrews 9:22, and 7:27; and I Timothy 2:5. Why were animal sacrifices needed? Who became that sacrifice and mediator for us?

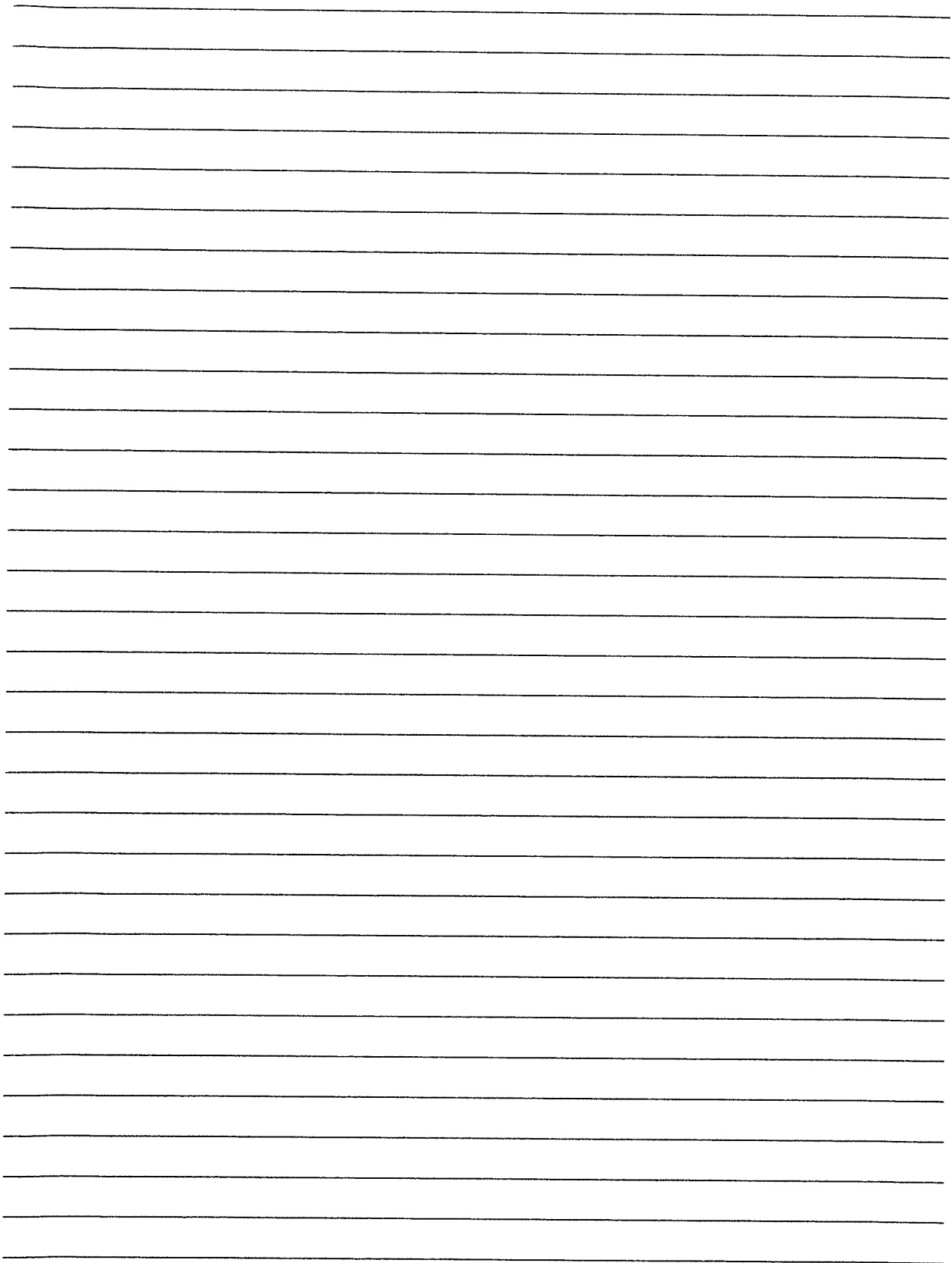
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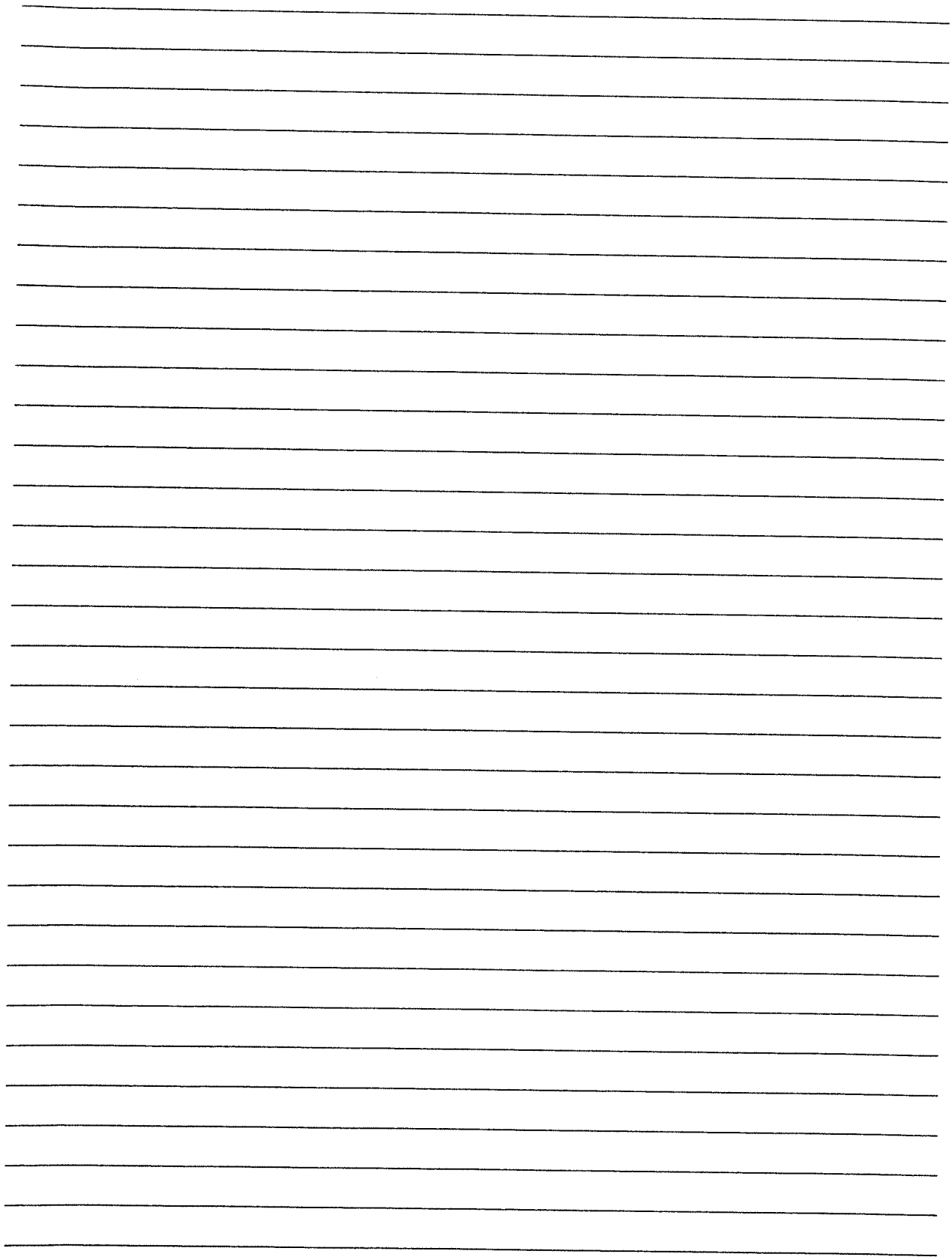
How has your view of God changed by studying these three chapters in Genesis?

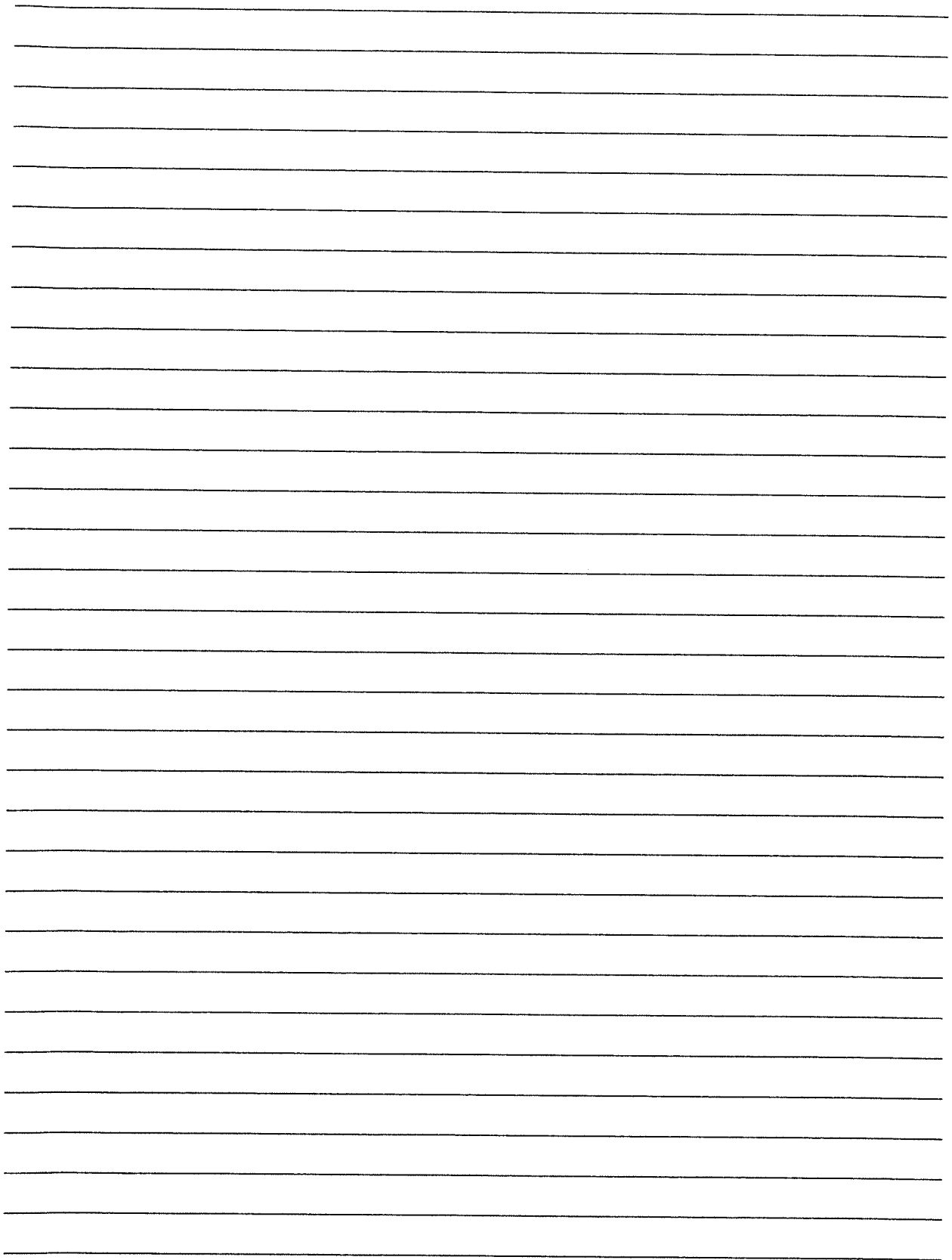
Is the Bible your authority for how you think and live? How has your view of the Bible changed through this study?

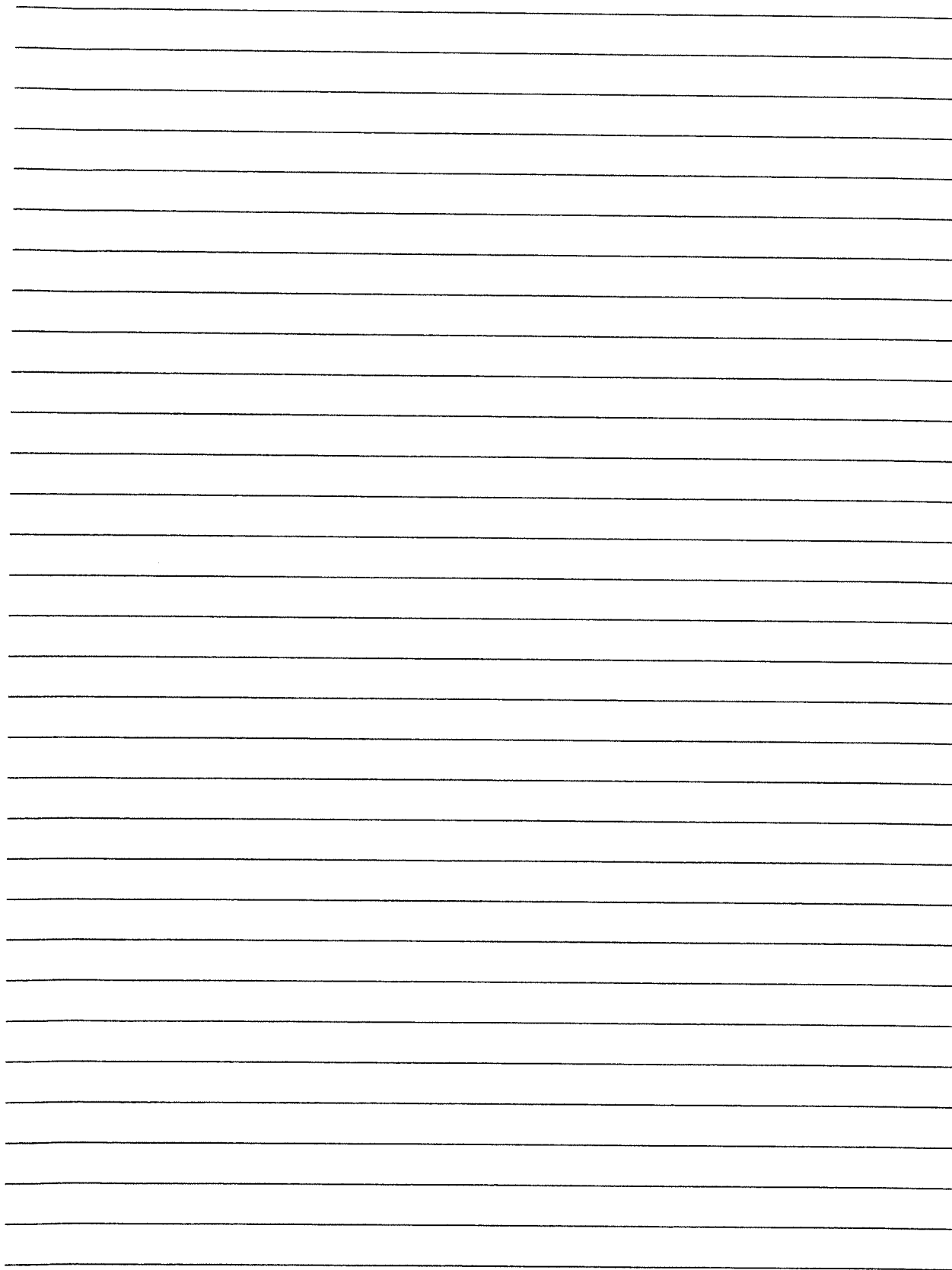
Do you trust God with complete control of your life?

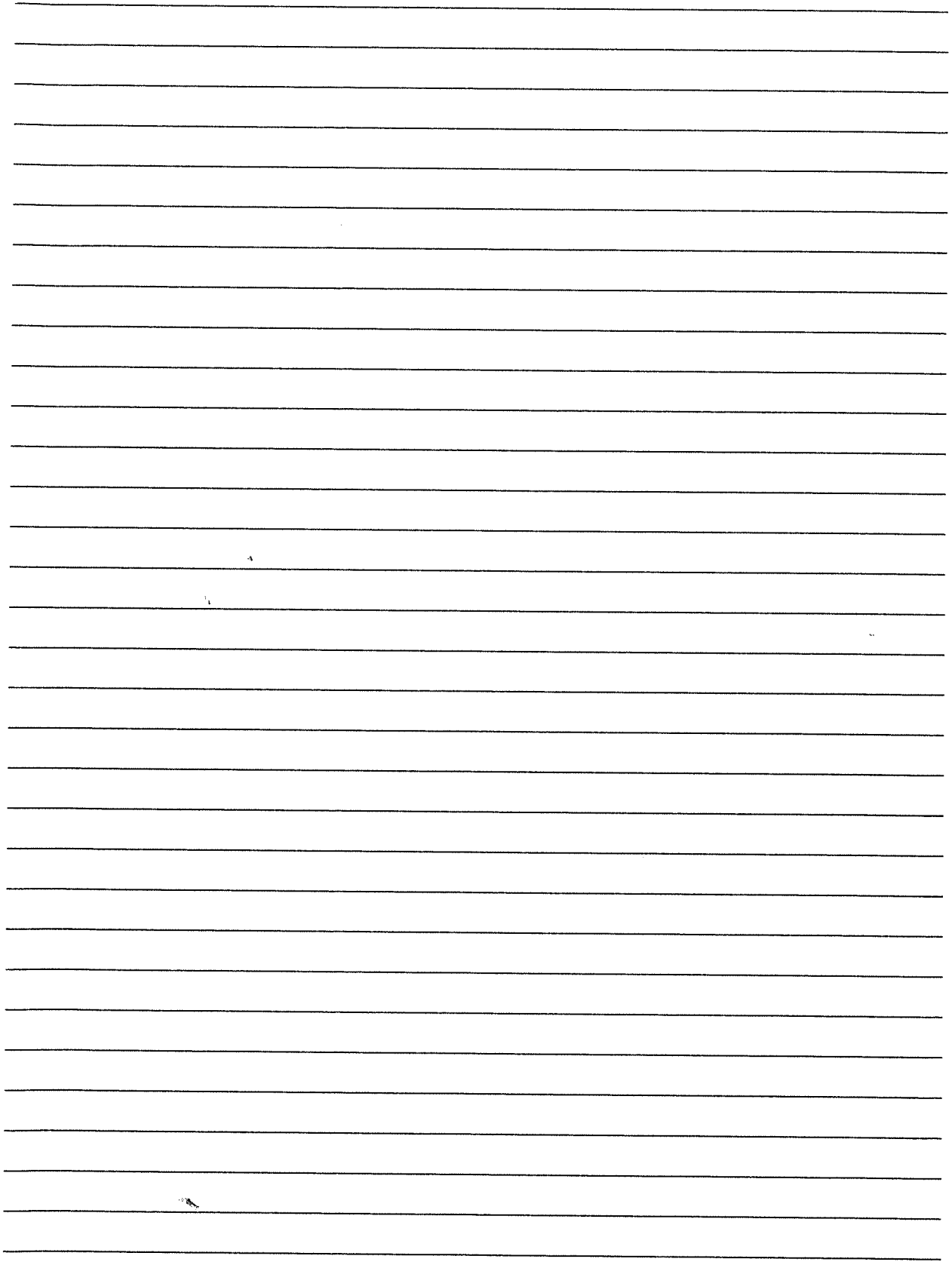












GENESIS
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